

Spring Animal Habitats

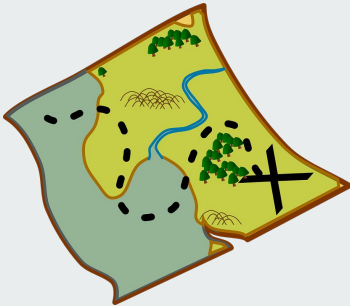
Cross-curricular - Week 1



A **habitat** is the home of an animal or a plant. Almost every place on Earth—from the hottest desert to the coldest ice pack—is a **habitat** for some kinds of animals and plants. Most **habitats** include a community of animals and plants along with water, oxygen, soil or sand, and rocks.

Brainstorm with family members everything you know about habitats.

- What is your habitat?
- What are some animal habitats?
- What are some plant habitats?
- What are some insect habitats?



Create a habitat map.

- Go outside to identify as many habitats in your area, and observe and record some plants and animals that live there.
- Create a habitat map that shows where the habitats can be observed and the key features of each. You can invite your family (remember to respect social distancing) to use the maps to go on a habitat walk. Use color and labels when making your map.

Read the article included in your package or have someone read it to you.



There are many ways that animal habitats can be harmed: weather events, garbage or construction projects. What are some ways that you could protect the habitats you observed?

- Name the dangers to the habitats you observed
- Suggest a way that you can safely help
- Make a pledge! (use the pledge handout)



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You can choose to do one of the three options:



1. Draw a habitat for a creature you make up. What would it need to live? Where would it sleep? What would it eat? How would it hide? How would it play?

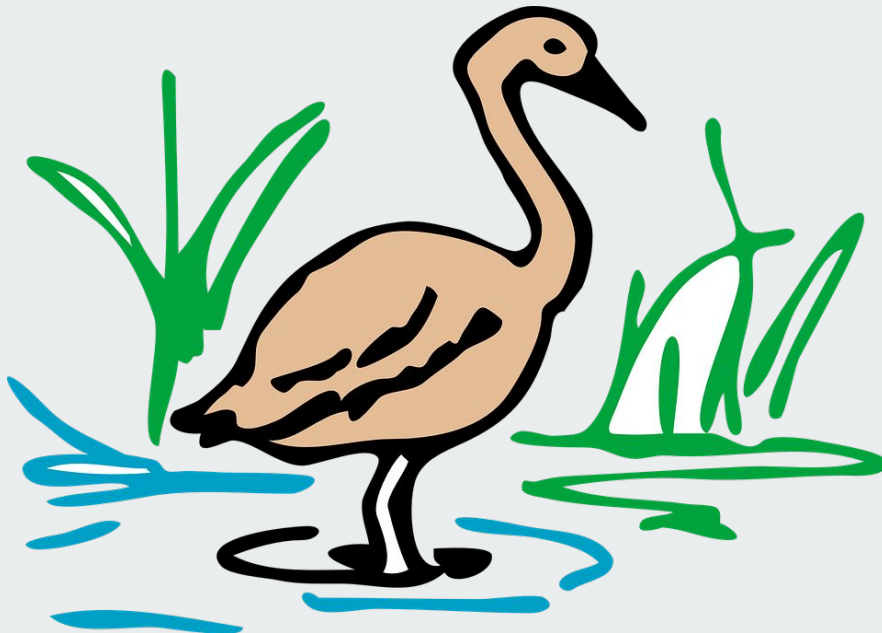


2. Create a habitat using a small box and items from nature or your home for a creature you make up. What would it need to live? Where would it sleep? What would it eat? How would it hide? How would it play?



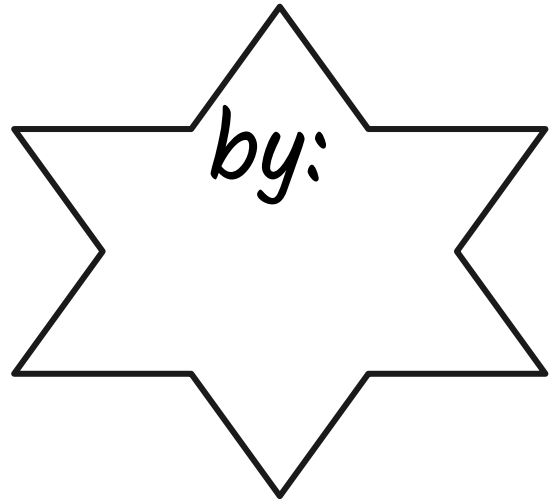
3. Write a book about a creature you make up. Make sure to include a description of their habitat.

Make sure to share your project with someone in your family!



Habitat Pledge...

I will



I will not

