



CANADA

Education, Early Learning and Culture



*Elementary
Program of Studies
and
Authorized Materials*

2016-2017





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Prince Edward Island
Department of Education,
Early Learning and Culture
Holman Centre
250 Water Street, Suite 101
Summerside, Prince Edward Island
Canada, C1N 1B6
Tel: (902) 438-4130
Fax: (902) 438-4062
www.gov.pe.ca/eecd/

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ENGLISH CURRICULUM KINDERGARTEN THROUGH GRADE 6

A Flexible Integrated Model

This flexible integrated model is based on the following beliefs and understandings:

- Student achievement will result from a combination of discrete and connected teaching/learning experiences.
- There are commonalities among the outcomes for the curriculum areas of language arts, math, science, social studies, visual arts, and health, and connections will be made wherever it is logical and natural to provide for integrated learning experiences.
- This model supports 21st century learning along with the development of information literacy through a resource-based, project-based learning and inquiry process learning approach.
- Communication Information Technology (CIT) has a distinct curriculum with specific curriculum outcomes that are to be integrated across the other curriculum areas.

Kindergarten

The kindergarten program of Prince Edward Island fosters children's growth and learning socially, emotionally, intellectually, physically, and creatively, to become lifelong learners in an environment that is nurturing, play-based, and developmentally appropriate.

The kindergarten program accommodates the broad range of children's needs, as well as their learning rates and styles, which facilitates continuous learning. This is accomplished through an integrated curriculum that incorporates a variety of instructional models, strategies, and resources.

Grades 1-6

The Grades 1-6 model acknowledges that some discrete teaching/learning must occur in the context of these specific subject areas. These curriculum areas, along with LDT (Locally Determined Time – or time which can be used to provide special learning opportunities that are responsive to the needs and interests of a specific school community), account for between 75% and 85% of the school day.

Grades 1-3

Language Arts – 45%

Math – 20%

Visual Arts – 5%

Health – 4%

Science – 3%

Social Studies – 3%

Locally Determined Time (LDT) – 5%

Grades 4-6

Language Arts – 30%

Math – 20%

Visual Arts – 5%

Health – 5%

Science – 5%

Social Studies – 5%

Locally Determined Time (LDT) – 5%

Although this is expressed in terms of a school day (300 minutes including recess – 5%), teachers may find it useful to think about time for some subject areas in terms of blocks of time rather than a percentage of time of each day. For example, during a six-week block, the focus may be on science rather than social studies. In another six-week block, the focus may shift to social studies.

This model also recognizes music and physical education as distinct specialist areas. Even so, there are opportunities for integration between these specialist areas and other curriculum areas which can be capitalized on when they occur (e.g., music and language arts, music and math, music and social studies). Please note that core French is also a distinct special area in Grades 4-6.

Grades 1-3

Physical Education – 5%

Music – 5%

Grades 4-6

Physical Education – 5%

Music – 5%

Core French – 10%

COURSE CODES FOR ELEMENTARY SCHOOL SUBJECTS

For purposes of gathering data, a unique course code is used for each school subject. The meaning of the course codes is explained below.

The course code may be used wherever the name of a particular school subject is used in this document.

COURSE CODING SYSTEM

The unique course code is composed of five characters. Each course code also has a course title associated with it.

Number of Characters	Field	Description
1	Grade	K = Kindergarten 1 = Grade 1 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Grade 5 6 = Grade 6
3	Subject	Example: MAT = Mathematics, MUS = Music
1	Program	The fifth character is used as a program identifier as well as to distinguish between courses that would otherwise be identical in their coding. A to E = English-language courses F to J = French immersion courses M to Q = French-language courses W to Z = local program courses

Examples:

3MATA = Grade 3, Mathematics, English
 5LANF = Grade 5, Language Arts, French Immersion

ABBREVIATIONS

Most of the instructional materials listed for the school programs and courses described in this document appear as indicated by the following example:

Title and Author	Publisher	Ratio	Stock Abbreviation Number
Robin Run by Thorn	NEL	1/p	104-0825

Please note:

1. The publisher abbreviations and the publishers are listed on the following pages.
2. The ratios at which instructional materials are provided have meanings as indicated by the following examples:
 - 1/p - one per pupil
 - 1/10p - one per 10 pupils
 - 1/t - one per teacher
 - 1/c - one per class
 - 1/s - one per school
 - 1/u - one per school board
 - 1/ws - one per work station
 - cs/s - one class set per school
 - cs/t - one class set per teacher
3. The item number is a unique number for each item. The numbers are assigned by the Provincial Learning Materials Distribution Centre (PLMDC).
4. There is a unique course code for each subject in the curriculum and the course code for each section is explained. Furthermore, the code is used at the beginning of the description of each course.

PUBLISHER ABBREVIATIONS

ACA	Editions d'Acadie	LSC	Lire S'amuser Creer
AQC	Aquilla Communications	MED	Medialiv (Now Dimedia)
ATL	Atlantic Book Ltd.	MER	Editions Du Meriden
BEAU	Editions Beauchemin	MHL	MacLean-Hunter
BOK	Bookmark	MHR	McGraw-Hill Ryerson
BRA	Brault & Bouthillier	MOD	Groupe Modulo
BRU	Brunswick Press	MOS	C V Mosby
CAH	CAHPER	MPE	Maritime Prov Ed Foundation
CBS	Crystal Spring Books	MTP	Metro Toronto Press
CDP	Carson-Dellosa	NEL	Nelson Education
CEC	Centre Educatif et Culturel	NGS	National Geographic Soc
CEP	Centre Pedagogique	NIM	Nimbus Publishing
CRC	Canadian Red Cross	NYR	Nystrom
CUR	Curriculum Plus	OGF	Ontario Gymnastic Fed
DDI	Diffusion Dimedia (Médialiv)	OMM	Ontario Milk Marketing Board
DFL	Diffulivre Inc.	OUP	Oxford University Press
DIS	Distican	PEC	Pearson Education Canada
DJA	Davis & Johnson Assoc.	PEI	Prince Edward Island
DLC	Directional Learning Canada Ltd.	PLA	Les Editions des Plaines
DSP	Dominion Simplicity Patterns	POC	Pop-Club
DUV	Duval Education (Use MOD)	PPL	Poster Pals
EDU	Groupe Educalivres	PST	Michael Preston Associates
EFW	E.F. Williams	QUQ	Quill & Quire
EIA	Editions Image de L'Art	RAG	Ragweed Press
ERPI	Editions du Penouveau Pedagogique Inc.	RDC	Reader's Digest (Canada)
FID	Les Editions Fides	RDM	Rand McNally
FRA	Les Editions Francaises Inc.	REI	Reidmore Books
FWH	Fitzhenry & Whiteside	RES	The Resource Centre
GNP	General Pub Co (& Irwin)	REV	Revenue Canada
GRA	Les Publications Graficor	RNV	Editions Renouveau Ped.
GRO	Grolier (Now Nelson)	SBF	School Book Fairs
GUE	Guerin Editeur	SCH	Scholastic Canada
HCP	Harper/Collins	SCM	Scholars Choice
HER	PEI Heritage Foundation	SER	Servidec
HERI	Les Editions Héritage Inc.	SES	Spectrum Educ. Supplies
HHM	HH Marshall	SIE	Science Inquiry Enterprises
HMF	Houghton Mifflin	SOL	Le Soleil (Newspaper)
HMS	Harknett Music Services	TBE	Toronto Board of Education
HURT	Editions Hurtubise	TCM	TC Media Livres Inc.
IND	Indigo	TRA	Tralco Lingo Fun
LAK	Lakeshore	UTP	University of Toronto Press
JWS	John Wiley & Sons	WEP	West Publishing
LGF	Librairie Générale Française	WHF	WH Freeman
LGO	Librairie Générale Ourse	WIC	Williams and Crew
LIA	Librairie Acadenne	WLL	E F Williams (Now EFW)
LID	Lidec Inc.	WLM	Wintergreen Learning Materials

PUBLIC SCHOOL EDUCATION

In Prince Edward Island, the public school system embodies Grades K-12. For program planning purposes, K-6 are the elementary grades, 7-9 are the intermediate grades and 10-12 the senior high grades. The program is taught in schools which are organized within the English Language School Board and La Commission scolaire de langue française.

A full school program is available for both English language and French language education. The schools of La Commission scolaire de langue française operate in the French language. Second language courses are available in all schools, with instruction beginning no later than in grade four. Early French immersion and late French immersion programs are available in some English language schools.

Other general information on public education is available in the following documents located on the Department of Education and Early Childhood Development website <http://www.gov.pe.ca/eecd>, such as

- a) *School Act and Regulations*;
- b) *Annual Report* of Department of Education and Early Childhood Development;
- c) *A Philosophy of Public Education for Prince Edward Island Schools*.

PHILOSOPHY OF PUBLIC EDUCATION

In 1989, the aims of public education were reviewed. The resulting document, *A Philosophy of Public Education for Prince Edward Island Schools*, was adopted in March 1990. It contains a statement of the purpose, principles, and goals, summarized below, along with the supporting rationale and context.

Purpose

The purpose of the Prince Edward Island public education system is to provide for the development of children so that each child may take a meaningful place in society.

Basic Principles

Public education in PEI is based on a quality program that respects the intrinsic value of the individual and centres on the development of each child. The public education system recognizes that education is a responsibility shared among the school, the family, and the community.

The public education system demonstrates respect and support for fundamental human rights as identified in the *Canadian Charter of Rights and Freedoms* and the *PEI Human Rights Act*. The public education system reflects the character, cultural heritage, and democratic institutions of the society it serves.

The programs in the public education system reflect a contemporary view of the knowledge, skills, and attitudes that are of most worth to the individual and to society.

The goals of public education are to enable the student to

- develop an appreciation for learning, an intellectual curiosity, and a desire for lifelong learning;
- develop the ability to think critically, apply knowledge, and make informed decisions;
- acquire the basic knowledge and skills necessary to comprehend and express ideas through the use of words, numbers, and other symbols;
- develop an understanding of the natural world, and of the applications of science and technology in society;
- acquire knowledge about the past and an orientation to the future;
- develop an appreciation for one's heritage, and a respect for the culture and traditions of others;
- develop a sense of self-worth;
- develop a respect for community values, a sense of personal values, and a responsibility for one's actions;
- develop a sense of pride and respect of one's community, province, and country;
- develop a sense of stewardship for the environment;
- develop creative skills, including those in the arts, and an appreciation of creativity in others;
- develop skills and attitudes related to the workplace;
- develop good mental and physical health and the ability to creatively use leisure time;
- acquire knowledge of the second official language and an understanding of the bilingual nature of the country;
- develop an understanding of gender equity issues and of the need to provide equal opportunities for all;
- develop an understanding of fundamental human rights and an appreciation for the worth of all individuals.

Although the family and the community have important roles to play in public education, the school's curriculum is of prime importance in addressing the goals. The curriculum may be defined as all of the experiences, formal and informal, which the student encounters under the guidance of the school. This document, *Program of Studies and List of Authorized Materials*, outlines the formal part of the school's program.

ENGLISH PROGRAMS

Mandate

The English Programs Division provides quality English language curriculum and support services to teachers and students, and provides leadership and coordination in the development of quality learning opportunities for all students.

There are more than 200 courses in the public school curriculum. With such a large number of courses, the process of course development and renewal is a continuous one. The procedures for conducting such work are described below.

Course Development/Renewal Procedure

1. The Department of Education and Early Childhood Development assesses the effectiveness of existing school courses in consideration of the province's educational goals and the needs of students. The following information is used as part of the assessment process:
 - a) reports from teachers;
 - b) submissions from school boards;
 - c) submissions from community groups;
 - d) government studies and initiatives;
 - e) academic and professional literature in education;
 - f) the results of provincial assessments: Primary Literacy Assessment, Elementary Literacy Assessment, Primary Mathematics Assessment, and Elementary Mathematics Assessment.
2. The decision of whether or not to proceed with the development of a revision project is made by the Department based upon
 - a) the result of the assessment;
 - b) the impact on other existing courses/programs;
 - c) recommendations from appropriate curriculum committees;
 - d) fiscal considerations.
3. The curriculum development work is carried out by an ad hoc curriculum committee in conjunction with a Department of Education, Early Learning and Culture curriculum specialist. Nominations to a committee are requested from school boards, and, if appropriate, from educational partners, such as Holland College or the University of Prince Edward Island. The committee
 - a) assesses strengths and weaknesses of the present course or program;
 - b) determines, with reference to provincial education goals and any appropriate foundation documents, the outcomes for the new or revised course;
 - c) evaluates instructional materials;
 - d) outlines a course of studies;
 - e) makes recommendations on pilot projects and in-service training for pilot teachers.

4. Based on recommendations from the ad hoc committee and the specialist, the Coordinator of English Programs
 - a) submits a request to the Director for final approval;
 - b) consults with school boards to identify pilot schools and teachers;
 - c) ensures that pilot materials are ordered and that appropriate in-service training is carried out.

5. The Department of Education, Early Learning and Culture monitors the progress of each pilot projects and
 - a) recommends discontinuing the project, continuing the project, or proceeding to implement a new or revised course;
 - b) revises, as needed, the course of study to reflect any course changes;
 - c) makes provision for in-service training and other supports which will ensure effective implementation.

Fair Presentation of Cultural and Other Groups

The Department of Education and Early Childhood Development recognizes that fair comment is to be assured in school presentations respecting any cultural group. Furthermore, stereotypes are to be avoided, whether in association with gender or any other characteristic. Therefore, in the curriculum planning process, curriculum committees, curriculum specialists, and the coordinator are directed as follows:

- a) To evaluate aims, instructional materials, and courses of study to ensure that there is fair and reasoned comment upon the characteristics or practices of any cultural group. Fair and reasoned comment is characterized by, for example, providing clear and reasonably complete explanations of characteristics and practices, distinguishing between facts and inferences or value judgements in discussions of characteristics and practices, and discouraging students from making hasty value judgments about characteristics and practices of specific cultures.
- b) To evaluate educational aims, instructional materials, and courses of study to ensure that generalizations made about people are based upon reasonable evidence and that stereotypes are avoided.

The resource called *Evaluation and Selection of Learning Resources: A Guide* is used to evaluate instructional materials.

The following guidelines apply in evaluating instructional materials:

1. Texts and other instructional materials should portray a wide variety of occupations, activities, and interests as being equally suitable for both men and women.
2. Human experiences presented in textbooks should include references to both men and women.
3. Messages about society and an individual's place in it should imply equality of men and women.

Additional guidelines apply in evaluating instructional materials and can be found in the document called [*Evaluation and Selection of Learning Resources: A Guide*](#).

ENGLISH CURRICULUM

KINDERGARTEN

The English kindergarten curriculum is shaped by the following vision:

The kindergarten program of Prince Edward Island fosters children's growth and learning: socially, emotionally, intellectually, physically, and creatively to become lifelong learners in an environment that is nurturing, play-based, and developmentally appropriate.

Integrated Curriculum

The kindergarten integrated curriculum is defined by the following philosophy:

Kindergarten is a child-centred, developmentally appropriate, early childhood program for children in the year prior to grade one. The purpose of kindergarten is to nurture the continuing growth of children's knowledge and understanding of themselves and their world by providing a safe, caring, and stimulating environment where learning flourishes.

The kindergarten program on Prince Edward Island recognizes that children are individuals and that every child is unique. The program accommodates that broad range of children's needs, as well as their learning rates and styles, which facilitates continuous learning. This is accomplished through an integrated curriculum that incorporates a variety of instructional models, strategies, and resources.

Curriculum integration provides educators with a practical approach to connect outcomes in a meaningful way. It is a holistic approach that reflects the real world and prepares children for lifelong learning. Integration is, above all, a practice that is not learned or taught, but is lived.

The kindergarten program values the development of the whole child by recognizing:

- the individual and social nature of learning;
- that children learn through active involvement and meaningful play;
- the importance of developmentally appropriate practices that enhance children's learning;
- the significance of all areas of development;
- the early years as the strong foundation for lifelong learning.

VISUAL ARTS

Rationale:

Education in visual arts is fundamental to the aesthetic, physical, emotional, intellectual, and social growth of an individual. It provides students with unique ways of knowing, doing, living, and belonging in a global community.

Through visual arts education, students come to understand the values and attitudes held by individuals and communities. Learning in the visual arts contributes to an empathetic world view and an appreciation and understanding of relationships among people and their environments.

Description:

The Prince Edward Island arts education curriculum is shaped by a vision of enabling and encouraging students to engage in the creative, expressive, and responsive processes of the arts throughout their lives.

Students are encouraged to create ideas and images that reflect, communicate, and change their views of the world. Artistic expression involves clarifying and reconstructing personal ideas and experiences. An important part of art literacy is the development of an understanding of the nature of the arts, which includes an understanding of what artists do as individuals and as a community, how ideas are generated in the various art media, and what benefits are associated with these activities. Visual arts can be regarded as a ‘text’ or commentary that reflects, records, celebrates, and passes on innovations and traditions that make us unique.

The components of the Visual Arts Program consist of four strands: Fundamental Concepts; Creating and Presenting; Reflecting, Analysing, and Responding; and Form and Cultural Context.

Objectives of the Elementary Visual Arts Curricula:

- The instruction is developmentally appropriate.
- The creative process is being fostered by:
 - challenging and inspiring;
 - imagining and focusing;
 - planning and focusing;
 - exploring and experimenting;
 - producing and preliminary work;
 - revising and refining;
 - presenting, performing, and sharing;
 - reflecting and evaluating.
- Critical viewing is being fostered through:
 - describing;
 - analysing;
 - interpreting;
 - evaluating.
- Self-expression, risk-taking, and problem-solving are promoted in students.
- A variety of open-ended visual arts experiences are being explored and created by students.

- Students are developing visual concepts, ideas, thoughts, and feelings in a variety of media.
- Students' exhibits are promoted.
- Students use personal art journals to reflect on their ideas, thoughts, feelings, knowledge, and experiences.
- Students are reflecting and responding to their own and others' artwork.
- Students' abilities and learning styles are accommodated.

Resources:

The new resources being used for Grades 1-6 are *Explorations in Art: Teacher's Wrap Around Edition*; and *Fine Arts and Studio Process* CD-ROM.

Supplementary Resources noted in the fourth column of the visual arts curricula include:

Adventures in Art (student text, teacher's edition, transparencies)

Literature support books in the other curriculum areas such as language arts and science

Musical support from music program

Confederation Centre of the Arts Eptek Centre community museums

Art to the Schools Collection www.nationhood.ca cultural festivals

Internet sites on artists, galleries, and environmental and cultural sites

Art Supplies to consider for a successful art program:

paint: liquid tempera (yellow, cyan, magenta, black, white, brown, red, orange, purple, green)

block paints (yellow, cyan, magenta, black, white, brown, red, orange, purple, green)

variety of brushes: 3/4 flat, 3/4 round, 1/4 flat, 1/4 round

scissors	pencils (H2-B6)	sponges
oil pastels (set of various colours and a set of black)	crayons	coloured pencils
newsprint	construction paper	Manila paper
glue (stick & liquid)	coloured tissue paper	mural paper
modelling clay	masking tape	styrofoam trays
journal	Plasticine	string
erasers	sketch pad	Bristol board (for art portfolio)

Recycled and gathered material to consider for a successful art program:

found objects	natural materials	tissue rolls
yarn	cardboard	seeds
beads	fabric	pipe cleaners
magazines	tin foil	coloured mylar
sticks and wooden rods	thread/spool	paper bags
egg cartons	styrofoam trays	ice cream containers
straws	toothpicks	rubber bands
stir sticks	ribbon	sequins
buttons	lace	

COMMUNICATION AND INFORMATION TECHNOLOGY (CIT) INTEGRATION

Rationale:

To focus on how communication and information technology can be used from kindergarten through Grade 6 across all areas of the curriculum as part of a more global strategy that will contribute to the development of technologically competent and literate individuals graduating from our school system.

Advantages of Technology Integration:

Integration of technology into the curriculum

- ensures that curriculum is the principal focus, rather than technology;
- promotes the development of creative thinking, critical thinking, research, communication, and problem-solving skills;
- provides access to rich resources and learning experiences that can extend far beyond those offered in traditional classrooms;
- motivates students to complete learning tasks and become more readily engaged in their own learning;
- supports current research which suggests that people learn in a holistic fashion rather than in a compartmentalized manner;
- supports contemporary approaches to education such as cooperative learning, constructivism, resource-based learning, and individualized learning;
- provides teachers with an additional means to address multiple learning styles;
- provides students with the opportunity throughout their school career to expand and reinforce their repertoire of technology skills;
- enables students to acquire a better understanding of how to use technology in meaningful ways;
- ensures that all students have the opportunity to develop technological competencies;
- prepares students to select appropriate technologies to complete tasks;
- provides teachers with an opportunity to model lifelong learning as students witness teachers learning and using new skills for a purpose.

The documents *Working Toward Communication and Information Technology Literacy Kindergarten to Grade 6* have been distributed and implemented. These documents contain descriptions of CIT outcomes, lesson plans, and links to specific curriculum outcomes.

These documents are also available online at:

<http://www.gov.pe.ca/eecd/index.php3?number=1026202&lang=E>

Elementary Technology Resources:

Online curriculum guides, professional development resources and specific grade level lesson plans:
<http://www.edu.pe.ca/journeyon/resources/curricguides/currguides.html>

Software:

- Adobe Reader
- Animation Shop 3
- Arc Explorer
- Atutor
- Audacity
- CD/DVD Burner
- Chapter Map
- Chrome Browser
- Crocodile Clips
- EBSCO
- Firefox Browser19.03
- Google Apps for Education
- Google Earth
- Google Sketchup
- Inspiration 7.5
- InspireData
- Internet Explorer
- KOHA
- Kurzweil
- Logitech Quick Cam
- Maintain Your Files
- Microsoft Office Suite 2007
- Movie Maker XP
- MS Calculator
- Netmail
- Paint Shop Pro 9
- Paintbrush
- Photo Story 3
- Polygone Explores Mathematics
- Power DVD
- Powertoys Calculator
- Quicktime Player
- Read Please 2003
- Real Player SP
- Smart Notebook
- Stellarium
- Stop Motion Animator
- Students Achieve
- TUX Paint
- Typing Pal Jr.
- Ultimate Writing Creativity Centre
- Understanding Math Plus 2008
- Understanding Numeration Plus
- Understanding Numeration Worksheets
- VLC Media Player 0.9.6
- Volume Control
- Windows Explorer
- Windows Media Player

CORE FRENCH GRADES 1-3

Core French Grades 1-3 will be handled on a local pilot basis.

CORE FRENCH GRADE 4

Description

This second language program is intended for a beginning student of French. The new Grade 4 Core French program is taught using a literacy approach, and also reflects the influence of the action-oriented approach presented in the Common European Framework of Reference for Languages. The program focuses on the development of all four communication skills – listening, speaking, reading, and writing – in French, with particular emphasis on spoken interaction. As well, the program contributes significantly to the general education of the learner.

The program is organized around modules that reflect the interests and experiences of the elementary student with each module culminating in the completion of a final task. Throughout each module, students are actively involved in a variety of activities and tasks which allow for meaningful, authentic communication to occur in French; consequently, students acquire knowledge and language skills through their use of the vocabulary and sentence structures needed to complete various activities and tasks.

Time allocation for Core French Programs

During the 1999-2000 academic year, a sub-committee of the Elementary Standing Committee reviewed the *Report of the Elementary Education Committee, 1990* and reconfirmed the recommended time allotment of 10% for elementary core French classes.

For the new Core French Program in Grade 4, it is strongly recommended that schools offer a core French period of 60 minutes every second day. This is equivalent to 90 hours of French instruction per year.

CORE FRENCH GRADES 5-6

Description

This second language program is intended for a beginning student of French. It provides a dynamic and pleasurable introduction to the language. The program focuses on the development of all four communication skills - listening, speaking, reading, and writing - in French, as well as contributing significantly to the general education of the learner.

The program is organized around themes that reflect the interests and experiences of the elementary student with each theme culminating in the completion of a final project. Throughout each theme, students are actively involved in a variety of activities which allow for meaningful communication to occur in French; consequently students acquire knowledge and language skills necessary to successfully complete the project.

Course Outline Information

The *Elementary Core French Curriculum Guide* (2000 Bilingual version) is available from PLMDC.

Time Allocation for Core French Programs

During the 1999-2000 academic year, a sub-committee of the Elementary Standing Committee reviewed the *Report of the Elementary Education Committee*, 1990 and reconfirmed the recommended time allotment of 10% for elementary core French classes. Shorter classes (30 minutes) may be offered on a per day basis, or preferably longer classes (60 minute classes) may be offered every second day. This is equivalent to 90 hours of French instruction per year.

HEALTH

Health education involves learning about the habits, behaviours, interactions, and decisions related to healthy daily living and planning for the future. The home, school, and community play important roles in contributing to the healthy personal development of students by providing an opportunity for them to consider information and acquire, practise, and demonstrate strategies for dealing with the challenges of life and living.

The aim of the health curriculum is to enable students to make well-informed, healthy choices and to develop behaviours that contribute to the well-being of self and others.

The specific outcomes for the Grades 1-6 health curriculum are organized in three strands:

- Wellness Choices;
- Relationship Choices;
- Life Learning Choices.

Integration of health content with other curriculum areas is encouraged.

Additional Notes

1. Before addressing any human sexuality outcomes, teachers must provide parents/guardians with information about the content. The minimum expectation is to inform parents/guardians by letter. An “opt-in” form must be signed by the parent/guardian and returned to the school.
2. The minimum expectation is to inform parents/guardians by letter that the personal safety/abuse prevention kit/program is being used in Grades 1-3. For Grade 6, the minimum expectation is to inform families of the human sexuality outcome content. An “opt-in” form must be signed by the parent/guardian of Grade 6 students and returned to the school.

LANGUAGE ARTS

The English language arts curriculum is shaped by the vision of enabling and encouraging students to become reflective, articulate, literate individuals who use language successfully for learning and communicating in personal and public contexts.

The curriculum is defined in terms of outcomes organized around the processes of speaking and listening, reading and viewing, and writing and other ways of representing. These outcomes are contained in the following documents:

- *Atlantic Canada English Language Arts Curriculum: Grades Entry-3*
- *Atlantic Canada English Language Arts Curriculum: Grades 4-6*
- CAMET Reading and Writing Achievement Standards Grades 1-6
 - *Reading Achievement Standards Grade 1*
 - *Writing Achievement Standards Grade 1*
 - *Reading Achievement Standards Grade 2*
 - *Writing Achievement Standards Grade 2*
 - *Reading Achievement Standards Grade 3*
 - *Writing Achievement Standards Grade 3*
 - *Reading Achievement Standards Grade 4*
 - *Writing Achievement Standards Grade 4*
 - *Reading Achievement Standards Grade 5*
 - *Writing Achievement Standards Grade 5*
 - *Reading Achievement Standards Grade 6*
 - *Writing Achievement Standards Grade 6*

Grades K-3 Resources

The resources for Grades K-3 are *Literacy Place for the Early Years*. These materials were selected to accommodate a wide range of multi-level reading materials, interests, and learning styles. The reading component of this resource includes Read Aloud, Shared Reading, Guided Reading, and Independent Reading. The writing section incorporates Modelled, Shared, Guided, and Independent Writing into text-type studies, literature responses, and independent writing. The Working With Words and Oral Language components are integrated across reading and writing activities. *Literacy Place for the Early Years* is based on a strategy approach to literacy teaching and learning. It includes a selection of fiction and informational text types.

Grades 4-6 Resources

The Grades 4-6 resources are *Moving Up With Literacy Place*. These materials were selected to accommodate a wide range of multi-level reading materials, learning styles, and interests. The resources are based on a strategy approach to literacy instruction and learning, and include eight strategy units, book clubs, and guided reading materials.

The resources from Grades K-6 are intended to engage students, inspire talk about texts, and encourage reading, viewing, writing, and other ways of representing.

The *Continuum of Literacy Learning* resource has been provided for all kindergarten through Grade 6 teachers. This learning continuum is designed to help educators notice, teach, and support specific behaviours and understandings that students must acquire to become highly effective readers, writers, and users of oral language.

Teachers are encouraged to refer to the Program Design and Components of the *English Language Arts Curriculum Guide*, both Entry-3 and 4-6 for guidance and appropriate instructional practices.

(The *Canadian Spelling Program* [Nelson] is also available for Grade 6. The *Canadian Spelling Program* is a provided resource that teachers *may* choose to use, and if they do so, does not have to be used in a linear fashion.)

MATHEMATICS

Description

The Prince Edward Island mathematics curriculum is shaped by a vision which fosters the development of mathematically literate students who can extend and apply their learning and who are effective participants in an increasingly technological society. The teaching and learning in mathematics activities and classrooms should enable all students to

- learn to value mathematics;
- become confident in their ability to do mathematics;
- become mathematical problem solvers;
- learn to communicate mathematically;
- learn to reason mathematically.

Fundamentally, mathematics is a set of ideas. The intent of the PEI mathematics curriculum is to ensure that students understand these ideas, not just master the rules and procedures. At the same time, it is essential that students accomplish a certain level of skill proficiency so that they have the tools to solve interesting and relevant problems. Practice of skills is usually more effective if the practice arises in meaningful contexts.

The outcomes for the mathematics curriculum are organized in terms of four content strands:

- number;
- patterns and relations;
- shape and space;
- statistics and probability.

Intended to permeate teaching and learning, the seven mathematical processes are unifying concepts that serve to link the content to methodology. The seven interrelated mathematical processes are:

- communications;
- connections;
- mental mathematics and estimation;
- problem solving;
- reasoning;
- technology;
- visualization.

In summary, instructional practices in mathematics should promote

- classrooms as mathematical communities;
- logic and mathematical evidence as verification;
- mathematical reasoning;
- conjecturing, inventing, and problem-solving;
- connecting mathematics, its ideas, and its applications;
- visualization;
- mental computation.

The PEI elementary mathematics curriculum guides provide specific curriculum guidance for teachers and students. Various mathematical manipulatives and models are mentioned throughout the curriculum and suggested resource: these hands-on tools are necessary to develop students' mathematical thinking by encouraging concrete, pictorial, and symbolic understanding of concepts.

The math curriculum has recently been restructured based on the Western and Northern Canadian Protocol (WNCP). This new restructured curriculum and supporting resources for Grades 1, 2, and 4 were implemented in 2009-2010; Grades 3 and 5 were implemented in 2010-2011; and Grade 6 was implemented in 2011-2012.

MUSIC

Rationale

Within the PEI education system, music is recognized as an important component of a student's education. The benefits derived from the study of music are many and contribute significantly to a well-rounded education. Music is considered essential to fully prepare students for the world in which they live. A minimum of 90 minutes of music instructional time per 6-day cycle is required in order that the appropriate content and skills may be taught. This would equal 5% time on task.

Course Outline Information

The *Elementary Music Curriculum Guide, Grades 1-6* contains a description of the required program for the province.

Description

The music program is shaped by a vision of enabling and encouraging students to engage in the creative, expressive, and responsive processes of music throughout their lives.

The components of the program consist of musical participation, musical understanding, musical awareness and appreciation, and musical technologies.

Objectives

Through this program students will learn to

- develop competency in problem solving, critical thinking, and decision-making through experiences with music;
- develop literacy in music including listening, singing, and/or playing instruments; and reading and writing music;
- develop a positive attitude towards music;
- develop an appreciation of music, and the importance of music in our own and other cultures through participation and reflection;
- understand that music contributes to the general development of the learner.

Additional Programs:

Musical programs such as strings may be offered at schools as either:

1. an instrumental studies component in the existing music curriculum (please note that this would be a small component in the music curriculum and would not have the depth and breadth of the existing strings program); or
2. an additional program that may fit into the school's regular schedule (Locally Determined Time 5%), or as an extra-curricular offering.

The Department of Education, Early Learning and Culture will continue to offer curriculum resources as outlined in the *Program of Studies* to any school that chooses to offer this additional program.

If strings instruction is offered, books selected from the elementary list of authorized instructional materials may be provided. The number to be allotted will be decided by the teachers concerned and the arts education curriculum specialist.

PHYSICAL EDUCATION

Description

The aim of the physical education curriculum is to provide opportunities for students to develop knowledge, skills, and positive attitudes toward active living. The curriculum will support students in acquiring the understandings and skills to engage in movement activities and to develop a solid foundation for a balanced lifestyle.

The specific outcomes for the Grades K-6 physical education curriculum are organized within three goals. The goals are interdependent and are of equal importance. The three goals for students from kindergarten to Grade 6 are the following:

- Active Living - Students will enjoy and engage in healthy levels of participation in movement activities to support lifelong active living in the context of self, family, and community.
- Skillful Movement - Students will enhance quality of movement by understanding, developing, and transferring movement concepts, skills, tactics, and strategies to a wide variety of movement activities.
- Relationships - Students will balance self through safe and respectful personal, social, cultural, and environmental interactions in a wide variety of movement activities.

RESOURCE-BASED LEARNING & SCHOOL LIBRARY PROGRAMS

The CAMET/APEF and Prince Edward Island curricula and programs promote resource-based learning as a key instructional approach across all grade levels, subjects, and disciplines. This means that the integrated school library program should support the development of students' information literacy through resource-based learning activities at all grade levels across the curriculum. Resource-based learning actively involves students in the effective use of a wide range of print, non-print, electronic, and human or community resources. Teachers and teacher-librarians need to ensure that all students are involved in activities emphasizing skills and strategies required to think critically about the information they access, use, and apply, regardless of the source or format. They also need to assess students' learning (processes and products) for evidence of 'learning about' rather than simply 'finding out about' information-related topics, problems, and issues.

Schools should have a plan for making optimal use of the school library (facility, collection of learning resources, and instructional program), and for ensuring that students are achieving the skills outlined for their specific grade level in the *School Library Skills Continuum*. The school library's centralized collection of learning resources should include print material (for example, books, periodicals, including fiction and nonfiction), non-print materials (including audio, visual, databases, computer software), and the equipment necessary to manage, use, or produce them. Collections of learning resources need to be viewed from several perspectives, on-site, locally, regionally, and globally, and selected primarily to support the school curriculum and learners' needs. Library-resource centres are increasingly viewed as access points to information within and beyond the school; learning resources, including human resources, are frequently accessed or borrowed and shared among other school or public collections and from community agencies.

The selection of supplementary learning resources for school library collections is another important role of school library personnel. Support is available from the Department of Education, Early Learning and Culture; and selection lists of suggested resources across the various curriculum areas, as well as information about a variety of selection aids and sources for assistance (print, online, and specialist's services) are available in the *PEI School Library Handbook*. The School Library Standing Committee has also developed *The Evaluation and Selection of Learning Resources: A Guide*, a document to assist educators in selecting materials.

Support for school library instructional programs is available in the form of professional development days, services offered by specialists, the revised edition of the *School Library Skills Continuum*, and a portion of the *PEI School Library Handbook* which is devoted to curriculum and instruction.

SCIENCE

The PEI science curriculum is guided by the vision that all students, regardless of gender or cultural background, will have an opportunity to develop scientific literacy. Scientific literacy is an evolving combination of the science-related attitudes, skills, and knowledge that students need to develop inquiry, problem-solving, and decision-making abilities, to become lifelong learners, and to maintain a sense of wonder about the world around them.

1SCIA Science

Description

Students will address science-technology-society-environment (STSE), skills and processes, knowledge and attitude outcomes in the following topic areas: Materials, Objects and Our Senses; Needs and Characteristics of Living Things; and Daily and Seasonal Changes. The topics are supported by literature selections that allow for integration with other subject areas such as language arts, mathematics, social studies, health, technology, and visual arts. These outcomes were restructured and implemented in 2012.

2SCIA Science

Description

Students will address science-technology-society-environment (STSE), skills and processes, knowledge and attitude outcomes in the following topic areas: Animal Growth and Changes; Liquids and Solids; Relative Position and Motion; and Air and Water in the Environment. The topics are supported by literature selections that allow for integration with other subject areas such as language arts, mathematics, social studies, health, technology, and visual arts.

3SCIA Science

Description

Students will address science-technology-society-environment (STSE), skills and processes, knowledge and attitude outcomes in the following topic areas: Plant Growth and Changes; Materials and Structures; Invisible Forces; and Exploring Soils. The topics are supported by literature selections that allow for integration with other subject areas such as language arts, mathematics, social studies, health, technology, and visual arts.

4SCIA Science

Description

Students will address science-technology-society-environment (STSE), skills and processes, knowledge and attitude outcomes in the following topic areas: Habitats and Communities; Light; Sound and Rocks, Minerals, and Erosion. The topics are supported by literature selections that allow for integration with other subject areas such as language arts, mathematics, social studies, health, technology, and visual arts.

5SCIA Science

Description

Students will address science-technology-society-environment (STSE), skills and processes, knowledge and attitude outcomes in the following topic areas: Meeting Basic Needs and Maintaining a Healthy Body; Properties and Changes in Materials; Forces and Simple Machines; and Weather. The topics are supported by literature selections that allow for integration with other subject areas such as language arts, mathematics, social studies, health, technology, and visual arts.

6SCIA Science

Description

Students will address science-technology-society-environment (STSE), skills and processes, knowledge and attitude outcomes in the following topic areas: Diversity of Life; Electricity; Flight; and Space. The topics are supported by literature selections that allow for integration with other subject areas such as language arts, mathematics, social studies, health, technology, and visual arts.

SOCIAL STUDIES

1SOCA Social Studies

Interaction

Description

The Grade 1 social studies curriculum focuses on Interactions Within the World and is organized into four units - Groups, Environments, Place and Time, and Needs and Wants. Students will investigate the daily interactions that occur between themselves and others, and between people and their environments. Students will also explore the history and geography relationship in Place and Time, and the economic connections of needs and wants being met by the provision of goods and services. Students will develop an understanding of how their world is interconnected with many other areas.

2SOCA Social Studies

Change

Description

The Grade 2 social studies curriculum focuses on Change, a critical concept in social studies. The program is organized into four units - People, Technology, Economics, and Environments. Students will examine ways in which change affects their daily lives, the lives of others, and the community around them. They will explore changes in technology over time, how work has changed over time, and how and why physical changes occur in their environments. Students will construct an understanding of change to include how it is important to their futures in terms of development and sustainability.

3SOCA Social Studies

Provincial Identity

Description

Provincial identity is the central theme of the Grade 3 social studies curriculum. The program builds upon concepts to which students have been introduced in previous years, this time focusing on their own province. The curriculum is organized into three units: Place, Peoples, and Citizenship. The first unit, Place, allows students to explore the geographical features of their own province, its location in the Atlantic region, Canada and the world. The second unit, Peoples, explores culture and community that examines shared values and promotes an understanding of diverse cultures and traditions within the province. The third unit, Citizenship, examines the concept of power, authority, and decision-making in the study of how people are governed within the province and the meaning of active citizenship.

A Global Classroom Initiative component has been designed specifically for PEI classrooms and provides materials with a direct PEI - Kenya link.

4SOCA Social Studies

Exploration

Description

The Grade 4 social studies curriculum focuses on Exploration. In Units 1 and 2, students will develop both an understanding of what exploration is, the various aspects of exploration including stories of impact on both the people exploring and the people, place, or idea explored. In Unit 3, students study the physical environment of the world, noting similarities and differences in physical features in various parts of the world. Students examine the concept of how humans and the environment interact. Students have the opportunity to examine how humans have impacted the environment and how the environment has impacted where people live and work. The final unit concentrates on Canada and examines the physical landscape of the country, the human landscape, the political landscape, and finally the symbols that give us our identity.

5SOCA Social Studies

Investigating Past Societies

Description

The Grade 5 social studies curriculum focuses on Investigating Past Societies. Students will examine the roles of historians and archaeologists in uncovering evidence from the past. They will use historical inquiry to consider how knowledge of the past is constructed. Students will examine various societies from past eras including ancient, Middle-Age, pre-Contact Canada, and early Aboriginal, French, and British, as well as any resulting interactions during and as a result of contact. Students will also study decision-making practices of First Nations and Inuit. This course concludes with students comparing their own society with societies of the past.

6SOCA Social Studies

History of Prince Edward Island

World Cultures

Description

The Grade 6 social studies curriculum focuses on two areas of study: History of Prince Edward Island and World Cultures. PEI history is designed around seven unifying ideas: Timeline, People, Transportation, Government, Economy, Lifestyles, and Culture. The study begins with a “big-picture” look at a time line of Island history and then narrowing to the past 500 years with an emphasis on changes over time. Students will work with a collaborative time line throughout the course of study, adding events, persons, and other notable milestones along the way. The culminating activity provides students with the opportunity to reflect upon what they have learned about PEI history and its influence on their lives today. The *Prince Edward Island Historic Places* binder has been designed specifically to enrich students’ learning experiences throughout the Grade 6 social studies curriculum. This resource can be used to bring history to life and to bring life to history as students learn about and understand PEI’s past.

World Cultures will provide students an opportunity to explore the larger world and its diverse cultures. An integral part of this study will be world issues including the distribution of wealth, human rights issues, and rights and responsibilities of global citizens. A Global Classroom initiative component, designed specifically for PEI classrooms, provides materials for this unit with a direct PEI - Kenya link.

While the two areas of study combined are designed to fulfill a full-year’s program, approaches to delivery may vary and will be at the discretion of the teacher. An integrated approach is possible and provides opportunities to incorporate language arts, as well as other subjects, content, and skills.

FRENCH IMMERSION PROGRAMS

Introduction

French immersion is a school program designed to develop bilingual fluency in students as well as positive attitudes towards the French language and culture.

Objectives

- To enable students to pursue their education in either French or English.
- To develop skills for employment in which the working language is either French or English.
- To enable students to live in either English or French communities with linguistic and cultural ease.

Early French Immersion (EFI)

Starting at the kindergarten level, all or most of the instruction is given in French in all subjects. An English language arts program taking up 25% of the school day is introduced at Grade 4.

An approximate breakdown of time allocated to the French components in elementary school is as follows:

Kindergarten, Grades 1-3 - a minimum of 90% French instruction

Grades 4-6 - a minimum of 65% French instruction

The Department of Education, Early Learning and Culture has authorized programs of study for students in kindergarten to grade twelve French immersion.

Middle Immersion (MI)

The middle immersion program begins at grade four. Most of the instruction is given in French. An approximate breakdown of the time allocated to the French/English components in elementary schools is as follows:

Grades 4-6 - a minimum of 75% French Instruction

Time Allocation for French Immersion Programs

In 1990, a review of elementary education was completed and the *Report of the Elementary Education Committee* was published. The Minister of Education stated general approval of the report and committed the Department to acting on some of its recommendations.

During the 1999-2000 academic year, a sub-committee of the Elementary Standing Committee reviewed these recommendations and proposed the following integrated models which will remain in effect for the 2016-2017 academic year.

This flexible integrated model is based on the belief that student achievement will result from a combination of discrete and connected teaching/learning experiences. It is understood that there are commonalities among the outcomes for the curriculum areas of language arts, math, science, social studies, art, and connections will be made wherever it is logical and natural to provide for integrated learning experiences. The model supports the development of information literacy through a resource-based and inquiry process learning approach. It also promotes technological competence through the integration of information and communication technologies (CIT) across the curriculum.

Kindergarten

It is intended that teachers will use an integrated delivery model. The integration is the drawing together of the natural connection among various curriculum areas to assist children in making sense of their world. It can be facilitated in many ways. These strategies include but are not limited to, literacy-based integration, project approach, emergent curriculum, mind mapping, K-W-L charts, the six-step planning model, and multiple intelligences.

- Notes:
- 1) A minimum of 90% of instruction time in French is recommended for early immersion programs at this level.
 - 2) Locally determined time, music, or physical education could be offered in French to successfully meet this recommendation.

Grades One to Three

French Language Arts	45%	Mathematics	20%
Science/Health	6%	Social studies	5%
Art	4%	Physical Education	5%
Music	5%	Recess	5%
Locally Determined Time	5%		

Grades Four to Six

French Language Arts	25%	Mathematics	20%
Science/Health	6%	Social Studies	6%
Art	3%	Physical Education	5%
Music	5%	Recess	5%
English Language Arts	25%		

- Notes:
- 1) A minimum of 65% of instruction time in French is recommended for early immersion programs at this level.
 - 2) Locally determined time is integrated into language arts.

Although this is expressed in terms of a school day (300 minutes including recess - 5%), teachers will find it useful to think about time for some subject areas in terms of blocks of time rather than a percentage of time of each day. For example, during a six-week block, the focus may be on science rather than social studies. In another six-week block, the focus might shift to social studies.

ART (EFI)

Description

The art program is shaped by a vision of enabling and encouraging students to become creative, reflective, and articulate individuals who use art in learning and communicating within private, public, and technological contexts.

The components of the program consist of art expression; technique and skills development; aesthetic awareness; and cultural, historical, and environmental awareness.

Objectives

Through this program students will learn to

- appreciate the usefulness and value of art in many genres, e.g., drama, music, film, literature, mathematics, science, and technology;
- demonstrate creative power, i.e., display confidence and competence in his/her ability to create art;
- communication through creative media expression;
- engage in creative thinking and problem solving.

Additional Note

The resource being used, *L'Image de L'Art Plus*, consists of a teacher's manual, a student's text, and a kit containing reproductions of artwork.

COMMUNICATION AND INFORMATION TECHNOLOGY (CIT-FI)

Rationale:

To focus on how communication and information technology can be used from kindergarten through Grade 6 across all areas of the curriculum as part of a more global strategy that will contribute to the development of technologically competent and literate individuals graduating from our school system.

Advantages of Technology Integration:

Integration of technology into the curriculum

- ensures that curriculum is the principal focus, rather than technology;
- promotes the development of creative thinking, critical thinking, research, communication, and problem-solving skills;
- provides access to rich resources and learning experiences that can extend far beyond those offered in traditional classrooms;
- motivates students to complete learning tasks and become more readily engaged in their own learning;
- supports current research which suggests that people learn in a holistic fashion rather than in a compartmentalized manner;
- supports contemporary approaches to education such as cooperative learning, constructivism, resource-based learning, and individualized learning;
- provides teachers with an additional means to address multiple learning styles;
- provides students with the opportunity throughout their school career to expand and reinforce their repertoire of technology skills;
- enables students to acquire a better understanding of how to use technology in meaningful ways;
- ensures that all students have the opportunity to develop technological competencies;
- prepares students to select appropriate technologies to complete tasks;
- provides teachers with an opportunity to model lifelong learning as students witness teachers learning and using new skills for a purpose.

The documents *Working Toward Communication and Information Technology Literacy Kindergarten to Grade 6* have been distributed and implemented. These documents contain descriptions of CIT outcomes, lesson plans, and links to specific curriculum outcomes.

These documents are also available online in French at:

<http://www.edu.pe.ca/unvoyage/ressources/guidespeda/guidespédagogiques.html>

Kindergarten CIT Document found at:

http://www.edu.pe.ca/journeyon/resources/curricguides/kindergarten_guide.pdf

http://www.gov.pe.ca/photos/original/eecd_JourneyOnK.pdf

Elementary Technology Resources:

Online curriculum guides, professional development resources and specific grade level lesson plans:

<http://www.edu.pe.ca/journeyon/resources/curricguides/currguides.html>

Software:

- Adobe Reader
- Animation Shop 3
- Arc Explorer
- Atutor
- Audacity
- CD/DVD Burner
- Chapter Map
- Chrome Browser
- Crocodile Clips
- EBSCO
- Firefox
- Google Earth
- Google Sketchup
- Inspiration 7.5
- InspireData
- Internet Explorer
- KOHA
- Kurzweil
- Logitech Quick Cam
- Maintain Your Files
- Microsoft Office Suite 2007
- Movie Maker XP
- MS Calculator
- Netmail
- Paint Shop Pro 9
- Paintbrush
- Photo Story 3
- Polygone Explores Mathematics
- Power DVD
- Powertoys Calculator
- Quicktime Player
- Read Please 2003
- Real Player SP
- Smart Notebook
- Stellarium
- Stop Motion Animator
- Students Achieve
- TUX Paint
- Typing Pal Jr.
- Ultimate Writing Creativity Centre
- Understanding Math Plus 2008
- Understanding Numeration Plus
- Understanding Numeration Worksheets
- VLC Media Player 0.9.6
- Volume Control
- Windows Explorer
- Windows Media Player

FRENCH LANGUAGE ARTS

Vision

The Prince Edward Island French immersion curriculum is based on the vision of educating students who are able to communicate effectively in French, use French as a learning tool, and demonstrate an understanding of various cultures, particularly the culture of Francophone communities.

Description

French language arts makes up most of the program in the early grades as teachers develop the four basic skills of listening, speaking, reading, and writing in French. The *Foundation for the French Language Arts in Immersion Programs in Atlantic Canada 2001* provides a framework for the French program. A detailed curriculum guide for the French language arts program at each level is available from the French Curriculum Division of the Department of Education, Early Learning and Culture.

LANGUAGE ARTS (ENGLISH FOR FI) GRADES 4-6

The English language arts curriculum is shaped by the vision of enabling and encouraging students to become reflective, articulate, literate individuals who use language successfully for learning and communicating in personal and public contexts.

The curriculum is defined in terms of outcomes organized around the processes of speaking and listening, reading and viewing, and writing and other ways of representing. These outcomes are contained in the following curriculum guides:

<i>Atlantic Canada English Language Arts Curriculum: Grades Entry-3</i>	PEI	1/t	101-1006
<i>Atlantic Canada English Language Arts Curriculum: Grades 4-6</i>	PEI	1/t	104-4007
<i>Achievement Standards for Reading and Writing End of Grade 3</i>	PEI	1/t	103-3435
<i>Achievement Standards for Reading and Writing End of Grade 4</i>	PEI	1/t	104-4431
<i>Achievement Standards for Reading and Writing End of Grade 5</i>	PEI	1/t	105-5385
<i>Achievement Standards for Reading and Writing End of Grade 6</i>	PEI	1/t	106-6360

Supplements to these guides are

English Component Early French Immersion:

Year 1 - The Transitional Year

PEI 1/t 104-4130

English Component Early French Immersion: Year 2 - Grade 5

PEI 1/t 105-5132

Resources provided for Grade 4 are the read aloud, shared reading, and some of the guided reading books from *Literacy Place for the Early Years Grade 3*. Additional guided reading materials have also been provided from the *Moving Up With Literacy Place Grade 4* titles.

Grade 5 resources include the Strategy units from *Moving up with Literacy Place Grade 4*, along with a selection of guided reading books from *Moving Up With Literacy Place Grades 4 and 5*.

Grade 6 resources include *Moving Up With Literacy Place Grade 6*.

Teachers are encouraged to refer to the Program Design and Components of the *English Language Arts Curriculum Guide*, both Entry-3 and 4-6 for guidance for appropriate instructional practices around spelling.

(The *Canadian Spelling Program* [Nelson] is also available for Grades 4-6. *The Canadian Spelling Program* is a provided resource that teachers *may* choose to use, and if they do so, does not have to be used in a linear fashion.)

MATHEMATICS (EFI-MI)

Description

Mathematics is more than finding the correct answer. It is a way of making sense of many aspects of the world. Through the study of mathematics, students are able to perceive patterns, comprehend data, perform calculations, make constructions, and reason mathematically.

At the elementary school level, the development of mathematical literacy (numeracy) is the major objective. Mathematical literacy includes the competencies mentioned above, but it also includes being able to communicate about mathematics through speaking, reading, writing, and listening. Elementary students must come to understand the intrinsic utility of mathematics. In doing so, they will realize how

- estimation supplements calculation;
- experience balances innovation;
- problem-solving techniques aid rules of procedure.

The above viewpoints are derived from the goals articulated by the National Council of Teachers of Mathematics as stated in their recent publications.

More specifically, the goals of the Elementary Mathematics Program are to enable all students to

- learn to value mathematics;
- become confident in their ability to do mathematics;
- become mathematical problem solvers;
- learn to communicate mathematically;
- learn to reason mathematically.

Living mathematical experiences in French immersion further enhances the learners' communicative abilities. They acquire and develop linguistic abilities in both official languages as many of the skills are transferable, be they mathematical, communicative, problem-solving, communicative, or metacognitive.

As of the 2010-2011 school year, all classes from kindergarten to Grade 6 use, as a principal resource, *Chenelière mathématiques* (the translation of Pearson's *Math Makes Sense*) which corresponds 100% to the WNCP (PONC) curriculum adopted by PEI.

MUSIC (FI)

Music curriculum guides *La musique à l'élémentaire K-3^e*, and *La musique à l'élémentaire 4^e-6^e* are available from the English Curriculum Division of the Department of Education, Early Learning and Culture for any school wishing to teach the music program in French. See additional notes following Grades 1, 2, 3, and Grades 4, 5, 6 in the Music section of the English curriculum section on page 21.

SCIENCE (EFI-MI)

Description

The science curriculum must provide opportunities for children to develop a body of scientific knowledge through inductive, concrete, and manipulative learning experiences. How children acquire scientific information is as important as committing scientific content to memory. However, it is important to have an appropriate balance between content or knowledge acquisition, and process development. While the two can be dealt with separately, it is more appropriate that the science curriculum involve activities which can be used to develop both content and process.

The *Program of Studies* and curriculum guides are based on the *Common Framework of Science Learning Outcomes* developed as a result of a joint activity between the Council of Ministers of Education, Canada and participating jurisdictions, then harmonized for the Atlantic Provinces by participating members of the Atlantic Provinces Education Foundation.

The primary material used is a translation of *Innovations* and incorporates some local content. Other resources, such as short stories, have also been provided to facilitate integration with the language arts curriculum. This integration is possible because students are encouraged to write about their science experiences, to formulate ideas in their own words, and to discuss and modify these ideas based upon feedback from the teacher and their fellow students.

Emphasis is placed on having students work with laboratory equipment and everyday materials in order to observe and experiment with the science concepts and processes being studied. Participating in such experiences enables students to question, to communicate, and to understand science ideas meaningfully.

SOCIAL STUDIES GRADES 1-6 (EFI)

GRADES 1-3 (EFI-MI) GRADES 4-6

The Grades 1-3 program begins with a study of self and progresses through a study of family structures, the school environment, the neighbourhood, and different neighbourhoods (rural and urban). The concept of community is also introduced by having the children study community workers.

In Grades 4-6, concepts in the areas of geography, history, economics, governance, citizenship, entrepreneurship, and human rights are introduced and developed throughout the three years.

In Grade 6, a new resource, titled *Exploring PEI History*, was implemented in the spring of 2008. The PEI history course is designed around seven unifying ideas: Timeline, People, Transportation, Government, Economy, Lifestyles, and Culture. The study begins with a “big-picture” look at a time line of Island history and then narrowing to the past 500 years with an emphasis on changes over time. Students will work with a collaborative time line throughout the course of study, adding events, persons, and other notable milestones along the way. The culminating activity provides students with the opportunity to reflect upon what they have learned about PEI history and its influence on their lives today.

ELEMENTARY
LIST OF
AUTHORIZED INSTRUCTIONAL MATERIALS

ENGLISH CURRICULUM

VISUAL ARTS

<u>Atlantic Canada Arts Education Foundation Document</u>	PEI	1/t	101-1599
1ARTA			
<u>Visual Arts Curriculum Guide Grade 1</u>	PEI	1/t	101-1845
Explorations in Art Grade 1- Teacher's Wrap Around Edition	OUP	1/c	101-1842
Explorations in Art Grade 1- Fine Arts and Studio Process CD ROM	OUP	1/t	101-1837
2ARTA			
<u>Visual Arts Curriculum Guide Grade 2</u>	PEI	1/t	102-2547
Explorations in Art Grade 2- Teacher's Wrap Around Edition	OUP	1/c	102-2544
Explorations in Art Grade 2- Fine Arts and Studio Process CD ROM	OUP	1/t	102-2541
3ARTA			
<u>Visual Arts Curriculum Guide Grade 3</u>	PEI	1/t	103-3445
Explorations in Art Grade 3- Teacher's Wrap Around Edition	OUP	1/c	103-3442
Explorations in Art Grade 3- Fine Arts and Studio Process CD ROM	OUP	1/t	103-3439
4ARTA			
<u>Visual Arts Curriculum Guide Grade 4</u>	PEI	1/t	104-4485
Explorations in Art Grade 4- Teacher's Wrap Around Edition	OUP	1/c	104-4478
Explorations in Art Grade 4- Fine Arts and Studio Process CD ROM	OUP	1/t	104-4479
5ARTA			
<u>Visual Arts Curriculum Guide Grade 5</u>	PEI	1/t	105-5412
Explorations in Art Grade 5- Teacher's Wrap Around Edition	OUP	1/c	105-5404
Explorations in Art Grade 5- Fine Arts and Studio Process CD ROM	OUP	1/t	105-5405
6ARTA			
<u>Visual Arts Curriculum Guide Grade 6</u>	PEI	1/t	106-6385
Explorations in Art Grade 6- Teacher's Wrap Around Edition	OUP	1/c	106-6375
Explorations in Art Grade 6- Fine Arts and Studio Process CD ROM	OUP	1/t	106-6376

CORE FRENCH

4FREA Core French

There are 3 core modules authorized for each level. Additional modules are available for use with combined classes. As well, additional resources can be found on Pearson's Canadian Learning Exchange, CLE (<http://cle.pearsoncanada.ca/fsl/logon.do>) and on the Department's portal for Grades 4 and 5 Core French (<https://sites.google.com/a/cloud.edu.pe.ca/4e-annee-francais-de-base/>).

Core Modules:

Échos pro 1 professional bundle	1/t	Contact specialist
Échos 1 literacy package	1/t	Contact specialist

Module 1 – Ma classe et moi

Student text	1/p	Contact specialist
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Module 2 – Ça, c'est ma journée!

If it is anticipated that a school will have a 4/5 combined class two years in a row, it is recommended that teachers start the school year with *Ma classe et moi* one year, and with *Ça, c'est ma journée* the other year.

Student text	1/p	Contact specialist
Mes sandwichs	12/t	Contact specialist

Module 4 – Les animaux et nous

Student text	1/p	Contact specialist
Les animaux domestiques	18/t	Contact specialist
À l'animalerie	18/t	Contact specialist

Additional Modules:

The following modules are available to schools as options once the core modules have been covered or in the case of combined grades (3/4 or 4/5). Schools should only order these modules after consultation with the Department of Education, Early Learning and Culture specialist.

Module 3 – Suivez moi!

Student text	1/p	Contact specialist
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Module 5 – Allons au festival!

Student text	1/p	Contact specialist
Au soleil	18/t	Contact specialist
Le vent	18/t	Contact specialist

Il y a aussi une variété de textes authentiques sur les festivals sur le portail du Ministère.

Reference Materials for Teachers 4-5-6

L'emploi du français en classe de français de base	PEI	1/t	107-7830
Les Franfolies : jeux et activités pour la classe de français	PEI	1/t	107-7831
L'exploitation des films en classe	PEI	1/t	107-7911
Making Connections (guide and ebook)	PEC	1/t	104-4395
Languages for All: How to Support and Challenge Students in a Second Language Program	PEC	1/t	101-1875

5FREA Core French

Echos pro 2 professional bundle	1/t	Contact specialist
Module 1 – La grande aventure de Samuel	1/s	Contact specialist
Module 2 – Ah oui! J’aime ça	1/s	Contact specialist
Module 3 – Ma famille et moi	1/s	Contact specialist
Module 4 – Les animaux: mythes et réalités	1/s	Contact specialist
Module 5 – Le Canada, c’est multiculture!!	1/s	Contact specialist
Echos 2 literacy package	1/t	Contact specialist

Recommended order of modules: 1, 3, 5, 4, 2

Modules #4 and #2 are options for combined classes or once the core modules have been covered.

Supplementary Resources

Al pha jeunes – emballage complet, Seriel (niveaux 1 à 11)

La trousse photothèque

La trousse de musique “Découvrons la chanson”

Module 1 – La grande aventure de Samuel

Une fête pour les jumeaux	12 textes/t	Contact specialist
Ma fête	12 textes/t	Contact specialist
L’anniversaire de Louise (Ma famille)	15 texts, CD, guide/t	Contact specialist
Nos aliments préférés	18 textes/t	Contact specialist

Module 2 – Au oui! J’aime ça!

Ce n’est pas mon passé-temps!	12 textes/t	Contact specialist
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Module 3 – Ma famille et moi

Mon arbre généalogique	12/textes/t	Contact specialist
Ma famille	15 texts, CD, guide/t	Contact specialist
Dans le miroir	12/textes/t	Contact specialist

Module 4 – Les animaux: mythes et réalités

Module 5 – Le Canada, c’est multiculturel!

Al pha jeunes – emballage complet, Seriel (niveaux 1 à 11)

La trousse photothèque

La trousse de musique “Découvrons la chanson”

Additional Themes

The following themes are available to schools as options once the core themes have been addressed or in the case of combined grades (5/6). Schools should only order these themes after consultation with the Department of Education, Early Learning and Culture specialist.

Une maison pas comme les autres! - Acti-Vie 2

Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	105-5083
Extra student text (if a teacher has more than 30 students)	NEL	1/p	105-5088
Teacher Resource Book	NEL	1/t	105-5109
Cassette	NEL	1/t	105-5110
CD	NEL	1/t	105-5111
Language and strategy boards	NEL	1/t	105-5305

Le mystère du trophée de basketball! - Acti-Vie 3

Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	106-6115
Extra student text (if a teacher has more than 30 students)	NEL	1/p	106-6114
Teacher Resource Book	NEL	1/t	106-6118
Cassette	NEL	1/t	106-6117
CD	NEL	1/t	106-6119
Language and strategy boards	NEL	1/t	106-6231

Explorons l'univers! - Acti-Vie 3

Kit -30 texts, CD, T.Ed., video, language and strategy cards Special (Contact specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	106-6113
Extra student text (if a teacher has more than 30 students)	NEL	1/p	106-6112
Teacher Resource Book	NEL	1/t	106-6120
Cassette	NEL	1/t	106-6121
CD	NEL	1/t	106-6122
Video	NEL	1/t	106-6123
Language and strategy boards	NEL	1/t	106-6232

Fêtons l'hiver! - Acti-Vie 3

Kit -30 texts, CD, T.Ed., video, language and strategy cards Special (Contact specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	106-6128
Extra student text (if a teacher has more than 30 students)	NEL	1/p	106-6137
Teacher Resource Book	NEL	1/t	106-6138
Cassette	NEL	1/t	106-6139
CD	NEL	1/t	106-6140
Video	NEL	1/t	106-6141
Language and strategy boards	NEL	1/t	106-6230

Reference Materials for Teachers 4-5-6

L'emploi du français en classe de français de base	PEI	1/t	107-7830
Les Franfolies : jeux et activités pour la classe de français	PEI	1/t	107-7831
L'exploitation des films en classe	PEI	1/t	107-7911
Making Connections (guide and ebook)	PEC	1/t	104-4395
Languages for All: How to Support and Challenge Students in a Second Language Program	PEC	1/t	101-1875

6FREA Core French

<u>Elementary Core French Curriculum Guide</u> (Bilingual version, 2000) Acti-Vie 2 & 3 materials	PEI	1/t	104-4209
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Core Themes:

Bienvenue chez nous! - Acti-Vie 2

Kit -30 texts, CD, T.Ed., video, language and strategy cards Special (Contact specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	105-5080
Extra student text (if a teacher has more than 30 students)	NEL	1/p	105-5070
Teacher Resource Book	NEL	1/t	105-5075
Cassette	NEL	1/t	105-5076
CD	NEL	1/t	106-6124
Video	NEL	1/t	106-6125
Language and strategy boards	NEL	1/t	106-6226

Cric? Crac! Autour du feu de camp! - Acti-Vie 2

Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	105-5171
Extra student text (if a teacher has more than 30 students)	NEL	1/p	105-5172
Teacher Resource Book	NEL	1/t	105-5174
Cassette	NEL	1/t	105-5175
CD	NEL	1/t	106-6126
Language and strategy boards	NEL	1/t	106-6225

Fini les conflits! - Acti-Vie 3

Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	106-6110
Extra student text (if a teacher has more than 30 students)	NEL	1/p	106-6109
Teacher Resource Book	NEL	1/t	106-6142
Cassette	NEL	1/t	106-6143
CD	NEL	1/t	106-6144
Language and strategy boards	NEL	1/t	106-6228

L'environnement et moi! - Acti-Vie 3

Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	106-6129

Extra student text (if a teacher has more than 30 students)	NEL	1/p	106-6130
Teacher Resource Book	NEL	1/t	106-6146
Cassette	NEL	1/t	106-6147
CD	NEL	1/t	106-6148
Language and strategy boards	NEL	1/t	106-6227

Soyons Branchés! - Acti-Vie 3

Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	106-6127
Extra student text (if a teacher has more than 30 students)	NEL	1/p	106-6131
Teacher Resource Book	NEL	1/t	106-6132
Cassette	NEL	1/t	106-6133
CD	NEL	1/t	106-6134
Language and strategy boards	NEL	1/t	106-6229

Additional Themes

There are themes available to schools as options once the core themes have been addressed or in the case of combined grades (5/6). Schools should only order these themes after consultation with the Department of Education, Early Learning and Culture specialist. Please consult the list which follows the Grade 5 themes.

Reference Materials for Teachers 4-5-6

L'emploi du français en classe de français de base	PEI	1/t	107-7830
Les Franfolies : jeux et activités pour la classe de français	PEI	1/t	107-7831
L'exploitation des films en classe	PEI	1/t	107-7911
Making Connections (guide and ebook)	PEC	1/t	104-4395
Languages for All: How to Support and Challenge Students in a Second Language Program	PEC	1/t	101-1875

HEALTH

KHEAA Health

[Kindergarten Integrated Curriculum Document](#) PEI 1/t 100-232

Health and Physical Development

I Keep Myself Healthy (Big Book)
(Replacement for Health and Safety) NEL 1/t 100-267

1HEAA Health

[Prince Edward Island Health Curriculum Grade 1](#) PEI 1/t 101-1779

Be Safe! Kit
8th edition CRC 1/s 101-1157

Literature Resources:

Life Learning Choices

School Principals	FWH	1/t	101-1682	(OP)
Nurses	FWH	1/t	101-1676	
Police Officers	FWH	1/t	101-1677	
Doctors	FWH	1/t	101-1678	
Dentists	FWH	1/t	101-1679	
Fire Fighters	FWH	1/t	101-1680	
School Bus Drivers	FWH	1/t	101-1681	
Omar On Ice	FWH	1/t	101-1683	
Nadia Is a Food Bank Volunteer	NEL	1/t	101-1719	
Who Should...? Our World Is Our Responsibility	NEL	1/t	101-1720	
I Am In Charge of Me	FWH	1/t	101-1684	
Safety First	FWH	1/t	101-1686	
A Day in the Life of an EMT	FWH	1/t	101-1685	(OP)

Relationship Choices

Wilfrid Gordon McDonald Partridge	BOK	1/t	101-1673	
Whoever You Are	ATL	1/t	101-1674	
Some Kids Are Deaf	FWH	1/t	101-1688	
Some Kids Wear Leg Braces	FWH	1/t	101-1689	
Some Kids Use Wheelchairs	FWH	1/t	101-1691	
When I Feel Sad	FWH	1/t	101-1692	
When I Feel Scared	FWH	1/t	101-1693	
When I Feel Jealous	FWH	1/t	101-1694	
When I Feel Angry	FWH	1/t	101-1695	
When I Care About Others	FWH	1/t	101-1696	
Forgiveness	FWH	1/t	101-1697	
Sportsmanship	FWH	1/t	101-1698	
Politeness	FWH	1/t	101-1699	
Patience	FWH	1/t	101-1700	

Cooperation	FWH	1/t	101-1701
Responsibility	FWH	1/t	101-1702
Consideration	FWH	1/t	101-1703
Peacefulness	FWH	1/t	101-1704
Honesty	FWH	1/t	101-1705
Respect	FWH	1/t	101-1706
Friendliness	FWH	1/t	101-1707
Caring	FWH	1/t	101-1708
Tolerance	FWH	1/t	101-1709
The Family Book	ATL	1/t	101-1675
Priscilla and Rosy	FWH	1/t	101-1687 (OP)
Some Kids Are Blind	FWH	1/t	101-1690 (OP)

Wellness Choices

Signs All Around	NEL	1/t	101-1721
Brushing Well	FWH	1/t	101-1710
Drinking Water	FWH	1/t	101-1712
The Grain Group	FWH	1/t	101-1714
Eating Right	FWH	1/t	101-1715
The Fruit Group	FWH	1/t	101-1717
A Dog for You: Caring for Your Dog	FWH	1/t	101-1722
Fats, Oils, and Sweets	FWH	1/t	101-1711 (OP)
The Dairy Group	FWH	1/t	101-1713 (OP)
The Meat and Protein Group	FWH	1/t	101-1716 (OP)
The Vegetable Group	FWH	1/t	101-1718 (OP)

2HEAA Health

[Prince Edward Island Health Curriculum Grade 2](#)

Be Safe! Kit	PEI	1/t	102-2518
8 th edition	CRC	1/s	101-1157

Literature Resources:

Life Learning Choices

Lilly's Purple Plastic Purse	ATL	1/t	102-2488
Understanding Differences	FWH	1/t	102-2494 (OP)

Relationship Choices

The Lion and the Mouse	ATL	1/t	102-2489
Sophie and the Wonderful Picture	BOK	1/t	102-2490 (OP)
My Home Bay	BOK	1/t	102-2491
The Story of Ferdinand	ATL	1/t	102-2492
Give Maggie a Chance	FWH	1/t	102-2495
Will There Be a Lap for Me?	TAS	1/t	102-2496
Welcome to the Community	NEL	1/t	102-2501
Friends of the Earth	NEL	1/t	102-2502
Getting Along	NEL	1/t	102-2503
Your Body Belongs to You	FWH	1/t	102-2500

The Memory String	ATL	1/t	102-2493
The Way I Feel	BOK	1/t	102-2508
Mamma and Daddy Bear's Divorce	ATL	1/t	102-2511

Wellness Choices

Think and Be Safe	NEL	1/t	102-2504
A Sick Day	NEL	1/t	102-2505
Watch Me Grow	NEL	1/t	102-2506
Terrific Teeth	NEL	1/t	102-2507
When I Feel Good About Myself	FWH	1/t	102-2497
Keep Clean: A Look at Hygiene	FWH	1/t	102-2498
Healthy Habits	FWH	1/t	102-2499 (OP)

3HEAA Health

[Prince Edward Island Health Curriculum Grade 3](#)

Be Safe! Kit	PEI	1/t	103-3415
8 th edition	CRC	1/s	101-1157

Literature Resources:

Life Learning Choices

Treat Me Right: Kids Talk About Respect	FWH	1/t	103-3372
How Could You?: Kids talk About Trust	FWH	1/t	103-3373
Responsibility	FWH	1/t	103-3374
Health Helpers and You	BOK	1/t	103-3360

Relationship Choices

At Daddy's On Saturdays	TAS	1/t	103-3375
On the Day His Daddy Left	TAS	1/t	103-3376
The Tenth Good Thing About Barney	ATL	1/t	103-3361
Feel Good: Understand Your Emotions	FWH	1/t	103-3377
Celebrating Across Canada	NEL	1/t	103-3388
Forgiving a Friend	TAS	1/t	103-3378
Ian's Walk: A Story About Autism	TAS	1/t	103-3379
Looking After Louis	TAS	1/t	103-3381
The Alphabet War: A Story About Dyslexia	TAS	1/t	103-3382
Getting Along	BOK	1/t	103-3362
Your Feelings	BOK	1/t	103-3363
Who's in a Family?	ATL	1/t	103-3371
Mr. Worry: A Story About OCD	FWH	1/t	103-3380
Butterflies In My Belly	ACP	1/t	103-3466

Wellness Choices

Zeep's Safety Scare	NEL	1/t	103-3389
Healthy Choices	NEL	1/t	103-3390
Growing and Changing	NEL	1/t	103-3391
How to Stay Safe at Home and On-line	BOK	1/t	103-3364
Brush Well: A Look at Dental Care	FWH	1/t	103-3383

Get Moving: Tips on Exercise	FWH	1/t	103-3384
Who is a Stranger and What Should I Do?	TAS	1/t	103-3386
Say Something	BOK	1/t	103-3365
Nobody Knew What To Do: A Story About Bullying	TAS	1/t	103-3387
Your Body	BOK	1/t	103-3366
Medicines and Drugs and You	BOK	1/t	103-3367
Fighting Germs	BOK	1/t	103-3368
Keeping Clean and Fit	BOK	1/t	103-3369
Healthful Foods for You	BOK	1/t	103-3370

4HEAA Health

[Prince Edward Island Health Curriculum Grade 4](#)

Health and Wellness	PEI	1/t	104-4424
Leaps and Bounds	MHR	1/p	104-4414
Thank you, Mr. Falker	PEI	1/t	104-4425
	ATL	1/s	104-4429

5HEAA Health

[Prince Edward Island Health Curriculum Grade 5](#)

Health and Wellness	PEI	1/t	105-5382
Leaps and Bounds	MHR	1/p	105-5373
Personal Safety Resource Kit (in school library)	PEI	1/t	105-5383
	Contact Specialist		

6HEAA Health

[Prince Edward Island Health Curriculum Grade 6](#)

Health and Wellness	PEI	1/t	106-6345
Leaps and Bounds	MHR	1/p	106-6338
	PEI	1/t	106-6346

LANGUAGE ARTS

KLANA Language Arts

[Kindergarten Integrated Curriculum Document](#)

	PEI	1/t	100-232
Early Literacy			
The Continuum of Literacy Learning Grades PreK-8	PEC	1/t	103-3432
Literacy Beginnings: A Prekindergarten Handbook	PEC	1/t	100-310
Talking, Drawing, Writing	SCH	1/s	100-316
Read, Write, Play, Learn		1/s	Contact Specialist
Phonics Lessons Teacher Bundle, Grade K (includes CD)	PEC	1/s	100-296
Teaching With the Story Box Reading	MHR	1/t	100-158
Warming Up to Big Books	MHR	1/t	100-159
Joyful Learning in Kindergarten	PEC	1/t	100-196
Kindergarten Teacher's Resource Book (Miriam Trehearne)	NEL	1/t	100-233
6 + 1 Traits of Writing	SCH	1/t	100-234
Literacy Place for the Early Years – Reading Guide	SCH	1/t	100-235
Literacy Place for the Early Years – Writing Guide	SCH	1/t	100-236
Literacy Place for the Early Years – Working with Words	SCH	1/t	100-237
Literacy Place for the Early Years – Planning Guide	SCH	1/t	100-238
Sounds in Action – Phonological Awareness Activities & Assessment			Contact Specialist
Prompting Guide: A Tool for Literacy Teachers	PEC	1/t	100-311
Read Aloud – PEI Collection (10 titles)			
Bernard's Bath	SCH	1/t	100-239
Bibi and the Bull			
Castles, Caves, and Honeycombs			
Ordinary Amos and the Amazing Fish			
David's Drawings			
The Rescue of Nanoose			
Time to Sleep			
We All Went on Safari			
Wonderful Worms			
Babies on the Go			
Brown Bear Brown Bear – Board Book	LAK	1/t	100-195
Big Books			
To Town	MHR	1/t	100-156
Mrs. Wishy Washy (Big Book)	MHR	1/t	100-154
Mrs. Wishy Washy (Small Book)	MHR	1/t	100-126
Sing A Song (Big Book)	MHR	1/t	100-155
Sing A Song (Small Book)	MHR	1/t	100-127
Dan, The Flying Man (Big Book)	MHR	1/t	100-157 (OP)
Dan, The Flying Man (Small Book)	MHR	1/t	100-128
Wishy Washy Day	MHR	1/t	100-205
Hole in the Tub	MHR	1/t	100-240

The Seed	MHR	1/t	100-241
Quiet in the Library	MHR	1/t	100-242
My Five Senses	HCP	1/t	100-194
Polar Bear, Polar Bear What Do You Hear?	WLM	1/t	100-243
My Puppy (pkg.)	SCH	1/t	100-244
9-1-1 Quack (pkg.)	SCH	1/t	100-245
Going to the Park With Grandpa (pkg.)	SCH	1/t	100-246
Say it Out Loud (pkg.)	SCH	1/t	100-247
Why Did the Chicken Cross the Road? (pkg)	SCH	1/t	100-248
A Summer Week (with CD)	SCH	1/s	100-317
The Number Ten	PEC	1/t	100-329

Guided Reading

- first column denotes book difficulty or instructional level
- LB indicates a label book (one to three words; no sentences)

LB A Party	MHR	5/t	100-102
LB Cookies	MHR	5/t	100-130
LB The Bike	MHR	5/t	100-134
LB The Letter	MHR	5/t	100-139 (OP)
LB Play Ball	MHR	5/t	100-147
A Go Go Go	MHR	5/t	100-101
A Brenda's Birthday	MHR	5/t	100-103
A The Escalator	MHR	5/t	100-104
A Snowman	MHR	5/t	100-105
A The Surprise	MHR	5/t	100-106
A Swing	MHR	5/t	100-107
A Waiting	MHR	5/t	100-108
A Baby Chimp	MHR	5/t	100-131
A Every Morning	MHR	5/t	100-132
A My Room	MHR	5/t	100-135 (OP)
A The Playground	MHR	5/t	100-136 (OP)
A In the Garden & Wow! Look at That (6 pk of each)	SCH	6/t	100-229
A I Am Playing	NEL	6/t	100-305
A Mom	NEL	6/t	100-306
A Little Things	NEL	6/t	100-307
A In My Car	FHW	6/t	100-301
B In the Mirror	MHR	5/t	100-109
B Jump, Jump Kangaroo	MHR	5/t	100-110
B Shoo Fly	MHR	5/t	100-111
B The Tree House	MHR	5/t	100-112
B Green Grass	MHR	5/t	100-113 (OP)
B Mrs. Wishy Washy's Tub	MHR	5/t	100-114
B Dan Gets Dressed	MHR	5/t	100-115
B A Cat's Day	MHR	5/t	100-137
B Hands	MHR	5/t	100-138
B What Do I See	MHR	5/t	100-140
B Rainy Day Counting	MHR	5/t	100-141
B My Feet	MHR	5/t	100-142
B Who Uses These Tools	MHR	5/t	100-143

B Toys	MHR 5/t 100-152
B I Love My Family	MHR 5/t 100-153
B Bat	OUP 6/t 100-227
B Butterfly	OUP 6/t 100-226
B Big Sea Animals	NEL 6/t 100-304
B Packing My Bag	NEL 6/t 100-308
B The Birthday Party	FWH 6/t 100-295
C Crocodile	OUP 6/t 100-228
C Houses	MHR 5/t 100-116
C If You Meet a Dragon	MHR 5/t 100-117
C Little Brother	MHR 5/t 100-118
C Monster Sandwich	MHR 5/t 100-119
C The Storm	MHR 5/t 100-120
C Come With Me	MHR 5/t 100-121 (OP)
C Round and Round	MHR 5/t 100-122
C On a Chair	MHR 5/t 100-123
C Amazing Magnets	MHR 5/t 100-144
C Mix It Up	MHR 5/t 100-145
C City Sense	MHR 5/t 100-146 (OP)
C Making Patterns	MHR 5/t 100-148
C Bigger and Bigger	MHR 5/t 100-149
C On the Computer	MHR 5/t 100-150
C The Big Box	SCH 6/t 100-230
C Long Neck, Short Neck	SCH 6/t 100-231
C Where are the Eggs?	NEL 6/t 100-303
C Fishing	NEL 6/t 100-309
C Ice Cream Cones	NEL 6/t 100-314
C Lily's Apple	NEL 6/t 100-315
C Baby Lion	NEL 6/t 100-302
C Flies For Dinner	MHR 6/t 100-330
C Sammy	SCH 6/t 100-331
C Bugs	FWH 6/t 100-312
C Look at the Animals	FWH 6/t 100-313
D The Big Hill	MHR 5/t 100-124
D The Boogie Woogie Man	MHR 5/t 100-125
D Too Big For Me	MHR 5/t 100-129
D Whose Shoes	MHR 5/t 100-151

Miscellaneous – Early Literacy

ABC Sing-Along Flip Chart & CD (Slater) (Replacement for Sing and Learn Alphabet Songs)	SCH 1/t 101-1596 (OP)
Ladybug ABC Game	WLM 1/t 100-249
Syllable Count-Instant Learning Centre	LAK Contact Specialist
Polar Bear Storytelling Kit	LAK Contact Specialist

1LANA Language Arts

The Continuum of Literacy Learning Grades PreK-8	PEC	1/t	103-3432
			(New classrooms only)
Phonics 1	PEC	1/t	101-1899
			(New classrooms only)
Teaching for Comprehension and Fluency	PEC	1/s	101-1906
Genre Study	PEC	1/s	101-1907
Prompting Guide Part 1: A Tool for Literacy Teachers	PEC	1/t	101-311
			(New classrooms only)
<u>Atlantic Canada English Language Arts Foundation Document</u>	PEI	1/t	101-1005
<u>Atlantic Canada English Language Arts Curriculum Entry-3</u>	PEI	1/t	101-1006
<i>Achievement Standards for <u>Reading</u> and <u>Writing</u> End of Grade 1</i>	PEI	1	101-1831
<i>Literacy Place for the Early Years: Grade 1</i>	SCH	1/t	101-1830
Program Package Contains:			
Teacher Guides:			
Planning Guide: Grades K-3	SCH	1/t	
Reading Guide: Grade 1	SCH	1/t	
Working With Words Guide: Grade 1	SCH	1/t	
Writing Guide: Grade 1	SCH	1/t	
Read Aloud Package:	SCH	1/t	
Read Aloud Teaching Plans: Teacher's Guide: Grade 1	SCH	1/t	
Wolf!	SCH	1/t	
The Emperor's Egg	SCH	1/t	
Hey, Little Ant	SCH	1/t	
Mrs. Chicken and the Hungry Crocodile	SCH	1/t	
Muncha! Muncha! Muncha!	SCH	1/t	
100 th Day Worries	SCH	1/t	
Pipaluk and the Whales	SCH	1/t	
Sailor: The Hangashore Newfoundland Dog	SCH	1/t	
A Second is a Hiccup	SCH	1/t	
Whose Teeth Are These?	SCH	1/t	
Shared Reading			
The Best Pet (Big Book)	SCH	1/t	
The Best Pet (Small Book)	SCH	6/t	
The Best Pet (Teacher Plan)	SCH	1/t	
The Best Pet (CD)	SCH	1/t	
Bubblegum, Books, and Bugs (Big Book)	SCH	1/t	
Bubblegum, Books, and Bugs (Small Book)	SCH	6/t	
Bubblegum, Books, and Bugs (Teacher Plan)	SCH	1/t	
Bubblegum, Books, and Bugs (CD)	SCH	1/t	
Camping at the Lake (Big Book)	SCH	1/t	
Camping at the Lake (Small Book)	SCH	6/t	
Camping at the Lake (Teacher Plan)	SCH	1/t	

Camping at the Lake (CD)	SCH	1/t
Is This a Moose? (Big Book)	SCH	1/t
Is This a Moose? (Small Book)	SCH	6/t
Is This a Moose? (Teacher Plan)	SCH	1/t
Is This a Moose? (CD)	SCH	1/t
I Promise (Big Book)	SCH	1/t
I Promise (Small Book)	SCH	6/t
I Promise (Teacher Plan)	SCH	1/t
I Promise (CD)	SCH	1/t
Birthday Party Pandamonium (Big Book)	SCH	1/t
Birthday Party Pandamonium (Small Book)	SCH	6/t
Birthday Party Pandamonium (Teacher Plan)	SCH	1/t
Birthday Party Pandamonium (CD)	SCH	1/t
The Bug Hotel (Big Book)	SCH	1/t
The Bug Hotel (Small Book)	SCH	6/t
The Bug Hotel (Teacher Plan)	SCH	1/t
The Bug Hotel (CD)	SCH	1/t
Hey Diddle Diddle (Big Book)	SCH	1/t
Hey Diddle Diddle (Small Book)	SCH	6/t
Hey Diddle Diddle (Teacher Plan)	SCH	1/t
Hey Diddle Diddle (CD)	SCH	1/t
Making Ice Cream (Big Book)	SCH	1/t
Making Ice Cream (Small Book)	SCH	6/t
Making Ice Cream (Teacher Plan)	SCH	1/t
Making Ice Cream (CD)	SCH	1/t
School Days (Big Book)	SCH	1/t
School Days (Small Book)	SCH	6/t
School Days (Teacher Plan)	SCH	1/t
School Days (CD)	SCH	1/t

Guided Reading (Scholastic, Literacy Place for the Early Years)

- first column denotes book difficulty or instructional level

A The Door	SCH	6/t
The Door (Teacher Plan)	SCH	1/t
A I Can Ride	SCH	6/t
I Can Ride (Teacher Plan)	SCH	1/t
A Salad	SCH	6/t
Salad (Teacher Plan)	SCH	1/t
B The Ants Go Home	SCH	6/t
The Ants Go Home (Teacher Plan)	SCH	1/t
B I Am Big	SCH	6/t
I Am Big (Teacher Plan)	SCH	1/t
C Home Run	SCH	6/t
Home Run (Teacher Plan)	SCH	1/t
D I Can Draw	SCH	6/t
I Can Draw (Teacher Plan)	SCH	1/t
D My Little Sister and Me	SCH	6/t
My Little Sister and Me (Teacher Plan)	SCH	1/t
D My Show	SCH	6/t
My Show (Teacher Plan)	SCH	1/t

E	I See	SCH	6/t
	I See (Teacher Plan)	SCH	1/t
E	Make It Move	SCH	6/t
	Make It Move (Teacher Plan)	SCH	1/t
F	Going Swimming	SCH	6/t
	Going Swimming (Teacher Plan)	SCH	1/t
F	Let's Make Cards	SCH	6/t
	Let's Make Cards (Teacher Plan)	SCH	1/t
F	Paint a Mouse Face	SCH	6/t
	Paint a Mouse Face (Teacher Plan)	SCH	1/t
F	What's For Breakfast?	SCH	6/t
	What's For Breakfast? (Teacher Plan)	SCH	1/t
G	How Big Are You?	SCH	6/t
	How Big Are You? (Teacher Plan)	SCH	1/t
G	Signs Are Everywhere!	SCH	6/t
	Signs Are Everywhere! (Teacher Plan)	SCH	1/t
G	Mita's Lost Ball	SCH	6/t
	Mita's Lost Ball (Teacher Plan)	SCH	1/t
H	Grandpa's Garden	SCH	6/t
	Grandpa's Garden (Teacher Plan)	SCH	1/t
H	Plant a Seed	SCH	6/t
	Plant a Seed (Teacher Plan)	SCH	1/t
I	Come Home Bailey	SCH	6/t
	Come Home Bailey (Teacher Plan)	SCH	1/t
I	Hop! Spring! Leap! Animals That Jump	SCH	6/t
	Hop! Spring! Leap! Animals That Jump (Teacher Plan)	SCH	1/t
I	The Sleepover	SCH	6/t
	The Sleepover (Teacher Plan)	SCH	1/t
I	The Trouble With Geese	SCH	6/t
	The Trouble With Geese (Teacher Plan)	SCH	1/t
J	Getting Ready for Winter	SCH	6/t
	Getting Ready for Winter (Teacher Plan)	SCH	1/t
J	Tyler's New Friends	SCH	6/t
	Tyler's New Friends (Teacher Plan)	SCH	1/t
J	A Wild Eagle Needs a Beak	SCH	6/t
	A Wild Eagle Needs a Beak (Teacher Plan)	SCH	1/t
J	Wild Horses Couldn't Keep Me Away	SCH	6/t
	Wild Horses Couldn't Keep Me Away (Teacher Plan)	SCH	1/t
K	Bald Eagles	SCH	6/t
	Bald Eagles (Teacher Plan)	SCH	1/t
K	Tyler's First Sleepover	SCH	6/t
	Tyler's First Sleepover (Teacher Plan)	SCH	1/t

Guided Reading (distributed 2006)

- first column denotes book difficulty or instructional level

A	My Picture	SCH	6/t
A	What Can Dogs Do?	SCH	6/t
B	What Colour Is This Fish?	SCH	6/t
B	Dress Up	SCH	6/t
B	Is It Alive?	SCH	6/t

C	Hair	SCH	6/t
C	This is Canada	SCH	6/t
C	Big and Small	SCH	6/t
C	Up and Down	SCH	6/t
D	What Can Walk on Walls	SCH	6/t
D	What Do You See?	SCH	6/t
E	The Accident	SCH	6/t
E	Same and Different	SCH	6/t
E	Something's Coming	SCH	6/t
E	To The Rescue	SCH	6/t
E	My Dad	SCH	6/t
E	Here Comes the Parade	SCH	6/t
F	Buses, Cars, and Trucks	SCH	6/t
F	Go Home, Daisy	SCH	6/t
F	The Magic Pot	SCH	6/t
F	Who Did Jake's Chores?	SCH	6/t
G	Birthday Noodles	SCH	6/t
G	The Birthday Surprise	SCH	6/t
G	The Frog Prince	SCH	6/t
H	A Pod For Baby Orca	SCH	6/t
H	How Do Polar Bears Stay Warm?	SCH	6/t
H	True or False?	SCH	6/t
H	Memories	SCH	6/t
I	Tyler's Teacher	SCH	6/t
I	Too Ba-a-ad!	SCH	6/t

My Printing Book - Grade 1

PEI 1/p 101-1004

ABC Sing Along Flip Chart and Tape

SCH 1/t 101-1596 (OP)

Flying Colours 16 titles

- first column denotes book difficulty or instructional level

C	Luka's New Kite	NEL	5/t	101-1647
C	Munch Munch	NEL	5/t	101-1648
C	The Butterfly House	NEL	5/t	101-1662
D	The Jumping Fish	NEL	5/t	101-1649
D	What Am I?	NEL	5/t	101-1650
D	Dinner	NEL	5/t	101-1658
D	Little Horse and Big Horse	NEL	5/t	101-1660
D	New Beds	NEL	5/t	101-1661
F	Fred and the Ball	NEL	5/t	101-1651
F	Luka's Tortoise	NEL	5/t	101-1652
G	The Little Green Car	NEL	5/t	101-1653
G	I Can Ride My Bike	NEL	5/t	101-1654
G	The Porridge That Was Too Hot	NEL	5/t	101-1655
G	A Day at the Beach	NEL	5/t	101-1656
I	Moving House	NEL	5/t	101-1657
I	Luka Plays Baseball	NEL	5/t	101-1659

PM StoryBooks

- first column denotes book difficulty or instructional level

H	Ben's Tooth	NEL	5/t	101-1416
H	Father Bear's Surprise	NEL	5/t	101-1417
H	Mrs. Spider's Beautiful Web	NEL	5/t	101-1418
H	Pepper's Adventure	NEL	5/t	101-1419
H	The Island Picnic	NEL	5/t	101-1420
H	The Cross Country Race	NEL	5/t	101-1421
I	Toby and B.J.	NEL	5/t	101-1422
I	Just One Guinea Pig	NEL	5/t	101-1423
I	Toby and the Big Tree	NEL	5/t	101-1424

PM Plus StoryBooks

- first column denotes book difficulty or instructional level

C	Sam's Race	NEL	5/t	101-1395
C	Jack and Billy	NEL	5/t	101-1645
C	The Big Hill	NEL	5/t	101-1646
D	The Toytown Rescue	NEL	5/t	101-1382
D	The Toytown Fire Engine	NEL	5/t	101-1383
D	Sam's Picnic	NEL	5/t	101-1396
D	Where is it safe?	NEL	5/t	101-1397
D	Playing with Dough	NEL	5/t	101-1399
E	Red Squirrel Hides Some Nuts	NEL	5/t	101-1384
E	Where Did All the Water Go?	NEL	5/t	101-1385
F	The House on the Hill	NEL	5/t	101-1386
E	Jolly Roger and the Treasure	NEL	5/t	101-1398
F	Making a Caterpillar	NEL	5/t	101-1581

Oxford Fireflies

- first column denotes book difficulty or instructional level

F	Shells	OUP	5/t	101-1577
F	Grandad and Me	OUP	5/t	101-1578

Oxford Reading Tree

- first column denotes book difficulty or instructional level

E	The New House	OUP	5/t	101-1278 (OP)
I	Camping Adventure	OUP	5/t	101-1546 (OP)

InfoRead

- first column denotes book difficulty or instructional level

G	How Does It Change?	NEL	5/t	101-1451
G	Where Does Food Come From?	NEL	5/t	101-1430

Porcupines

- first column denotes book difficulty or instructional level

H	Baby Canada Goose Flies South	CUP	5/t	101-1455
H	Porcupine Gets Stuck	CUP	5/t	101-1454
I	Getting Ready for Baseball	CUP	5/t	101-1576

Rigby

- first column denotes book difficulty or instructional level

E	Feathered Friends	HCA	5/t	101-1459
E	Max	HCA	5/t	101-1460

Sails

- first column denotes book difficulty or instructional level

H	The Old Cat	HCA	5/t	101-1584 (OP)
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Storytellers

- first column denotes book difficulty or instructional level

D	Presents	MHR	5/t	101-1543
D	The Pond Where Harriet Lives	MHR	5/t	101-1458 (OP)
F	Lili's Breakfast	MHR	5/t	101-1456
F	The Bus Ride	MHR	5/t	101-1457

Independent Reading

- first column denotes book difficulty or instructional level

Flying Start to Literacy: Note: Flying Start includes 2 titles (fiction & nonfiction)

A	My Toys / Getting Around	SCH	1/t	101-1928
A	Pets At Home / My Pet	SCH	1/t	101-1929
B	At the Store / Things I Like	SCH	1/t	101-1930
B	I Like to Play / The Playground	SCH	1/t	101-1931
C	The Big Box / Pirate Sam	SCH	1/t	101-1932
E	Our Spot / Where Can We Play?	SCH	1/t	101-1933
E	The Plum Tree / My Tree	SCH	1/t	101-1934
E	Looking After Your Frog / Frog's New Pond	SCH	1/t	101-1935
E	Insects / Where Are the Grapes?	SCH	1/t	101-1941
E	When the Sun Comes up / When the Sun is Going Down	SCH	1/t	101-1942
E	Squid / Big Squid and Little Squid	SCH	1/t	101-1943
G	Creepers and Climbers / Growing Watermelons	SCH	1/t	101-1938
G	What's For Breakfast? / The King's Breakfast	SCH	1/t	101-1939
G	The Skating Club / Elly Goes Skating	SCH	1/t	101-1940
G	Making Friends / The Blue Crane	SCH	1/t	101-1936
G	Clever Tails / The Monkey's Tail	SCH	1/t	101-1937

Engage Literacy

C	Sleepy Little Caterpillar	FWH	1/t	101-1945
G	Taking Care of the Ocean	FWH	1/t	101-1946
G	Little Sea Horse and the Big Storm	FWH	1/t	101-1947
I	Play Ball	FWH	1/t	101-1948
I	Wheels	FWH	1/t	101-1949

PM Starters

A	Me	NEL	1/t	101-1926
A	Dressing Up	NEL	1/t	101-1927
B	Making a Rabbit	NEL	1/t	101-1910
B	The Play	NEL	1/t	101-1911
B	The Go-Karts	NEL	1/t	101-1912

C	The Pencil	NEL	1/t	101-1916
C	The Rock Pools	NEL	1/t	101-1925
PM Photo Stories				
C	A Present for Karl	NEL	1/t	101-1913
C	Jake's Car	NEL	1/t	101-1914
C	Zac and Chirpy	NEL	1/t	101-1924
G	The Crab Hunt	NEL	1/t	101-1917
PM Library				
C	Lily's Apple	NEL	1/t	100-315
G	Bird Watching on my Holidays	NEL	1/t	101-1923
PM +				
I	The Rocket Ship	NEL	1/t	101-1922
PM Early Chapters				
I	Meeting Pickles	NEL	1/t	101-1920
I	The Flying Tree	NEL	1/t	101-1921
National Geographic Windows on Literacy				
G	Grilled Cheese Sandwich	NEL	1/t	101-1918
I	Animal Armor	NEL	1/t	101-1919
Springboard				
A	The Rescue	MHR	1/t	101-1908
B	This Is A Fish	MHR	1/t	101-1909
 2LANA Language Arts				
The Continuum of Literacy Learning Grades PreK-8		PEC	1/t	103-3432
Prompting Guide Part 1: A Tool for Literacy Teachers		(New classrooms only)		
<i>Atlantic Canada English Language Arts Foundation Document</i>		PEC	1/t	100-311
<i>Atlantic Canada English Language Arts Curriculum Entry-3</i>		(New classrooms only)		
<i>Achievement Standards for <u>Reading</u> and <u>Writing</u> End of Grade 2</i>		PEI	1/t	101-1005
Phonics 2		PEI	1/t	101-1006
		PEI	1/t	102-2539
		PEC	1/t	102-2573
		(New classrooms only)		
<i>Literacy Place for the Early Years: Grade 2</i>		SCH	1/t	102-2528
Program Package Contains:				
Teacher Guides:				
Planning Guide: Grades K-3		SCH	1/t	
Reading Guide: Grade 2		SCH	1/t	
Working With Words Guide: Grade 2		SCH	1/t	
Writing Guide: Grade 2		SCH	1/t	
Read Aloud Teaching Plans: Teacher's Guide: Grade 2				

Read Aloud Package:	SCH	1/t
The Wolf Who Cried Boy		
Coyote Sings to the Moon	SCH	1/t
Animal Defenses: How Animals Protect Themselves	SCH	1/t
Chameleons Are Cool	SCH	1/t
We Are Wolves	SCH	1/t
Crocodile: Starting Life	SCH	1/t
Pete the Sheep-Sheep	SCH	1/t
Ruler of the Courtyard	SCH	1/t
ME and MR. MAH	SCH	1/t

Shared Reading

Should Children Choose Their Bedtimes? (Big Book)	SCH	1/t
Should Children Choose Their Bedtimes? (Small Book)	SCH	6/t
Should Children Choose Their Bedtimes? (Teacher Plan)	SCH	1/t
Should Children Choose Their Bedtimes? (CD)	SCH	1/t
“Come to the Pow-wow!”(Big Book)	SCH	1/t
“Come to the Pow-wow!” (Small Book)	SCH	6/t
“Come to the Pow-wow!” (Teacher Plan)	SCH	1/t
“Come to the Pow-wow!” (CD)	SCH	1/t
The 10 Best things About Canada: (According to Me!) (Big Book)	SCH	1/t
The 10 Best things About Canada: (Small Book)	SCH	6/t
The 10 Best things About Canada: (Teacher Plan)	SCH	1/t
The 10 Best things About Canada: (CD)	SCH	1/t
The Thing I Saw Last Night (Big Book)	SCH	1/t
The Thing I Saw Last Night (Small Book)	SCH	6/t
The Thing I Saw Last Night (Teacher Plan)	SCH	1/t
The Thing I Saw Last Night (CD)	SCH	1/t
Antonio’s Music (Big Book)	SCH	1/t
Antonio’s Music (Small Book)	SCH	6/t
Antonio’s Music (Teacher Plan)	SCH	1/t
Antonio’s Music (CD)	SCH	1/t
An Early Worm Got Out of Bed (Big Book)	SCH	1/t
An Early Worm Got Out of Bed (Small Book)	SCH	6/t
An Early Worm Got Out of Bed (Teacher Plan)	SCH	1/t
An Early Worm Got Out of Bed (CD)	SCH	1/t
The Inuksuk: Guide in the North (Big Book)	SCH	1/t
The Inuksuk: Guide in the North (Small Book)	SCH	6/t
The Inuksuk: Guide in the North (Teacher Plan)	SCH	1/t
The Inuksuk: Guide in the North (CD)	SCH	1/t
Let’s Celebrate! (Big Book)	SCH	1/t
Let’s Celebrate! (Small Book)	SCH	6/t
Let’s Celebrate! (Teacher Plan)	SCH	1/t
Let’s Celebrate! (CD)	SCH	1/t
Goldie Locks and the Three Bears (Booklet)	SCH	1/t
Goldie Locks and the Three Bears (Overheads)	SCH	1/t
Goldie Locks and the Three Bears (Teacher Plan)	SCH	1/t
Goldie Locks and the Three Bears (CD)	SCH	1/t
3-2-1 Blast Off! (Booklet)	SCH	1/t

3-2-1 Blast Off! (Overheads)	SCH	1/t
3-2-1 Blast Off! (Teacher Plan)	SCH	1/t
3-2-1 Blast Off! (CD)	SCH	1/t

Guided Reading (Scholastic, Literacy Place for the Early Years)

- first column denotes book difficulty or instructional level

E Adam in Net	SCH	1/t
Adam in Net (Teacher Plan)	SCH	1/t
E All Kinds of Beatles	SCH	1/t
All Kinds of Beatles (Teacher Plan)	SCH	1/t
F Justin's New Bike	SCH	1/t
Justin's New Bike (Teacher Plan)	SCH	1/t
F Who Laid These Eggs	SCH	1/t
Who Laid These Eggs (Teacher Plan)	SCH	1/t
G At the Apple Farm	SCH	1/t
At the Apple Farm (Teacher Plan)	SCH	1/t
G Trains	SCH	1/t
Trains (Teacher Plan)	SCH	1/t
G Where Do We Live, Really?	SCH	1/t
Where Do We Live, Really? (Teacher Plan)	SCH	1/t
G Making Rock Candy	SCH	1/t
Making Rock Candy (Teacher Plan)	SCH	1/t
H The Country Mouse and the Town Mouse	SCH	1/t
The Country Mouse and the Town Mouse (Teacher Plan)	SCH	1/t
H The North Wind and the Sun	SCH	1/t
The North Wind and the Sun (Teacher Plan)	SCH	1/t
H Emergency! Paramedics to the Rescue	SCH	1/t
Emergency! Paramedics to the Rescue (Teacher Plan)	SCH	1/t
H Messy Is Nice	SCH	1/t
Messy Is Nice (Teacher Plan)	SCH	1/t
I African Dance Class	SCH	1/t
African Dance Class (Teacher Plan)	SCH	1/t
I A Most Unusual Pet	SCH	1/t
A Most Unusual Pet (Teacher Plan)	SCH	1/t
I Aunt Maud's Mittens	SCH	1/t
Aunt Maud's Mittens (Teacher Plan)	SCH	1/t
I Going Fishing	SCH	1/t
Going Fishing (Teacher Plan)	SCH	1/t
J Hickory's Problem	SCH	1/t
Hickory's Problem (Teacher Plan)	SCH	1/t
J Keep Us Clean	SCH	1/t
Keep Us Clean (Teacher Plan)	SCH	1/t
J Why is it Called Moose Meadow?	SCH	6/t
Why is it Called Moose Meadow? (Teacher Plan)	SCH	1/t
J Ali Runs With the Pack	SCH	6/t
Ali Runs With the Pack (Teacher Plan)	SCH	1/t
J Zest For Life	SCH	6/t
Zest For Life (Teacher Plan)	SCH	1/t
J Ants Belong Outside	SCH	6/t
Ants Belong Outside (Teacher Plan)	SCH	1/t

K	Mr. Fix-It	SCH	6/t
	Mr. Fix-It (Teacher Plan)	SCH	1/t
K	What Does Your Dog Know?	SCH	6/t
	What Does Your Dog Know? (Teacher Plan)	SCH	1/t
K	Big Cousin Harold	SCH	6/t
	Big Cousin Harold (Teacher Plan)	SCH	1/t
K	Happy New Year	SCH	6/t
	Happy New Year (Teacher Plan)	SCH	1/t
K	Inuit Still	SCH	6/t
	Inuit Still (Teacher Plan)	SCH	1/t
K	Dominic's Aquarium	SCH	6/t
	Dominic's Aquarium (Teacher Plan)	SCH	1/t
L	The End of Dinosaurs: A Comic Strip	SCH	6/t
	The End of Dinosaurs: A Comic Strip (Teacher Plan)	SCH	1/t
L	Dr. Bufflehead Explores Energy	SCH	6/t
	Dr. Bufflehead Explores Energy (Teacher Plan)	SCH	1/t
L	Extreme Animals!	SCH	6/t
	Extreme Animals! (Teacher Plan)	SCH	1/t
L	A Playground for Lisa	SCH	6/t
	A Playground for Lisa (Teacher Plan)	SCH	1/t
L	Mr. Bert's Story Time	SCH	6/t
	Mr. Bert's Story Time (Teacher Plan)	SCH	1/t
L	Winter Wonderland	SCH	6/t
	Winter Wonderland (Teacher Plan)	SCH	1/t
M	Bill Bruin Shovels His Roof	SCH	6/t
	Bill Bruin Shovels His Roof (Teacher Plan)	SCH	1/t
M	Flying Acrobats	SCH	6/t
	Flying Acrobats (Teacher Plan)	SCH	1/t
M	Jurassic Rick	SCH	6/t
	Jurassic Rick (Teacher Plan)	SCH	1/t
M	Roadside Giants	SCH	6/t
	Roadside Giants (Teacher Plan)	SCH	1/t
M	Rag Doll Rescue	SCH	6/t
	Rag Doll Rescue (Teacher Plan)	SCH	1/t
N	The Game of Go	SCH	6/t
	The Game of Go (Teacher Plan)	SCH	1/t
N	Joe's Big Surprise	SCH	6/t
	Joe's Big Surprise (Teacher Plan)	SCH	1/t
N	Journey of a Water Drop	SCH	6/t
	Journey of a Water Drop (Teacher Plan)	SCH	1/t
N	Sidney, The Grade 3 Mouse	SCH	6/t
	Sidney, The Grade 3 Mouse (Teacher Plan)	SCH	1/t
O	Slam Dunk Robot	SCH	6/t
	Slam Dunk Robot (Teacher Plan)	SCH	1/t
O	Why Snow is White: A Story for Holi	SCH	6/t
	Why Snow is White: A Story for Holi (Teacher Plan)	SCH	1/t
O	Dragonflies Are Amazing	SCH	6/t
	Dragonflies Are Amazing (Teacher Plan)	SCH	1/t
P	The Desk	SCH	6/t
	The Desk (Teacher Plan)	SCH	1/t

P	The Kid's Guide to Summer Camp	SCH	6/t
	The Kid's Guide to Summer Camp (Teacher Plan)	SCH	1/t

Guided Reading (Nelson, Oxford, Wright Group/McGraw Hill)

- first column denotes book difficulty or instructional level

I	Race Cars	NEL	6/t
I	Black Cat Goes Away	NEL	6/t
K	J J Rabbit and the Monster	MHR	6/t
L	Amazing Tricks	MHR	6/t
M	The Monster is Coming!	NEL	6/t
M	Training Like an Athlete	OUP	6/t
M	Diamonds	OUP	6/t
O	The Lockgate Mystery	MHR	6/t
P	Searching for Sea Lions	NEL	6/t
P	Measuring the Weather	NEL	6/t
P	Down on the Ice	NEL	6/t

Working With Words: Please refer to *Working With Words Guide Grade 2*

My Printing Book - Grade 2	PEI	1/p	102-2003
Word Family Sing Along - Flip chart and CD	SCH	1/t	102-2487

Dominie's

- first column denotes book difficulty or instructional level

I	The Ant and the Grasshopper	CUP	5/t	102-2287
JK	The Farmer and His Two Lazy Sons	CUP	5/t	102-2288

Focus

- first column denotes book difficulty or instructional level

F	Homes Around the World	NEL	5/t	102-2377
F	Jobs for Dogs	NEL	5/t	102-2378
H	The Frog Report	NEL	5/t	102-2294
J	Making Maps	NEL	5/t	102-2293
J	The Secret of Silk	NEL	5/t	102-2295

InfoRead

- first column denotes book difficulty or instructional level

I	Let's Celebrate	NEL	5/t	102-2291
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LM Chapter Books

- first column denotes book difficulty or instructional level

J	Walter's Worries	NEL	5/t	102-2292
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Oxford Fireflies

- first column denotes book difficulty or instructional level

J	What Do You Want To Be?	OUP	5/t	102-2427
J	Things That Sting	OUP	5/t	102-2428

Porcupines

- first column denotes book difficulty or instructional level

F	The School Bus	CUP	5/t	102-2374
F	The Skating Rink	CUP	5/t	102-2375
G	Superdog Helps Mr. Black	CUP	5/t	102-2376
I	Baby Canada Goose Sleeps In	CUP	5/t	102-2284
I	Postcards	CUP	5/t	102-2282
I	Rainy Day E-mail	CUP	5/t	102-2283
I	The Woodcarver	CUP	5/t	102-2281

PM Nonfiction

- first column denotes book difficulty or instructional level

H	In the Morning	NEL	5/t	102-2434
H	Walking in the Autumn	NEL	5/t	102-2435
J	Games We Play	NEL	5/t	102-2432
J	Living and Growing	NEL	5/t	102-2433

PM Plus Titles

- first column denotes book difficulty or instructional level

F	Baby Bear Climbs a Tree	NEL	5/t	102-2184
F	Baby Bears Hiding Place	NEL	5/t	102-2186
F	Brown Mouse Plays a Trick	NEL	5/t	102-2185
F	Brown Mouse Gets Some Corn	NEL	5/t	102-2275
F	Hot Sunny Days	NEL	5/t	102-2273
F	The House On The Hill	NEL	5/t	102-2188 (OP)
F	Joe Makes a House	NEL	5/t	102-2274
F	Lost Socks	NEL	5/t	102-2277
F	Sam's Painting	NEL	5/t	102-2276
F	The Swan Family	NEL	5/t	102-2187
G	Animal Homes	NEL	5/t	102-2380
G	A Friend for Max	NEL	5/t	102-2280
G	The Jungle Frogs	NEL	5/t	102-2279
G	Snowball, The White Mouse	NEL	5/t	102-2379
H	Clever Brown Mouse	NEL	5/t	102-2246
H	Clucky	NEL	5/t	102-2191
H	The Goats in the Turnip Field	NEL	5/t	102-2192
H	The Hospital Party	NEL	5/t	102-2272
H	Katie's Butterfly	NEL	5/t	102-2247
H	The Kite That Got Away	NEL	5/t	102-2190
H	New Glasses for Max	NEL	5/t	102-2245
H	Red Squirrel's Adventure	NEL	5/t	102-2189
H	Saving Hoppo	NEL	5/t	102-2193
I	The Big Bad Wolf	NEL	5/t	102-2250
I	Jordan and the Big Game	NEL	5/t	102-2251
I	The Lions and the Water Buffaloes	NEL	5/t	102-2249
I	Look Out	NEL	5/t	102-2271
I	More Spaghetti	NEL	5/t	102-2270
I	The Secret Cave	NEL	5/t	102-2252
I	Swoop!	NEL	5/t	102-2260

Storytellers

• first column denotes book difficulty or instructional level

F	The Butterfly Net	MHR	5/t	102-2373	(OP)
G	Grandpa's Lemonade	MHR	5/t	102-2372	
H	Winter	MHR	5/t	102-2425	(OP)
H	The Whistle Tooth	MHR	5/t	102-2426	(OP)
J	The Shopping List	MHR	5/t	102-2370	(OP)
J	That's the Life	MHR	5/t	102-2371	(OP)

Independent Reading Collection

• first column denotes book difficulty or instructional level

E	Lost and Found				
E	Who Needs Water				
E	X Marks the Spot				
F	Horses				
F	Popcorn				
F	Wake Up Little Mouse!				
G	Barn Dance!				
G	Critters in Camouflage				
G	Jane Goodall				
H	Grandma's Patchwork Quilt				
H	Monarch Butterflies				
H	The Showdown				
I	Anansi Spider's Thin Legs				
I	Animals and Us				
I	Skyscrapers				
J	Deep-sea Explorers				
J	The Tortoise and the Hare				
J	You Have to Break Some Eggs				
K	Chameleon!				
K	One Nighttime Sea				
K	Solar System				
L	Cam Jansen and the Mystery of the Dinosaur Bones				
L	The Grapes of Math				
L	It Takes a Village				
M	Groundhog Gets a Say				
M	Stuart Goes to School				
N	Lion Dancer: Ernie Wan's Chinese New Year				
N	Mice and Beans				
O	Lonesome George Finds His Friends				
O	The Talented Clementine				

Flying Start to Literacy: Note: Flying Start includes 2 titles (fiction & nonfiction)

F	Teach Me How/Little Cub	SCH	1/t	102-2606	
G	Hiking/Maddy and the Prince	SCH	1/t	102-2605	
H	Monsoon Rain/Te Wise Bird	SCH	1/t	102-2604	
H	Insect Eaters/I'm Hungry	SCH	1/t	102-2603	
H	Animals in Caves/There's Gold in That Cave	SCH	1/t	102-2602	
H	Sea Otters and the Kelp Forest/The Luck of the Sea Otters	SCH	1/t	102-2601	

Sails

	• first column denotes book difficulty or instructional level			
F	Foxes	PEC	1/t	102-2596
G	The Hummingbird	PEC	1/t	102-2595
G	Good Ideas for People	PEC	1/t	102-2594
M	The Special Photo	PEC	1/t	102-2597
M	Cool School	PEC	1/t	102-2600;
N	Matilda's Plans	PEC	1/t	102-2598
O	Animal Robbers	PEC	1/t	102-2599

Engage Literacy

	• first column denotes book difficulty or instructional level			
J	Underwater World	FWH	1/t	102-2588
J	Lea Wants A Rabbit	FWH	1/t	102-2591
K	A Go-Kart at School	FWH	1/t	102-2586
K	Meeting Willy	FWH	1/t	102-2592
L	Strawberry Storm	FWH	1/t	102-2587
M	Whirly Bird	FWH	1/t	102-2593
N	Not All Birds Fly	FWH	1/t	102-2589
O	Playing Team Sports	FWH	1/t	102-2590
J	Friends Forever	OUP	1/t	102-2579
K	Agent Alex	OUP	1/t	102-2575
K	The Silver Box	OUP	1/t	102-2580
K	Dragon Hunter	OUP	1/t	102-2584
L	Atlantic Adventure	OUP	1/t	102-2577
L	Cool Buildings	OUP	1/t	102-2578
L	The Creepy Clubhouse	OUP	1/t	102-2581
L	The Legend of Wountie	OUP	1/t	102-2583
L	Soccer Game	OUP	1/t	102-2585
M	Food for Thought	OUP	1/t	102-2576
M	Jungle Journey	OUP	1/t	102-2582

3LANA Language Arts

The Continuum of Literacy Learning Grades PreK-8	PEC	1/t	103-3432
	(New classrooms only)		
<i>Atlantic Canada English Language Arts Foundation Document</i>	PEI	1/t	101-1005
<i>Atlantic Canada English Language Arts Curriculum Entry-3</i>	PEI	1/t	101-1006
<i>Achievement Standards for <u>Reading</u> and <u>Writing</u> End of Grade 3</i>	PEI	1/t	103-3435

<i>Literacy Place for the Early Years: Grade 3</i> Program Package Contains:	SCH	1/t	103-3434
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Teacher Guides:

Planning Guide: Grades K-3	SCH	1/t
Reading Guide: Grade 3	SCH	1/t
Working With Words Guide: Grade 3	SCH	1/t
Writing Guide: Grade 3	SCH	1/t
Read Aloud Teaching Plans: Teacher's Guide: Grade 3		

Read Aloud Package:

Bats! Strange and Wonderful	SCH	1/t
The Good Dog	SCH	1/t
Fire on the Mountain	SCH	1/t
Perfect Man	SCH	1/t
Pigs Aren't Dirty, Bears Aren't Slow	SCH	1/t
Plantzilla	SCH	1/t
Solomon's Tree	SCH	1/t
Terry Fox	SCH	1/t
Salmon Creek	SCH	1/t

Shared Reading Package:

Be A Sport Magazine	SCH	16/t
Be A Sport Magazine (Teacher Plan)	SCH	1/t
I Live in the North (Big Book)	SCH	1/t
I Live in the North (Small Book)	SCH	6/t
I Live in the North (Teacher Plan)	SCH	1/t
Icebergs (Big Book)	SCH	1/t
Icebergs (Small Book)	SCH	6/t
Icebergs (Teacher Plan)	SCH	1/t
I Swallowed a Gnat! (Binder with Overheads)	SCH	1/t
I Swallowed a Gnat! (Small Book)	SCH	6/t
I Swallowed a Gnat! (CD)	SCH	1/t
I Swallowed a Gnat! (Teacher Plan)	SCH	1/t
Magnetic Racetrack (Binder with Overheads)	SCH	1/t
Magnetic Racetrack (Teacher Plan)	SCH	1/t
Pirate Lee (Big Book)	SCH	1/t
Pirate Lee (Small Book)	SCH	6/t
Pirate Lee (Teacher Plan)	SCH	1/t
Pirate Lee (CD)	SCH	1/t
Summer Camping in Nova Scotia (Brochure)	SCH	16/t
Summer Camping in Nova Scotia (Teacher Plan)	SCH	1/t
Thank you, Mr. T (Big Book)	SCH	1/t
Thank you, Mr. T (Small Book)	SCH	6/t
Thank you, Mr. T (Teacher Plan)	SCH	1/t
Three Easy Steps to Getting a Dog (Big Book)	SCH	1/t
Three Easy Steps to Getting a Dog (Small Book)	SCH	6/t
Three Easy Steps to Getting a Dog (Teacher Plan)	SCH	1/t

Guided Reading:

• first column denotes book difficulty or instructional level		
L	Dr. Bufflehead Explore Dirt	SCH 6/t
	Dr. Bufflehead Explore Dirt (Teacher Plan)	SCH 1/t
M	Creature Cleaning	SCH 6/t
	Creature Cleaning (Teacher Plan)	SCH 1/t
M	Help A Wild Animal in Need	SCH 6/t
	Help A Wild Animal in Need (Teacher Plan)	SCH 1/t

M	See the Sea Few Ever See!	SCH	6/t
	See the Sea Few Ever See! (Teacher Plan)	SCH	1/t
N	The Gran Plan	SCH	6/t
	The Gran Plan (Teacher Plan)	SCH	1/t
N	Look Inside: Airplane	SCH	6/t
	Look Inside: Airplane (Teacher Plan)	SCH	1/t
N	Lost in the Museum	SCH	6 /t
	Lost in the Museum (Teacher Plan)	SCH	1/t
O	The Mammoth Cheese	SCH	6/t
	The Mammoth Cheese (Teacher Plan)	SCH	1/t
O	The Legend of the Dream Catcher	SCH	6/t
	The Legend of the Dream Catcher (Teacher Plan)	SCH	1/t
O	Jason's Lucky Day	SCH	6/t
	Jason's Lucky Day (Teacher Plan)	SCH	1/t
O	Louis Cyr: Champion of Strongman	SCH	6/t
	Louis Cyr: Champion of Strongman	SCH	1/t
P	Bryce on Track	SCH	6/t
	Bryce on Track (Teacher Plan)	SCH	1/t
Q	Song Lei in a New Land	SCH	6/t
	Song Lei in a New Land (Teacher Plan)	SCH	1/t
R	Diver: The Leather Back Sea Turtle	SCH	6/t
	Diver: The Leather Back Sea Turtle (Teacher Plan)	SCH	1/t
R	What Makes a Planet a Planet?	SCH	6/t
	What Makes a Planet a Planet? (Teacher Plan)	SCH	1/t

Guided Reading Titles: (Scholastic, Literacy Place for the Early Years)

- first column denotes book difficulty or instructional level

K	The False Alarm	SCH	6/t
	The False Alarm (Teacher Plan)	SCH	1/t
K	A Fine Day on the Lake	SCH	6/t
	A Fine Day on the Lake (Teacher Plan)	SCH	1/t
K	Make a Frog!	SCH	6/t
	Make a Frog! (Teacher Plan)	SCH	1/t
L	East Coast Boats	SCH	6/t
	East Coast Boats (Teacher Plan)	SCH	1/t
L	Make Electrostatic Slime	SCH	6/t
	Make Electrostatic Slime (Teacher Plan)	SCH	1/t
L	The New Calf	SCH	6/t
	The New Calf (Teacher Plan)	SCH	1/t
L	Hare and Turtle: Two Pourquoi Tales	SCH	6/t
	Hare and Turtle: Two Pourquoi Tales (Teacher Plan)	SCH	1/t
M	The Common Loon	SCH	6/t
	The Common Loon (Teacher Plan)	SCH	1/t
M	Felicity Discovers Electricity	SCH	6/t
	Felicity Discovers Electricity (Teacher Plan)	SCH	1/t
M	Bicycle Owners Manual	SCH	6/t
	Bicycle Owners Manual (Teacher Plan)	SCH	1/t
M	Swimming Lessons	SCH	6/t
	Swimming Lessons (Teacher Plan)	SCH	1/t

N	Nippissing and Nipigon: Baby Beavers Grow Up	SCH	6/t
	Nippissing and Nipigon: Baby Beavers Grow Up (Teacher Plan)	SCH	1/t
N	Caring for a Pet Dragon	SCH	6/t
	Caring for a Pet Dragon (Teacher Plan)	SCH	1/t
N	Hungry Plants	SCH	6/t
	Hungry Plants (Teacher Plan)	SCH	1/t
N	Building a Skyscraper	SCH	6/t
	Building a Skyscraper (Teacher Plan)	SCH	1/t
O	How Do Fish Swim?	SCH	6/t
	How Do Fish Swim? (Teacher Plan)	SCH	1/t
O	How a Carousel Came to North Bay	SCH	6/t
	How a Carousel Came to North Bay (Teacher Plan)	SCH	1/t
O	Quiet Tessa	SCH	6/t
	Quiet Tessa (Teacher Plan)	SCH	1/t
P	Vicki Keith: Queen of the Lakes	SCH	6/t
	Vicki Keith: Queen of the Lakes (Teacher Plan)	SCH	1/t
P	Avalanche!	SCH	6/t
	Avalanche! (Teacher Plan)	SCH	1/t
P	A Fish Learns to Live on the Land	SCH	6/t
	A Fish Learns to Live on the Land (Teacher Plan)	SCH	1/t
P	Isabella, Princess of the Pens	SCH	6/t
	Isabella, Princess of the Pens (Teacher Plan)	SCH	1/t
P	Steven Writes a Story	SCH	6/t
	Steven Writes a Story (Teacher Plan)	SCH	1/t
P	Digging for Dinosaurs	SCH	6/t
	Digging for Dinosaurs (Teacher Plan)	SCH	1/t
Q	African Elephants: Built Big	SCH	6/t
	African Elephants: Built Big (Teacher Plan)	SCH	1/t
Q	The Flight of the Little Swallow	SCH	6/t
	The Flight of the Little Swallow (Teacher Plan)	SCH	1/t
Q	Into the Bears' Den	SCH	6/t
	Into the Bears' Den (Teacher Plan)	SCH	1/t
R	Design Your Own Car	SCH	6/t
	Design Your Own Car (Teacher Plan)	SCH	1/t
R	Moon Cruiser	SCH	6/t
	Moon Cruiser (Teacher Plan)	SCH	1/t

Guided Reading Titles: (Nelson, Oxford, Wright Group/McGraw Hill) (Contact Specialist)

- first column denotes book difficulty or instructional level

K	Ice-Maker, Ice-Breaker	OUP	6/t
K	Modern Day Explorer: Steve Fossett	OUP	6/t
K	More Little Mouse Deer Tales	OUP	6/t
K	Monkey Business	MHR	6/t
L	Dog's Diary	NEL	6/t
L	Space Cat	NEL	6/t
L	Jess and the Bean Root	OUP	6/t
L	Bird Watchers	MHR	6/t
M	A Place to Live	NEL	6/t
M	Coyote, Fox, and Wolf Tales	MHR	6/t
P	Worm Work	NEL	6/t

Focus

I	Earthworms	NEL	5/t	103-3249
J	From a Tree	NEL	5/t	103-3250

Go Facts

N	Plants	SCH	5/t	103-3346
N	Plants As Food	SCH	5/t	103-3347

Oxford Treetops

O	Kelly the Rescue Dog	OUP	5/t	103-3341
O	The Goalie's Secret	OUP	5/t	103-3342
P	Danny's Secret Fox	OUP	5/t	103-3343

PM Chapter Books

P	Dr. MacTavish's Creature	NEL	5/t	103-3221
P	Tall Tales	NEL	5/t	103-3241
Q	A Medal for Molly	NEL	5/t	103-3240

PM Plus

J	The Bird That Could Think	NEL	5/t	103-3176
J	The Fox and the Crow	NEL	5/t	103-3177
J	Tricking the Tiger	NEL	5/t	103-3178
N	Oceans, Seas and Coasts	NEL	5/t	103-3220

Rigby Literacy

J	Will Power	NEL	5/t	103-3172
M	Little Blue, Big Blue	OUP	5/t	103-3262
N	Bug-head and Me	OUP	5/t	103-3260
N	The Mammoth Mistake	OUP	5/t	103-3261
N	Moon Journal	OUP	5/t	103-3259

Rosen Real Readers

K	Ocean Tides	BOK	5/t	103-3254
N	How Leaves Change Colour	BOK	5/t	103-3255

Storyteller

K	Fire! Fire!	MHR	5/t	103-3348
L	Clever Coyote & Other Wild Dogs	MHR	5/t	103-3350
M	Feathers	MHR	5/t	103-3349
N	Crazy Miss Maisey's Alphabet Books	MHR	5/t	103-3351
N	Elephant Walk	MHR	5/t	103-3222
N	Kit's Castle	MHR	5/t	103-3223
N	Princess Rosa's Winter	MHR	5/t	103-3224
N	Sugar and Spice and All Things Nice	MHR	5/t	103-3257

Sunshine

L	Is it a Fish?	MHR	5/t	103-3258
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Very First Chapter Books

K Mystery at Fairly Field PEC 5/t 103-3256

WonderWorld

K Polar Bears MHR 5/t 103-3171

Working With Words: Please refer to the *Working With Words Guide Grade 3* OUP 1/t

Word Study Grade 3 PEC 1/t 103-3468
(New classrooms only)

My Writing Book - Grade 3 PEI 1/p 103-3010

Word Sense HCA 1/t 103-3013

The Writer's Guide PEI 1/p 103-3417

Prompting Guide Part 2 for PEC 1/s 103-3469
Comprehension: Thinking, Talking and Writing

4LANA Language Arts

The Continuum of Literacy Learning Grades PreK-8 PEC 1/t 103-3432
(New classrooms only)

Prompting Guide Part 2 for PEC 1/s 103-3469
Comprehension: Thinking, Talking and Writing

[*Atlantic Canada English Language Arts Foundation*](#) PEI 1/t 101-1005

[*Atlantic Canada English Language Arts Curriculum Gr. 4-6*](#) PEI 1/t 104-4007

Achievement Standards for [Reading](#) and [Writing](#) End of Grade 4 PEI 1/t 104-4431

Moving Up With Literacy Place Kit - Grade 4 SCH 1/t 104-4427
Program Package Contains:

Moving Up With Literacy Place Professional Development Package: SCH 1/t
Grade 4 Literacy Support Guide
Program and Planning Guide
Moving Up Professional Development DVD

Moving Up With Literacy Place Strategy Units: SCH 1/t
Self-Monitoring Unit
Teacher's Guide SCH 1/t
Catching the Moon (Read Aloud) SCH 1/t
Zero's Math Adventures (magazine) SCH 16/t
Audio CD Fluent Reading: Zero's Math Adventures SCH 1/t

Analyzing Unit
Teacher's Guide SCH 1/t
Killer Whales (Read Aloud) SCH 1/t
Chendra's Journal (10 overheads) SCH 1/t
Our Canada (map) SCH 16/t
Audio CD (Fluent Reading: Chendra's Journal) SCH 1/t

Sequencing Unit

Teacher's Guide	SCH	1/t
Water Dance (Read Aloud)	SCH	1/t
Build Me a Castle (12 overheads)	SCH	1/t
Best Canadian Inventions (5 overheads)	SCH	1/t
1 Audio CD (Fluent Readings: Build Me a Castle, Best Canadian Inventions)	SCH	1/t

Making Connections Unit

Teacher's Guide	SCH	1/t
Thirteen Moons on Turtle's Back (Read Aloud)	SCH	1/t
Menu From The Bug House Family Restaurant (overhead)	SCH	1/t
The Bug House Restaurant Menu (menu)	SCH	16/t
Thrills Across the Board (6 overheads)	SCH	1/t
Audio CD (Fluent Readings: Menu from The Bug House Restaurant, Thrills Across the Board; Songs: Bug House Family Restaurant)	SCH	1/t

Predicting Unit

Teacher's Guide	SCH	1/t
To the Top of Everest (Read Aloud)	SCH	1/t
Puss in Boots (12 overheads)	SCH	1/t
Why Rabbit Has a Short Tail (3 overheads)	SCH	1/t
Audio CD (Fluent Reading: Why Rabbit Has a Short Tail, Puss in Boots)	SCH	1/t

Inferring Unit

Teacher's Guide	SCH	1/t
Varjak Paw (Read Aloud)	SCH	1/t
Poems to Set You Free (4 overheads)	SCH	1/t
Post Card Mystery (7 postcards)	SCH	16/t
Audio CD (Fluent Readings: Poems to Set You Free, Postcard Mystery; Songs: Later, Changing Sleep into Dream)	SCH	1/t

Evaluating Unit

Teacher's Guide	SCH	1/t
The Kite Fighters (Read Aloud)	SCH	1/t
Breaking Down Breakfast cards (2 cards)	SCH	1/t
Breaking Down Breakfast (1 overhead)	SCH	1/t
Canada's Ice Hotel (brochure)	SCH	16/t
Audio CD (Fluent Readings: Breaking Down Breakfast, Canada's Ice Hotel)	SCH	1/t

Synthesizing Unit

Teacher's Guide	SCH	1/t
Evangeline Mudd and the Golden-Haired Apes of the Ikkinasti Jungle (book)	SCH	1/t
Game On! (2 overheads)	SCH	1/t

Light Oh Light (poster)	SCH	1/t
Audio CD (Fluent Readings: Game On!)	SCH	1/t

Guided Reading:

SCH

- first column denotes book difficulty or instructional level

M	Little Li and the Golden Kites	SCH	6/t
	Little Li and the Golden Kites (Teacher Plan)	SCH	1/t
M	Raps x 3	SCH	6/t
	Raps x 3 (Teacher Plan)	SCH	1/t
N	Clever Manka	SCH	6/t
	Clever Manka (Teacher Plan)	SCH	1/t
N	Kahukura and the Net	SCH	6/t
	Kahukura and the Net (Teacher Plan)	SCH	1/t
N	The Game of Mancala	SCH	6/t
	The Game of Mancala (Teacher Plan)	SCH	1/t
N	Maple Syrup—With Bells On!	SCH	6/t
	Maple Syrup—With Bells On! (Teacher Plan)	SCH	1/t
O	Puppy in Training	SCH	6/t
	Puppy in Training (Teacher Plan)	SCH	1/t
O	Science Fair	SCH	6/t
	Science Fair (Teacher Plan)	SCH	1/t
O	A Dusty Life	SCH	6/t
	A Dusty Life (Teacher Plan)	SCH	1/t
O	Spell It and Mean It	SCH	6/t
	Spell It and Mean It (Teacher Plan)	SCH	1/t
P	Pocketful of Fur	SCH	6/t
	Pocketful of Fur (Teacher Plan)	SCH	1/t
P	The Zarg Rule	SCH	6/t
	The Zarg Rule (Teacher Plan)	SCH	1/t
P	The Arctic Tundra: Life on Top of the World	SCH	6/t
	The Arctic Tundra: Life on Top of the World (Teacher Plan)	SCH	1/t
P	Our Class Podcast	SCH	6/t
	Our Class Podcast (Teacher Plan)	SCH	1/t
Q	What Happens When You Flush	SCH	6/t
	What Happens When You Flush (Teacher Plan)	SCH	1/t
Q	Catch That Stomach!	SCH	6/t
	Catch That Stomach! (Teacher Plan)	SCH	1/t
Q	The Penguin Book: Birds in Suits	SCH	6/t
	The Penguin Book: Birds in Suits (Teacher Plan)	SCH	1/t
Q	Rocks on the Move: The Rock Cycle	SCH	6/t
	Rocks on the Move: The Rock Cycle (Teacher Plan)	SCH	1/t
R	You Do <i>What</i> for a Living?	SCH	6/t
	You Do <i>What</i> for a Living? (Teacher Plan)	SCH	1/t
R	Serf's Up!	SCH	6/t
	Serf's Up!(Teacher Plan)	SCH	1/t
R	Glaciers: Rivers of Ice	SCH	6/t
	Glaciers: Rivers of Ice (Teacher Plan)	SCH	1/t

R	Get Up and Go!	SCH	6/t
	Get Up and Go! (Teacher Plan)	SCH	1/t
S	Kids in Canada	SCH	6/t
	Kids in Canada (Teacher Plan)	SCH	1/t
S	Canadian Owl Guide	SCH	6/t
	Canadian Owl Guide (Teacher Plan)	SCH	1/t
S	Trickster Tales	SCH	6/t
	Trickster Tales (Teacher Plan)	SCH	1/t
S	Making the Game	SCH	6/t
	Making the Game (Teacher Plan)	SCH	1/t
T	Geocaching: Treasure Hunting Around the Globe	SCH	6/t
	Geocaching: Treasure Hunting Around the Globe (Teacher Plan)	SCH	1/t
T	Discover Mongolia	SCH	6/t
	Discover Mongolia (Teacher Plan)	SCH	1/t
U	The Dragon Lords	SCH	6/t
	The Dragon Lords (Teacher Plan)	SCH	1/t
U	Picture It: Turning a Book into a Movie Script	SCH	6/t
	Picture It: Turning a Book into a Movie Script (Teacher Plan)	SCH	1/t

Book Clubs

Kids Can Do It! - Social Responsibility

		SCH	
	Teacher's Guide	SCH	1/t
	City of Ember	SCH	1/t
	What Kind of Volunteer Are You? (5 overheads)	SCH	1/t
	Ryan's Well (3 overheads)	SCH	1/t
	Kids Can Do It! Audio CD	SCH	1/t
	Chocolate River Rescue	SCH	4/t
	Jackson Jones and Mission Greentop	SCH	12/t
	A Friend for Mr. Granville	SCH	8/t
	The Right Whale	SCH	4/t

Earth Rescue - Science Book Club

	Teacher's Guide		
	Owen and Mzee	SCH	
	Interrupted Journey	SCH	1/t
	The Tree Woman (2 overheads)	SCH	1/t
	Make Some New Friends	SCH	1/t
	Earth Rescue Audio CD	SCH	1/t
	Conservation	SCH	4/t
	Recycling	SCH	12/t
	Endangered Sea Animals	SCH	8/t
	Endangered Animals	SCH	4/t

Working With Words: Please refer to the *Literacy Support Guide Grade 4*

Words Their Way	PEC	1/t	104-4520
			(New classrooms only)
<i>Grade 4 Atlantic Canada Reading Assessment Resource (ACRAR) Teacher's Guide</i>	PEI	1/t	104-4370

Grade 4 Atlantic Canada Reading Assessment Resource (ACRAR) Informational Text Sets			
Light and Shade	PEC	5/t	104-4367
Turn It Down	PEC	5/t	104-4366
Alexander Graham Bell	PEC	5/t	104-4365
Exploring Canada's Coasts	PEC	5/t	104-4368

5LANA Language Arts

The Continuum of Literacy Learning Grades PreK-8	PEC	1/t	103-3432 (New classrooms only)
Prompting Guide Part 2 for Comprehension: Thinking, Talking and Writing Atlantic Canada English Language Arts Foundation Atlantic Canada English Language Arts Curriculum Gr. 4-6 <i>Achievement Standards for Reading and Writing End of Grade 5</i>	PEC	1/s	103-3469
	PEI	1/t	101-1005
	PEI	1/t	104-4007
	PEI	1/t	105-5385
Moving Up With Literacy Place Kit – Grade 5 Program Package Contains:	SCH	1/t	105-5402
Moving Up With Literacy Place Professional Development Package Grade 5 Literacy Support Guide Program and Planning Guide Moving Up Professional Development DVD	SCH	1/t	
Moving Up With Literacy Place Strategy Units: <i>Self-Monitoring Unit</i> Teacher's Guide Beautiful Warrior (book) Being a Genie: A Beginner's Guide (guide) Courage and Honour: The Life of Thomas Prince (overheads) Audio CD Fluent Readings: Being a Genie, Courage and Honour: The Life of Thomas Prince)	SCH	1/t	
	SCH	1/t	
	SCH	1/t	
	SCH	16/t	
	SCH	16/t	
	SCH	1/t	
	SCH	1/t	
<i>Analyzing Unit</i> Teacher's Guide Spiders (book) Exploring History Through Art (2 cards) Wild Weather: Tornadoes (card) Audio CD (Fluent Readings: Exploring History Through Art, Wild Weather: Tornadoes)	SCH	1/t	
	SCH	1/t	
	SCH	1/t	
	SCH	1/t	
	SCH	16/t	
	SCH	1/t	
<i>Sequencing Unit</i> Teacher's Guide Kensuke's Kingdom (book) The Sword in the Stone (10 overheads) Vancouver and Burnaby Scavenger Hunt (map) 1 Audio CD (Fluent Readings: The Sword in the Stone, Vancouver and Burnaby Scavenger Hunt)	SCH	1/t	
	SCH	1/t	

Making Connections Unit

Teacher's Guide	SCH	1/t
Rapunzel: The One with All the Hair (book)	SCH	1/t
Garbage Strike (booklet)	SCH	1/t
Sports Crossword (2 overheads)	SCH	1/t
Audio CD (Fluent Readings: Garbage Strike, Sports Crossword)	SCH	1/t

Predicting Unit

Teacher's Guide	SCH	1/t
As Long as the Rivers Flow (book)	SCH	1/t
Getting the Most Out of On-line Searching (4 overheads)	SCH	1/t
Superheroes Aren't Afraid of Talent Shows (card)	SCH	16/t
Audio CD (Fluent Readings: Getting the Most Out of on-line Searching, Superheroes Aren't Afraid of Talent Shows)	SCH	1/t

Inferring Unit

Teacher's Guide	SCH	1/t
Hiding Edith (book)	SCH	1/t
What Ted Said (4 overheads)	SCH	1/t
Case File 070504-RRH (8 overheads)	SCH	1/t
Audio CD (Fluent Readings: What Ted Said, Case File 070504-RRH; Songs: What Ted Said – 2 versions: one song, one karaoke)	SCH	1/t

Evaluating Unit

Teacher's Guide	SCH	1/t
A Dog's Life (book)	SCH	1/t
Does Tourism Help or Hurt World Heritage Sites? (card)	SCH	16/t
Come to the Fair! (3 overhead)	SCH	1/t
Audio CD (Fluent Readings: Does Tourism Help or Hurt World Heritage Sites?, Come to the Fair!)	SCH	1/t

Synthesizing Unit

Teacher's Guide	SCH	1/t
One Well (book)	SCH	1/t
Music: More Than Meets the Ear (3 overheads)	SCH	1/t
Free Verse: Poems That Do Their Own Thing (6 overheads)	SCH	1/t
Audio CD (Fluent Readings: Music: More Than Meets the Ear, Free Verse: Poems That Do Their Own Thing; Songs: Beetle, Advertisements For Poetry, My Moccasins Have Not Walked, How I Broke My Arm, Grandma Dances Anagrams, Tinkering)	SCH	1/t

Guided Reading:

• first column denotes book difficulty or instructional level		
P	100 Things You Really Need to Know About Geography	SCH 6/t
	100 Things You Really Need to Know About Geography (Teacher Plan)	SCH 1/t
P	Two Chinese Myths	SCH 6/t
	Two Chinese Myths (Teacher Plan)	SCH 1/t

Q	Getting It All Done	SCH	6/t
	Getting It All Done (Teacher Plan)	SCH	1/t
Q	Inside Irish Myths and Legends	SCH	6/t
	Inside Irish Myths and Legends (Teacher Plan)	SCH	1/t
Q	Mary's Way: Finding a Home in Upper Canada	SCH	6/t
	Mary's Way: Finding a Home in Upper Canada (Teacher Plan)	SCH	1/t
R	Beijing: Heart and Soul of China	SCH	6/t
	Beijing: Heart and Soul of China (Teacher Plan)	SCH	1/t
R	Greece: Home of Olympic Games	SCH	6/t
	Greece: Home of Olympic Games (Teacher Plan)	SCH	1/t
R	Marvelous Marsupials: A Guide to Kangaroos	SCH	6/t
	Marvelous Marsupials: A Guide to Kangaroos (Teacher Plan)	SCH	1/t
R	Pet of the Week	SCH	6/t
	Pet of the Week (Teacher Plan)	SCH	1/t
S	A Fish Tale	SCH	6/t
	A Fish Tale (Teacher Plan)	SCH	1/t
S	Masks	SCH	6/t
	Masks (Teacher Plan)	SCH	1/t
S	School Trip	SCH	6/t
	School Trip (Teacher Plan)	SCH	1/t
S	Snowstorm	SCH	6/t
	Snowstorm (Teacher Plan)	SCH	1/t
S	That's Gross!	SCH	6/t
	That's Gross! (Teacher Plan)	SCH	1/t
T	Canuck Cards	SCH	6/t
	Canuck Cards (Teacher Plan)	SCH	1/t
T	The Gifts of the Animals	SCH	6/t
	The Gifts of the Animals (Teacher Plan)	SCH	1/t
T	Giuseppe	SCH	6/t
	Giuseppe (Teacher Plan)	SCH	1/t
T	Living in the Freezer: The Antarctica Book	SCH	6/t
	Living in the Freezer: The Antarctica Book (Teacher Plan)	SCH	1/t
T	Parker Shanahan: Survivor Against All Odds	SCH	6/t
	Parker Shanahan: Survivor Against All Odds (Teacher Plan)	SCH	1/t
U-V	The Beauty of Bogs	SCH	6/t
	The Beauty of Bogs (Teacher Plan)	SCH	1/t
U-V	Charlie	SCH	6/t
	Charlie (Teacher Plan)	SCH	1/t
U-V	Taking a Stand	SCH	6/t
	Taking a Stand (Teacher Plan)	SCH	1/t
U-V	It's a Wrap: A Mummy's Tale	SCH	6/t
	It's a Wrap: A Mummy's Tale (Teacher Plan)	SCH	1/t
U-V	Twenty-Dollar Reward	SCH	6/t
	Twenty-Dollar Reward (Teacher Plan)	SCH	1/t
U-V	Water	SCH	6/t
	Water (Teacher Plan)	SCH	1/t
W-X	Bottle of Light	SCH	6/t
	Bottle of Light (Teacher Plan)	SCH	1/t

W-X Mystery of the Blue Scarab	SCH	6/t
Mystery of the Blue Scarab (Teacher Plan)	SCH	1/t
W-X Smart Spy Catalogue	SCH	6/t
Smart Spy Catalogue (Teacher Plan)	SCH	1/t
W-X When Earth Shakes	SCH	6/t
When Earth Shakes (Teacher Plan)	SCH	1/t
W-X The Worms Are Invading	SCH	6/t
The Worms Are Invading (Teacher Plan)	SCH	1/t

Book Clubs

Bully-Free Zone - Social Responsibility

Teacher's Guide	SCH	1/t
Traitor (book)	SCH	1/t
You Have a Choice! (6 overheads)	SCH	1/t
Invisible Girl (comic)	SCH	16/t
Fangs and me (book)	SCH	4/t
In the Lighthouse (book)	SCH	8/t
Dog House Blues (book)	SCH	12/t
Dork on the Run (book)	SCH	4/t
Audio CD (Fluent Readings: You Have a Choice!, Invisible Girl, Fangs and Me)	SCH	1/t

Have You Seen Art? – Arts

Teacher's Guide	SCH	1/t
Art Is... (book)	SCH	1/t
Wads, Gobs, Knots, and Rolls (short story)	SCH	16/t
Fakes, Forgeries, and Reproductions (7 overheads)	SCH	1/t
Everyday Art: Design and Decoration (book)	SCH	4/t
Art Out and About: Art in Public Spaces (book)	SCH	8/t
Picturing Stories: Art That Tells a Tale (book)	SCH	12/t
Now See This!: Art That Influences (book)	SCH	4/t
Audio CD (Fluent Readings: Wads, Gobs, Knots, and Rolls; Fakes, Forgeries, and Reproductions; Everyday Art)	SCH	1/t

Working With Words: Please refer to the *Literacy Support Guide Grade 5*

Words Their Way	PEC	1/t	104-4520
			(New classroom only)
<i>Grade 5 Atlantic Canada Reading Assessment Resource (ACRAR) Teacher's Guide</i>	PEI	1/t	105-5368

Grade 5 Atlantic Canada Reading Assessment Resource (ACRAR) Informational Text Sets

Matter Splatter	PEC	6/t	105-5338
Skeletons: Inside and Out	PEC	6/t	105-5346
All About the Body	PEC	6/t	105-5339
Weather and Climate	NGS	6/t	105-5347
Machines Make it Move	NGS	6/t	105-5348

6LANA Language Arts

The Continuum of Literacy Learning Grades PreK-8	PEC	1/t	103-3432 (New classrooms only)
Prompting Guide Part 2 for Comprehension: Thinking, Talking and Writing Atlantic Canada English Language Arts Foundation Atlantic Canada English Language Arts Curriculum Gr. 4-6 <i>Achievement Standards for Reading and Writing End of Grade 6</i>	PEC	1/s	103-3469
	PEI	1/t	101-1005
	PEI	1/t	104-4007
	PEI	1/t	106-6360
<i>Moving Up With Literacy Place Kit – Grade 6</i> Program Package Contains:	SCH	1/t	106-6379
<i>Moving Up With Literacy Place Professional Development Package</i> Grade 6 Literacy Support Guide Program and Planning Guide Moving Up Professional Development DVD	SCH	1/t	
<i>Moving Up With Literacy Place Strategy Units:</i>	SCH	1/t	
<i>Self-Monitoring Unit</i> Teacher's Guide Tree of Life (book) Ad Busters (article) Boost School Spirit with Uniforms (brochure) Audio CD (Fluent Reading: Boost School Spirit with Uniforms)	SCH	1/t	SCH 1/t SCH 1/t SCH 16/t SCH 1/t SCH 1/t
<i>Analyzing Unit</i> Teacher's Guide Caring for Cheetahs (book) Power Up! (magazines) Audio CD (Fluent Reading: Power Up!)	SCH	1/t	SCH 1/t SCH 1/t SCH 16/t SCH 1/t
<i>Sequencing Unit</i> Teacher's Guide The Incredible Ordinary Danny Chandelier (book) The Great Crêpe Battle (8 overheads) Overhead envelope Beginner's Guide to Juggling (guide) 1 Audio CD (Fluent Reading: Beginner's Guide to Juggling, The Great Crêpe Battle)	SCH	1/t	SCH 1/t SCH 1/t SCH 1/t SCH 1/t SCH 16/t SCH 1/t
<i>Making Connections Unit</i> Teacher's Guide Ryan and Jimmy (book) Nets to Africa (3 overheads) Are You Water Wise? (poster) Audio CD (Fluent Reading: Nets to Africa, Are You Water Wise?)	SCH	1/t	SCH 1/t SCH 1/t SCH 1/t SCH 16/t SCH 1/t
<i>Predicting Unit</i> Teacher's Guide	SCH	1/t	SCH 1/t

Raven Quest (book)	SCH	1/t
Neighbourhood Nose and Tale (newspaper)	SCH	16/t
Learn to Be...An Art Director (brochure)	SCH	16/t
Audio CD (Fluent Reading: Neighbourhood Nose and Tale, Learn to Be...An Art Director)	SCH	1/t

Inferring Unit

Teacher's Guide	SCH	1/t
Iqbal (book)	SCH	1/t
Poetry Beat: Rhythm and Rhyme (6 overheads)	SCH	1/t
Grandpa Promised (magazine)	SCH	16/t
Audio CD (Fluent Reading: Grandpa Promised, Poetry Beat; Songs: Homework, Zamboni, Dream Variations, I Am a Canadian)	SCH	1/t

Evaluating Unit

Teacher's Guide	SCH	1/t
The Gramma War (book)	SCH	1/t
Movie Talk: Charlie and the Chocolate Factory (5 overheads)	SCH	1/t
You Be the Judge (10 overhead)	SCH	1/t
Audio CD (Fluent Reading: Move Talk, You Be the Judge)	SCH	1/t

Synthesizing Unit

Teacher's Guide	SCH	1/t
Nokum is My Teacher (book)	SCH	1/t
Fabulous Fables (5 overheads)	SCH	1/t
The Alberta Homesteader (sheet music)	SCH	16/t
Audio CD (Fluent Reading: Fabulous Fables, Alberta Homesteader; Song: Alberta Homesteader)	SCH	1/t

Guided Reading:

- first column denotes book difficulty or instructional level

R	Are You Getting the Message?	SCH	6/t
	Are You Getting the Message? (Teacher Plan)	SCH	1/t
R	Don't Whistle Up the Wind	SCH	6/t
	Don't Whistle Up the Wind (Teacher Plan)	SCH	1/t
R	Jimmy's Parents Are Aliens	SCH	6/t
	Jimmy's Parents Are Aliens (Teacher Plan)	SCH	1/t
R	Robot Museum	SCH	6/t
	Robot Museum (Teacher Plan)	SCH	1/t
R	World News	SCH	6/t
	World News (Teacher Plan)	SCH	1/t
S	Fish with Attitude	SCH	6/t
	Fish with Attitude (Teacher Plan)	SCH	1/t
S	I Think I Like It	SCH	6/t
	I Think I Like It (Teacher Plan)	SCH	1/t
S	The Substitute	SCH	6/t
	The Substitute (Teacher Plan)	SCH	1/t

S	Victory on Ice	SCH	6/t
	Victory on Ice (Teacher Plan)	SCH	1/t
S	Wireless Waste	SCH	6/t
	Wireless Waste (Teacher Plan)	SCH	1/t
T	The Colours of Mexico	SCH	6/t
	The Colours of Mexico (Teacher Plan)	SCH	1/t
T	Making Money	SCH	6/t
	Making Money (Teacher Plan)	SCH	1/t
T	Space Diving	SCH	6/t
	Space Diving (Teacher Plan)	SCH	1/t
T	Tales of a Reluctant Camper	SCH	6/t
	Tales of a Reluctant Camper (Teacher Plan)	SCH	1/t
T	White Out	SCH	6/t
	White Out (Teacher Plan)	SCH	1/t
T	The Wooden Loon	SCH	6/t
	The Wooden Loon (Teacher Plan)	SCH	1/t
UV	Charlie on Tour	SCH	6/t
	Charlie on Tour (Teacher Plan)	SCH	1/t
UV	The Fastest Game	SCH	6/t
	The Fastest Game (Teacher Plan)	SCH	1/t
UV	Meeting Makwa	SCH	6/t
	Meeting Makwa (Teacher Plan)	SCH	1/t
UV	Rocket Science	SCH	6/t
	Rocket Science (Teacher Plan)	SCH	1/t
UV	To Tell the Truth	SCH	6/t
	To Tell the Truth (Teacher Plan)	SCH	1/t
UV	Web Tools for Kids	SCH	6/t
	Web Tools for Kids (Teacher Plan)	SCH	1/t
UV	Your Baffling Brain	SCH	6/t
	Your Baffling Brain (Teacher Plan)	SCH	1/t
WX	Clash of the Titans	SCH	6/t
	Clash of the Titans (Teacher Plan)	SCH	1/t
WX	The Cryptids Club of Canada	SCH	6/t
	The Cryptids Club of Canada (Teacher Plan)	SCH	1/t
WX	A Flock of Small Wings	SCH	6/t
	A Flock of Small Wings (Teacher Plan)	SCH	1/t
WX	Icarus and the Fates	SCH	6/t
	Icarus and the Fates (Teacher Plan)	SCH	1/t
WX	Illustrious	SCH	6/t
	Illustrious (Teacher Plan)	SCH	1/t
WX	What Ever Happened to Canada's Arrow?	SCH	6/t
	What Ever Happened to Canada's Arrow? (Teacher Plan)	SCH	1/t
YZ	The Great Wave	SCH	6/t
	The Great Wave (Teacher Plan)	SCH	1/t
YZ	Stop the Press!	SCH	6/t
	Stop the Press! (Teacher Plan)	SCH	1/t
YZ	The Triangle Book	SCH	6/t
	The Triangle Book (Teacher Plan)	SCH	1/t

Book Clubs

Science Book Club – Mission: Space

Teacher’s Guide	SCH	1/t
The Amazing International Space Station (book)	SCH	1/t
The Amazing International Space Station (3 overheads)	SCH	1/t
Bob McDonald’s Top 10 Moments in Space Travel (5 overheads)	SCH	1/t
Galileo’s Galaxy (book)	SCH	16/t
Ticket to Space (novel)	SCH	4/t
Roberta’s Space Adventure	SCH	8/t
Space Race and Beyond! (novel)	SCH	12/t
Tour of the Planets	SCH	4/t
Audio CD (Fluent Readings : Ticket to Space, Galileo’s Galaxy, Bob McDonald’s, Top 10 Moments in Space Travel)	SCH	1/t
Discussion Cards	SCH	1/t

Genre Book Club – Hero of Another World

Teacher’s Guide	SCH	1/t
The Tide Turner (book)	SCH	1/t
Flights of Fantasy (5 overheads)	SCH	1/t
Manny’s Middle Earth Blog (poster)	SCH	16/t
Doorway to Danger (book)	SCH	4/t
The Nexus Ring (book)	SCH	8/t
Gregor the Overlander (book)	SCH	12/t
The Ruby Kingdom (book)	SCH	4/t
Audio CD (Fluent Readings : Doorway to Danger, Manny’s Middle Earth Blog, Flights of Fantasy)	SCH	1/t

Additional Read Aloud Novels

Rosa	SCH	1/t	106-6392
Journey to Mars : Quest for the Red Planet	SCH	1/t	106-6393

Working With Words: Please refer to the *Literacy Support Guide Grade 6*

Words Their Way	PEC	1/t	104-4520	(New classrooms only)
Canadian Spelling Program 2.1 - Text	NEL	1/p	106-6043	
Canadian Spelling Program 2.1 - T. Ed.	NEL	1/t	106-6044	
<i>Grade 6 Atlantic Canada Reading Assessment Resource (ACRAR) Teacher’s Guide</i>	PEI	1/t	106-6337	

Grade 6 Atlantic Canada Reading Assessment Resource (ACRAR) Informational Text Sets

Understanding Electricity	NGS	6/t	106-6322
A Bright Idea	PEC	6/t	106-6318
Be a Nature Detective	PEC	6/t	106-6321
Airborne!	PEC	6/t	106-6319
Julie Payette: Canadian Astronaut	PEC	6/t	106-6320

MATHEMATICS

KMATA Mathematics

[Kindergarten Integrated Curriculum Document](#)

Early Numeracy

Mathematical Thinking in Kindergarten – Introduction	PEC	1/t	100-188 (OP)
Collections, Counting & Measuring	PEC	1/t	100-189
Patterns, Trains & Hopscotch Paths	PEC	1/t	100-190 (OP)
Counting Ourselves and Others	PEC	1/t	100-191
How Many In All?	PEC	1/t	100-192
Making Shapes & Building Blocks	PEC	1/t	100-193 (OP)
Math Makes Sense (Teacher’s Guide)	PEC	1/t	100-250
Math Makes Sense (Big Book)	PEC	1/t	100-251

Early Numeracy - Manipulatives

Pattern Blocks	SES	1/t	100-169
Bears in a Tub	SES	1/t	100-166 (OP)
Colour Tiles	SES	1/t	100-167
Caddystack Cube-a-links	SES	1/t	100-168
Caddystack Geoblocks	SES	1/t	100-170
Lots-a-links	SES	1/t	100-197
Connecting People	SES	1/t	100-207
Geometric Solids (3D)	SES	1/t	100-171
Attribute Blocks	SES	1/t	100-208
Attribute Blocks (Teacher’s Guide)	SES	1/t	100-209
Geoboards	SES	1/t	100-211
Bucket Balance	SES	1/t	100-252

1MATA Mathematics

[P.E.I. Mathematics Curriculum Guide Grade 1](#) (2015)

Math Makes Sense Grade 1 Teacher’s Guide	PEC	1/t	101-1794
Math Makes Sense Grade 1 Big Book	PEC	1/t	101-1793
Math Makes Sense Grade 1 Student Edition	PEC	1/p	101-1792
My Number Book (Printing Numerals)	PEI	1/p	101-1388

Literature Support Resources

Splash!	ATL	1/t	101-1817
Ten for Dinner	ATL	1/t	101-1818
Measuring Penny	BOK	1/t	101-1819
Equal Shmequal	BOK	1/t	101-1820
The Wolf’s Chicken Stew	BOK	1/t	101-1821
The Warlord’s Puzzle	BOK	1/t	101-1822
Domino Addition	BOK	1/t	101-1823
Elevator Magic	ATL	1/t	101-1824
Two of Everything	BOK	1/t	101-1825
The Dragon’s Scales	ATL	1/t	101-1826

The Quiltmaker's Gift	ATL	1/t	101-1827
Pattern Fish	BOK	1/t	101-1828

2MATA Mathematics

<i>P.E.I. Mathematics Curriculum Guide Grade 2</i> (2015)	PEI	1/t	102-2241
Math Makes Sense Grade 2 Teacher's Guide	PEC	1/t	102-2534
Math Makes Sense Grade 2 Big Book	PEC	1/t	102-2533
Math Makes Sense Grade 2 Student Edition	PEC	1/p	102-2532
My Number Book (Printing Numerals)	PEI	1/p	101-1388
Thinking Strategies: Addition	PMP	1/t	102-2523

3MATA Mathematics

<i>P.E.I. Mathematics Curriculum Guide Grade 3</i> (2014)	PEI	1/t	103-3207
Math Makes Sense Grade 3 Teacher's Pro Guide	PEC	1/t	103-3418
Math Makes Sense Grade 3 Student Text	PEC	1/p	103-3419
Math Makes Sense Grade 3 Practice/Homework Reproducibles	PEC	1/t	103-3436
Math Makes Sense Grade 3 Practice/Homework Teacher's Ed.	PEC	1/t	103-3437
Thinking Strategies: Subtraction	PMP	1/t	103-3421

4MATA Mathematics

<i>P.E.I. Mathematics Curriculum Guide Grade 4</i> (2015)	PEI	1/t	104-4305
Math Makes Sense Grade 4 Teacher's Pro Guide	PEC	1/t	104-4406
Math Makes Sense Grade 4 Student Text	PEC	1/p	104-4405
Math Makes Sense Grade 4 Practice/Homework Reproducibles	PEC	1/t	104-4407
Math Makes Sense Grade 4 Practice/Homework Teacher's Ed.	PEC	1/t	104-4408
Thinking Strategies: Multiplication	PMP	1/t	104-4389

5MATA Mathematics

<i>P.E.I. Mathematics Curriculum Guide Grade 5</i> (2015)	PEI	1/t	105-5245
Math Makes Sense Grade 5 Teacher's Pro Guide	PEC	1/t	105-5359
Math Makes Sense Grade 5 Student Text	PEC	1/p	105-5360
Math Makes Sense Grade 5 Practice/Homework Reproducibles	PEC	1/t	105-5380
Math Makes Sense Grade 5 Practice/Homework Teacher's Ed.	PEC	1/t	105-5381
Thinking Strategies: Division	PMP	1/t	105-5362

6MATA Mathematics

<i>P.E.I. Mathematics Curriculum Guide Grade 6</i> (2014)	PEI	1/t	106-6202
Math Makes Sense Grade 6 Teacher's Pro Guide	PEC	1/t	106-6323
Math Makes Sense Grade 6 Student Text	PEC	1/p	106-6317
Math Makes Sense Grade 6 Practice/Homework Reproducibles	PEC	1/t	106-6367
Math Makes Sense Grade 6 Practice/Homework Teacher's Ed.	PEC	1/t	106-6368
Number Sense: Simple, Effective Number Sense Experiences	PEC	1/t	106-6324

MUSIC

<i>Elementary Music Curriculum Guide 1-6</i>	PEI	1/t	101-1179
<i>Atlantic Canada Arts Education Foundation Document</i>	PEI	1/t	101-1599

KMUSA Music

<i>Kindergarten Integrated Curriculum Document</i>	PEI	1/t	100-232
Spotlight on Music - Big Book	MHR	1/t	100-268
National Audio Compact Disc Package 2008	MHR	1/t	100-269
National Teacher Edition 2008	MHR	1/t	100-270

1MUSA Music

Share the Music 2000- Grade 1- Big Book	MHR	1/t	101-1183 (OP)
Share the Music 2000- Grade 1- Teacher's Manual	MHR	1/t	101-1184
Share the Music 2000- Grade 1- Teacher's Resource Master Pkg.	MHR	1/t	101-1186 (OP)
Share the Music 2000- Grade 1- Transparencies	MHR	1/t	101-1188
Share the Music 2000- Grade 1- Compact Discs	MHR	1/t	101-1187 (OP)

2MUSA Music

Share the Music 2000- Grade 2- Big Book	MHR	1/t	102-2128 (OP)
Share the Music 2000- Grade 2- Teacher's Manual	MHR	1/t	102-2129 (OP)
Share the Music 2000- Grade 2- Teacher's Resource Master Pkg.	MHR	1/t	102-2131 (OP)
Share the Music 2000- Grade 2- Transparencies	MHR	1/t	102-2133 (OP)
Share the Music 2000- Grade 2- Compact Discs	MHR	1/t	102-2132 (OP)

3MUSA Music

Share the Music 2000- Grade 3- Student Text	MHR	30/t	103-3132 (OP)
Share the Music 2000- Grade 3- Teacher's Manual	MHR	1/t	103-3133
Share the Music 2000- Grade 3- Teacher's Resource Master Pkg.	MHR	1/t	103-3135 (OP)
Share the Music 2000- Grade 3- Transparencies	MHR	1/t	103-3138 (OP)
Share the Music 2000- Grade 3- Compact Discs	MHR	1/t	103-3137 (OP)

4MUSA Music

Share the Music 2000- Grade 4- Student Text	MHR	30/t	104-4232
Share the Music 2000- Grade 4- Teacher's Manual	MHR	1/t	104-4233
Share the Music 2000- Grade 4- Teacher's Resource Master Pkg.	MHR	1/t	104-4235 (OP)
Share the Music 2000- Grade 4- Transparencies	MHR	1/t	104-4239
Share the Music 2000- Grade 4- Compact Discs	MHR	1/t	104-4238

5MUSA Music

Share the Music 2000- Grade 5- Student Text	MHR	30/t	105-5202
Share the Music 2000- Grade 5- Teacher's Manual	MHR	1/t	105-5203
Share the Music 2000- Grade 5- Teacher's Resource Master Pkg.	MHR	1/t	105-5205 (OP)
Share the Music 2000- Grade 5- Compact Discs	MHR	1/t	105-5208 (OP)
Share the Music 2000- Grade 5- Transparencies	MHR	1/t	105-5209

6MUSA Music

Share the Music 2000- Grade 6- Student Text	MHR	30/t	106-6171
Share the Music 2000- Grade 6- Teacher's Manual	MHR	1/t	106-6172 (OP)
Share the Music 2000- Grade 6- Teacher's Resource Master Pkg.	MHR	1/t	106-6174 (OP)
Share the Music 2000- Grade 6- Transparencies	MHR	1/t	106-6178
Share the Music 2000- Grade 6- Compact Discs	MHR	1/t	106-6177

Sheet Music

Introductory Royal Conservatory Chorale Music	SMU	18/t	101-1350 (OP)
Level I Royal Conservatory Chorale Music	SMU	18/t	101-1351 (OP)
Level II Royal Conservatory Chorale Music	SMU	18/t	101-1352 (OP)

STRING INSTRUCTION

If string instruction is offered, books selected from the list below may be provided. The number to be allotted will be decided by the teachers concerned and the music specialist.

Frost-All For Strings - Book 1 Conductor	HMS	118-18021
Frost-All For Strings - Book 1 - Violin	HMS	118-18022
Frost-All For Strings - Book 1 - Viola	HMS	118-18023
Frost-All For Strings - Book 1 - Cello	HMS	118-18024
Frost-All For Strings - Book 1 - Bass	HMS	118-18025
Frost-All For Strings - Book 2 - Conductor	HMS	118-18026
Frost-All For Strings - Book 2 - Violin	HMS	118-18027
Frost-All For Strings - Book 2 - Viola	HMS	118-18028
Frost-All For Strings - Book 2 - Cello	HMS	118-18029
Frost-All For Strings - Book 2 - Bass	HMS	118-18030
Frost-All For Strings - Book 3 - Conductor	HMS	118-18031
Frost-All For Strings - Book 3 - Violin	HMS	118-18032
Frost-All For Strings - Book 3 - Viola	HMS	118-18033
Frost-All For Strings - Book 3 - Cello	HMS	118-18034
Frost-All For Strings - Book 3 - Bass	HMS	118-18035
Essentials For Strings - Score	HMS	118-18036
Essentials for Strings - Violin	HMS	118-18037

Essentials For Strings - Viola	HMS	118-18038
Essentials For Strings - Cello	HMS	118-18039
Essentials For Strings - Bass	HMS	118-18040
Applebaum-Orchestral Bowing Etudes - Score	HMS	118-18041 (OP)
Applebaum-Orchestral Bowing Etudes - Violin	HMS	118-18042
Applebaum-Orchestral Bowing Etudes - Viola	HMS	118-18043
Applebaum-Orchestral Bowing Etudes - Cello	HMS	118-18044
Applebaum-Orchestral Bowing Etudes - Bass	HMS	118-18045

PHYSICAL EDUCATION

Authorized Resources for 2011 Grades K-6 Elementary Physical Education Curriculum:

[Prince Edward Island Physical Education Curriculum Guide, Grades K-6](#) PEI 1/t 101-1868

Cross-curricular links have been made throughout this document. These links are all based on the curriculum that existed in subject areas when this document was being developed.

Physical Education Curriculum Intramural, Interschool Safety Guidelines PEI 1/t 100-492

Fundamental Movement Skills Series – (5 Titles)

Fundamental Movement Skills: Active Start and Fundamental Handbook	PHE	1/s	100-224
Fundamental Movement Skills II: Learning to Train Stage	PHE	1/s	100-221
Fundamental Movement Skills IA: For Children with Physical Disabilities	PHE	1/s	100-222
Fundamental Movement Skills: Active Start and Fundamental Stages – For Children with Developmental and /or Behavioural Disabilities	PHE	1/s	100-223
Fundamental Movement Skills: Beyond the Fundamentals - A Games Approach	PHE	1/s	100-215
Kidnastics	HUK	1/s	100-218
More Fun and Games	HUK	1/s	100-216
No Standing around in My Gym	HUK	1/s	100-219
Teaching Sport Concepts and Skills – 2 nd ed.	HUK	1/s	100-217
Orienteering, Level One Basic Skills Series	PHE	1/s	100-225
Teaching Personal and Social Responsibility through Physical Activity – 3 rd ed.	HUK	1/s	100-220

The following titles were purchased by the Department of Education and Early Childhood Development over the past few years and distributed to all elementary schools. These were one time only purchases.

Canadian Active Living Fitness Circuit Charts
 101 Games to Play in a New Way
 Energize: LD-ENG
 Intramural Recreation
 Playground Leadership
 Convenorology: So You Want to Be a Convenor
 Intramuralology: A Quick Reference Guide for Intramural Programs
 Fun First
 Physical Education For Elementary School Children
 Ready-to-Use P.E. Activities for Grades K-2, 3-4, and 5-6

A copy of the Prince Edward Island [Physical Education Safety Guidelines](#) document should be available in the gymnasium area. The intent of these guidelines is to focus the teacher's attention on safe instructional practices for all physical activity in order to minimize the inherent element of risk. The guidelines are mandatory.

SCIENCE

[Atlantic Canada Science Foundation Document](#) PEI 1/t 101-1489

KSCIA Science

[Kindergarten Integrated Curriculum Document](#) PEI 1/t 100-232
Five Senses Theme Library – Hearing (Read Aloud) IND 1/t 100-260
Five Senses Theme Library – Touch (Read Aloud) IND 1/t 100-261
Five Senses Theme Library – Sight (Read Aloud) IND 1/t 100-262
Five Senses Theme Library – Smell (Read Aloud) IND 1/t 100-263
Five Senses Theme Library – Taste (Read Aloud) IND 1/t 100-264
See, Hear, Touch, Taste, Smell (Big Book) SES 1/t 100-265
My Five Senses: A Lion’s Tale (Big Book) SES 1/t 100-266 (OP)

1SCIA Science

Science Safety Resource Manual PEI 1/t 101-1587
[PEI Grade 1 Science Curriculum Guide](#) (2012) PEI 1/t 101-1588

Science and Technology, Atlantic Edition

Grade 1 Teacher’s Guide PEC 1/t 101-1299 (OP)
Grade 1 Student Booklet Package
• *Looking at Shoes* PEC 1/t 101-1664
• *Changes all Around Me* PEC 1/t 101-1665
• *It’s Alive* PEC 1/t 101-1666
Flip Chart Book PEC 1/t 101-1300

Literature Support Resources:

Daily and Seasonal Changes:

It’s Fall ATL 1/t 101-1442
Sky Tree: Seeing Science Through Art HCP 1/t 101-1446
Too Many Pumpkins ATL 1/t 101-1444
It’s Winter FWH 1/t 101-1441
Anno’s Counting Book HCP 1/t 101-1447
What is a Scientist? ATL 1/t 101-1440

Materials, Objects and Our Senses

Yoko ATL 1/t 101-1486
A Chair For My Mother HCP 1/t 101-1485
A Hat For Minerva Louise PBC 1/t 101-1475
You Can’t Smell a Flower With Your Ear! PBC 1/t 101-1476
What’s That Noise? NEL 1/t 101-1482
The Blue Balloon NEL 1/t 101-1484
Of Colors and Things HCP 1/t 101-1483
Seven Blind Mice NEL 1/t 101-1477
Shoes, Shoes, Shoes HCP 1/t 101-1491

The Very Noisy Night	PBC	1/t	101-1479
Fish Eyes	NEL	1/t	101-1481
Sense-Abilities: Fun Ways to Explore the Senses	BOK	1/t	101-1450

Needs and Characteristics of Living Things

It's Spring	FWH	1/t	101-1461
Sassafras	BOK	1/t	101-1473
How Groundhog's Garden Grew	SCH	1/t	101-1468
Where Once There Was A Wood	FEN	1/t	101-1467
The Mixed-Up Chameleon	ATL	1/t	101-1465
What Am I? Brown, Fierce, and Furry	NEL	1/t	101-1469
What Am I? Bouncy, Big, Furry	NEL	1/t	101-1470
What Am I? Quick, Quiet, and Feathered	NEL	1/t	101-1471
What Am I? Big, Rough, and Wrinkly	NEL	1/t	101-1472
Whoever You Are	TAS	1/t	101-1464

2SCIA Science

[APEF Grade 2 Science Curriculum Guide](#)

PEI 1/t 102-2449

Science and Technology, Atlantic Edition

Grade Two Teacher's Guide	PEC	1/t	102-2207
Grade 2 Student Booklet Package			
• <i>In the Kitchen</i>	PEC	1/t	102-2482
• <i>Weather Watch</i>	PEC	1/t	102-2483
• <i>All About Animals</i>	PEC	1/t	102-2484
• <i>Mechanics at Work</i>	PEC	1/t	102-2485
Flip Chart Book	PEC	1/t	102-2208

Literature Support Resources:

Animal Growth and Changes: (Cycles and Circles Integrated Unit)

From Egg to Chicken	SCH	1/t	102-2304
Picture Pie 2: a drawing book and stencil	ATL	1/t	102-2310
How Big is a Foot?	ATL	1/t	102-2309
When I Was Little:	SCH	1/t	102-2369
Me and Mr. Mah	ORC	1/t	102-2300
Butterfly House	SCH	1/t	102-2307
The Great Pet Sale	BOK	1/t	102-2422

Liquids and Solids; Air and Water in the Environment: (Wonders of Winter Integrated Unit)

Water Dance	TAS	1/t	102-2437
Snow is Falling	HCP	1/t	102-2442
One Snowy Night	HCP	1/t	102-2443
Winter Days in the Big Woods	HCP	1/t	102-2439
What is the World Made Of?	HCP	1/t	102-2440
Feel the Wind	HCP	1/t	102-2441

Relative Position and Motion:

Little Mouse's Trail Tale	BOK	1/t	102-2451
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3SCIA Science

<u>PEI/APEF Grade 3 Science Curriculum Guide</u>	PEI	1/t	103-3352
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Science and Technology, Atlantic Edition

Grade 3 Teacher's Guide	PEC	1/t	103-3195
Grade 3 Student Text - Plant Growth	PEC	1/t	103-3199
Grade 3 Student Text - Magnetism	PEC	1/2p	103-3193 (OP)
Grade 3 Student Text - Stability	PEC	1/2p	103-3194 (OP)
Grade 3 Student Text - Soil	PEC	1/t	103-3201 (OP)

Literature Support Resources:**Plant Growth and Changes; Exploring Soils:** (Agriculture Integrated Unit)

McBroom Tells the Truth	PBC	1/t	103-3264 (OP)
On the Farm	SCH	1/t	103-3272
Farming	TAS	1/t	103-3276
In the Barn	CTP	1/t	103-3277
All the Places to Love	HCP	1/t	103-3326
Dirt	ATL	1/t	103-3266
Jack's Garden	HCP	1/t	103-3269
Ladybug Garden	FWH	1/t	103-3263 (OP)
Anno's Magic Seeds	ATL	1/t	103-3278
The Gardner	ATL	1/t	103-3273
Math Man	SCH	1/t	103-3318
Someday a Tree	TAS	1/t	103-3324
Everything That Shines	BOK	1/t	103-3275

Invisible Forces:

Magnetism	SCH	1/t	103-3284 (OP)
Welcome to the World of Skunks	BOK	1/t	103-3319

Materials and Structures: (House and Home Integrated Unit)

Everyday Structures From A to Z	CTP	1/t	103-3285
The Three Little Wolves and the Big Bad Pig	RAB	1/t	103-3282
This is My House	SCH	1/t	103-3329
Alphabet City	NEL	1/t	103-3332
Structures, Materials, and Art Activities	CTP	1/t	103-3331

4SCIA Science

[APEF Grade 4 Science Curriculum Guide](#)

Science and Technology, (Addison Wesley) Atlantic Edition

Grade 4 Teacher's Guide

Grade 4 Student Booklet Package

- *Habitats*
- *Light*
- *Sound*
- *Rocks and Minerals*

PEI 1/t 104-4333

PEC 1/t 104-4310

PEC 1/p 104-4343 (OP)

PEC 1/p 104-4344 (OP)

PEC 1/p 104-4345 (OP)

PEC 1/p 104-4346 (OP)

Literature Support Resources:

Habitats:

River Discoveries

Wolf Island

Earthworms

Stranger in the Woods

Food Chains and Webs

BOK 1/t 104-4339 (OP)

FWH 1/t 104-4342

ATL 1/t 104-4340

ATL 1/t 104-4341

JAP 1/t 104-4371

Light and Sound:

Sound and Light: Young Discoverers

Alexander Graham Bell: An Inventive Life

See Hear: Playing With Light and Sound

Sound and Light: Hands-On Science

Light and Sight: Science Factory

Sound and Music: Science Factory

TAS 1/t 104-4338

UTP 1/t 104-4337

BOK 1/t 104-4359 (OP)

TAS 1/t 104-4360 (OP)

JAP 1/t 104-4357 (OP)

JAP 1/t 104-4358 (OP)

Rocks, Minerals, and Erosion:

Who Wants Rocks?

If You Find a Rock

The Best Book of Fossils, Rocks and Minerals

Mountain Dance

Rocks and Minerals

BOK 1/t 104-4321

TAS 1/t 104-4323

TAS 1/t 104-4324 (OP)

TAS 1/t 104-4322

ATL 1/t 104-4335

5SCIA Science

[APEF Grade 5 Science Curriculum Guide](#)

Science & Technology, (Addison Wesley) Atlantic Edition

Grade 5 Teacher's Guide

Grade 5 Student Booklet Package

- *The Human Body*
- *Forces on Structures*
- *Weather*
- *Changes in Matter*

PEI 1/t 105-5306

PEC 1/t 105-5262 (OP)

PEC 1/p 105-5329 (OP)

PEC 1/p 105-5330 (OP)

PEC 1/p 105-5331 (OP)

PEC 1/p 105-5332 (OP)

Literature Support Resources:

Meeting Basic Needs: Human Body:

The Human Body: From Head to Toe	BOK	1/t	105-5312
Understanding Your Muscles and Bones	ATL	1/t	105-5314
Human Body	PBC	1/t	105-5315
Skeleton	PBC	1/t	105-5316

Properties and Changes in Materials:

Chemicals and Reactions: Science Factory	JAP	1/t	105-5317 (OP)
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Forces and Simple Machines:

Forces and Motion: Hands-On Science	TAS	1/t	105-5320 (OP)
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Weather:

Scholastic Atlas of Weather	SCH	1/t	105-5310
Weather	PBC	1/t	105-5311
Can it Rain Cats and Dogs?	SCH	1/t	105-5324
Exploring the Sky by Day	BOK	1/t	105-5325

6SCIA Science

[APEF Grade 6 Science Curriculum Guide](#)

PEI	1/t	106-6233
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Science & Technology, (Addison Wesley) Atlantic Edition

Grade 6 Teacher's Guide	PEC	1/t	106-6212 (OP)
Grade 6 Student Booklet Package			
• <i>Air and Flight</i>	PEC	1/p	106-6259 (OP)
• <i>Electricity</i>	PEC	1/p	106-6260 (OP)
• <i>Space</i>	PEC	1/p	106-6261 (OP)
• <i>Diversity of Living Things</i>	PEC	1/p	106-6262 (OP)

Literature Support Resources:

Diversity of Living Things:

Tree of Life	UTP	1/t	106-6239
Backyard: One Small Square	ATL	1/t	106-6241
The Gift of the Tree	HCP	1/t	106-6242

Electricity:

Electricity and Batteries	JAP	1/t	106-6243 (OP)
Electricity	SCH	1/t	106-6244 (OP)

Flight:

Air and Flight: Science Factory	JAP	1/t	106-6245 (OP)
First to Fly: How Wilbur & Orville Wright Invented the Airplane	SCH	1/t	106-6247
The Story of Flight: The Wright Brothers and Other Pioneers of Flight	BOK	1/t	106-6248

Space:

Exploring the Night Sky	PEC	1/t	106-6017 (OP)
The Night Sky: One Small Square	BOK	1/t	106-6250
Tales of the Shimmering Sky	BOK	1/t	106-6256 (OP)

SOCIAL STUDIES

[Atlantic Canada Social Studies Foundation Document](#) PEI 1/t 101-1598

KSOCA Social Studies

[Kindergarten Integrated Curriculum Document](#) PEI 1/t 100-232
Discovery Links Social Studies (Teacher's Guide) PEC 1/t 100-253
Discovery Links – It's About Me ... It's About You (Big Book) PEC 1/t 100-254
Discovery Links – Where I Come From (Big Book) PEC 1/t 100-255
Discovery Links – Near and Far (Big Book) PEC 1/t 100-256
Discovery Links (12 Photo Cards) PEC 1/t 100-257
Discovery Links (6 Posters) PEC 1/t 100-258
Prince Edward Island (Information Book) PEC 1/t 100-259

Discovery Links

My Groups PEC 1/t 100-320
We Need PEC 1/t 100-321
We Have Rules PEC 1/t 100-322
Favorite Trees PEC 1/t 100-323
Mom's Scrapbook PEC 1/t 100-324
We Celebrate PEC 1/t 100-325
Friendship Salad PEC 1/t 100-326
My Neighbourhood PEC 1/t 100-327
Where We Live PEC 1/t 100-328

1SOCA Social Studies

[Atlantic Canada Social Studies Curriculum Grade 1](#) PEI 1/t 101-1222
Discovery Links Social Studies Teacher's Guide: PEC 1/t 101-1593
Grade 1 (Pearson)
Photo Cards Package (13 Cards) PEC 1/t 101-1591
Poster Package (6 Posters) PEC 1/t 101-1592
People and Places & In My World (Big Books) PEC 1/t 101-1590
Nystrom Jumbo Atlas NYR 1/t 101-1785

Literature Resources:

Unit 1: Groups

Do You Communicate PEC 6/t 101-1600
My Rights and Responsibilities PEC 6/t 101-1601
We All Belong PEC 6/t 101-1602

Unit 2: Environment

Postcards from Barnaby PEC 6/t 101-1603
We Look After Our World PEC 6/t 101-1604
We Work and Play PEC 6/t 101-1605

Unit 3: Place/Time

Great Grandma and I	PEC	6/t	101-1606
Keeping in Touch	PEC	6/t	101-1607
Looking Back	PEC	6/t	101-1608
Take Another Look	PEC	6/t	101-1609
Welcome to Conne River	PEC	6/t	101-1610

Unit 4: Needs & Wants

What We Really Need	PEC	6/t	101-1611
Volunteers	PEC	6/t	101-1612
How Paper is Made	PEC	6/t	101-1613
Where Would You Like to Live?	PEC	6/t	101-1614

2SOCA Social Studies[Atlantic Canada Social Studies Curriculum Grade 2](#)

Discovery Links Social Studies Teacher's Guide: Grade 2 (Pearson)	PEI	1/t	102-2524
Photo Cards Package (14 Cards)	PEC	1/t	102-2458
Poster Package (6 Posters)	PEC	1/t	102-2459
Changes, Changes (Big Book)	PEC	1/t	102-2457
Nystrom Jumbo Atlas	NYR	1/t	101-1785

Literature Resources:**Unit 1: People**

Let's Decide	PEC	6/t	102-2467
Making a Change	PEC	6/t	102-2468
The Blueberry Way	PEC	6/t	102-2469
They Made a Change	PEC	6/t	102-2470
Why People Move	PEC	6/t	102-2471

Unit 2: Technology

A World of Technology	PEC	6/t	102-2472
Things Have Changed	PEC	6/t	102-2473

Unit 3: Economics

Kate's Money	PEC	6/t	102-2474
Lemonade for Sale	PEC	6/t	102-2475
Let's Go Shopping	PEC	6/t	102-2476
Work Has Changed!	PEC	6/t	102-2477

Unit 4: Environment

Our Schoolyard Changes	PEC	6/t	102-2478
A Visit to Ross Farm	PEC	6/t	102-2479
The Talking Stick	PEC	6/t	102-2480
Protect Our World	PEC	6/t	102-2481

3SOCA Social Studies

<i>Atlantic Canada Social Studies Curriculum Guide Grade 3</i>	PEI	1/t	103-3167
Nystrom Map Explorer Atlas Teacher Guide	NYR	1/s	103-3409
Nystrom Map Explorer Atlas	NYR	1/2p	103-3410
Nelson My World Atlas	NEL	1/t	103-3456
My Province 3 – Student Resource	NEL	1/s	103-3452
My Province 3 – Teacher Resource	NEL	1/t	103-3451
My Province 3 – Classroom Library	NEL	1/t	103-3453

4SOCA Social Studies

<i>Atlantic Canada Social Studies Curriculum Guide Grade 4</i>	PEI	1/t	104-4477
Nystrom Map Explorer Atlas Teacher Guide	NYR	1/s	103-3409
Nystrom Map Explorer Atlas	NYR	1/2p	103-3410
Explorations 4 - Student Resource	NEL	1/p	104-4474
Explorations 4 - Teacher Resource	NEL	1/t	104-4475

5SOCA Social Studies

<i>Atlantic Canada Social Studies Curriculum Guide Grade 5</i>	PEI	1/t	105-5214
Nystrom Map Explorer Atlas Teacher Guide	NYR	1/s	103-3409
Nystrom Map Explorer Atlas	NYR	1/2p	103-3410
Investigating Past Societies 5 – Student Resource	NEL	1/p	105-5416
Investigating Past Societies 5 – Teacher Resource	NEL	1/p	105-5417

6SOCA Social Studies

<i>Atlantic Canada Social Studies Curriculum Guide Grade 6</i>	PEI	1/t	106-6358
Grade 6 PEI History/World Cultures			
Rand McNally Classroom Atlas of Canada and the World Teacher Guide	RAM	1/s	107-7777 (OP)
Rand McNally Classroom Atlas of Canada and the World	RAM	1/2p	107-7774 (OP)

PEI History Component

<i>Exploring The Island: Discovering Prince Edward Island</i>	PEI	1/p	106-6325
<i>Prince Edward Island Historic Places Binder</i>	TEA	1/t	106-6359

World Cultures Component

Culture Quest: Exploring World Cultures - Student Resource	OUP	1/p	106-6328
Culture Quest: Exploring World Cultures - Teacher's Resource	OUP	1/t	106-6327

FRENCH IMMERSION PROGRAMS

Early French Immersion (EFI)

1ARTF Art EFI

Image de l'Art Plus 1 / guide d'enseignement	AIP	1/t	101-1023
Image de l'Art Plus 1 / ensemble 27 reproductions	AIP	1/s	101-1024
Image de l'Art Plus 1 / reproductions (3) suppl.	AIP	1/s	101-1025
Image de l'Art Plus 1 / manuel de l'élève	AIP	1/4p	101-1026
Image de l'Art 1 (mini-ensemble)	AIP	1/c	101-1027
Image de l'Art Plus 2 / guide d'enseignement	AIP	1/t	102-2025
Image de l'Art Plus 2 / ensemble 27 reproductions	AIP	1/s	102-2026
Image de l'Art Plus 2 / reproductions (2) suppl.	AIP	1/s	102-2027
Image de l'Art Plus 2 / manuel de l'élève	AIP	1/4p	102-2028
Image de l'Art 2 (mini-ensemble)	AIP	1/c	102-2029 (OP)
Image de l'Art Plus 3 / guide d'enseignement	AIP	1/t	103-3025
Image de l'Art Plus 3 / ensemble 27 reproductions	AIP	1/s	103-3026
Image de l'Art Plus 3 / manuel de l'élève	AIP	1/4p	103-3024
Image de l'Art 3 (mini-ensemble)	AIP	1/c	103-3027 (OP)
Image de l'Art Plus 4 / guide d'enseignement	AIP	1/t	104-4120
Image de l'Art Plus 4 / ensemble 27 reproductions	AIP	1/s	104-4121
Image de l'Art Plus 4 / manuel de l'élève	AIP	1/4p	104-4119
Image de l'Art 4 (mini-ensemble)	AIP	1/c	104-4142 (OP)
Image de l'Art Plus 5 / guide d'enseignement	AIP	1/t	105-5126
Image de l'Art Plus 5 / ensemble 33 reproductions	AIP	1/s	105-5128
Image de l'Art Plus 5 / manuel de l'élève	AIP	1/4p	105-5125
Image de l'Art Plus 5 / reproductions (10) suppl.	AIP	1/s	105-5127
Image de l'Art 5 (mini-ensemble)	AIP	1/c	105-5112 (OP)
Image de l'Art Plus 6 / guide d'enseignement	AIP	1/t	106-6070
Image de l'Art Plus 6 / ensemble 33 reproductions	AIP	1/s	106-6072
Image de l'Art Plus 6 / manuel de l'élève	AIP	1/4p	106-6069
Image de l'Art Plus 6 / reproductions (15) suppl.	AIP	1/s	106-6071
Image de l'Art 6 (mini-ensemble)	AIP	1/c	106-6066

FRENCH LANGUAGE ARTS

KFREF French Language Arts EFI

Ressources professionnelles	Contacter Spécialiste
Programme d'études intégré -Maternelles d'immersion française	PEI 1/t 100-438
Planification annuelle – maternelle immersion	PEI 1/t 100-464
Continuum des genres	PEI 1/t 100-349
Littératie dès la maternelle	MOD 1/t 100-352
Coopérer à cinq ans	TCM 1/t 100-337
Mon dictionnaire de tous les jours	TCM 1/c 102-2536
Mon coffre à outils- Conscience phonologique	EPT 1/c 100-377
Cultiver le goût de lire et d'écrire	TCM 1/t 100-338
Émergence de l'écrit	LDC 1/t 100-424
Le portfolio-Évaluer pour apprendre	TCM 1/t 100-339
Une enfance pour s'épanouir	TCM 1/t 100-340
Les comptines de Madame Pipeau	EDP 1/c 100-376
Mime les actions (jeu)	1/c Contacter Spécialiste
Raconte (jeu)	1/c Contacter Spécialiste
Une Île enchansons et en comptines	PEI 1/t 100-491
Premiers pas en littératie	TCM 1/c 100-359
Apprendre à lire : Un coup de couer	TCM 1/c 100-360
Trousse- 1 grand livre +6 petits livres + CD	
Au parc avec grand-papa	SCH 1/c 100-409
911 Coin, Coin!	SCH 1/c 100-410
Mon toutou	SCH 1/c 100-411
Vois-tu les couleurs	SCH 1/c 100-412
La petite tortue	SCH 1/c 100-413
Grands livres	
Dans notre classe	TCM 1/c 100-341
Éric se cache	TCM 1/c 100-342
Le collier	TCM 1/c 100-343
Le petit chien rouge	TCM 1/c 100-344
Mon petit chat	TCM 1/c 100-345 (OP)
Zoé et Banjo	TCM 1/c 100-346
L'ourson (série magenta)	MOD 1/c Contacter Spécialiste
J'aime jouer (série magenta)	MOD 1/c 100-357
Regardons les insectes (2012)	MOD 1/c 100-333
Les couleurs de ma ville	MOD 1/c 100-358
Livres pour la lecture guidée	
Collection GB+ Série magenta- 26 livrets	TCM 5/c 100-363
Je cours	Bébé
Dans le jardin	La pièce de théâtre
Déguisons-nous	Dans notre classe

Dans le ciel	Partons en vacances
Regarde la maison	Les ballons
Je fais un lapin	Je fais un dinosaure
Je fais un oiseau	Mon petit chat
Mes vêtements	Gros, grand et petit
Les gros animaux marins	Le coffre à jouets
Mon château de sable	Nous sortons
Allons jouer dehors	Les chapeaux de fête
La parade	Monter et descendre
Les roues tournent	Tout fonctionne

(Niveau 1 et 2 - 6 copies)

Collection GB+ Histoires en photos Série magenta- 10 livrets	TCM 5/c 100-364
Kim va au lit	La chambre de Kim
Le petit ourson de Kim	Félix et Frippon
Félix joue au parc	Le bateau de Lili
Le cerf-volant	Le train miniature
Lucas et le train	Le petit canard

(Niveau 2 et 3 -6 copies)

Collection Colorissimo Série magenta-10 livrets informatifs	MOD 5/c Contacter Spécialiste
L'ourson	Maman au travail
Je vais à la plage	Mon collier de nouilles
Viens jouer	Des glaçons qui fondent
L'arc-en-ciel	On est en haut!
L'escargot	Me vois-tu?

Collection Colorissimo Série magenta – 10 livrets narratifs	MOD 5/c Contacter Spécialiste
On fait du beurre!	J'aime jouer
Au parc	Le spectacle
Mon pâté de sable	Au terrain de jeu
Mon petit poisson	Mon repas
Je suis un tigre!	Mon chien

(5 copies)

Collections

Collection Zigotos (2012)

Le canard qui n'avait pas peur de l'eau	LGO 1/c 100-274
La chèvre qui dévorait ses tartines	LGO 1/c 100-275
Le chien qui rangeait pas sa chambre	LGO 1/c 100-297
Le crocodile qui fonçait à toute allure	LGO 1/c 100-277
Le lapin qui avait une tétine	LGO 1/c 100-281
L'oie qui jouait de la trompette	LGO 1/c 100-283
L'ours qui s'ennuquait sur sa balançoire	LGO 1/c 100-293
Le sanglier qui mettait son doigt dans le nez	LGO 1/c 100-300

Collection tout carton (2012)

Je suis un camion à incendie	LGO 1/c 100-278 (OP)
Je suis un camion à ordure	LGO 1/c 100-279 (OP)

Je suis un train LGO 1/c 100-280

Collection tout doux (2012)

Où est ma voiture? LGO 1/c 100-284

Où est mon âne? LGO 1/c 100-285

Où est mon camion? LGO 1/c 100-286

Où est mon chaton? LGO 1/c 100-287 (OP)

Où est mon hamster? LGO 1/c 100-288

Où est mon Père Noël? LGO 1/c 100-282

Où est mon pingouin? LGO 1/c 100-290

Où est mon pirate? LGO 1/c 100-291

Où est mon tracteur? LGO 1/c 100-292

Collection Alizé

Série débutant A (15 titres) :

Ma famille

Mon extraterrestre

Les vêtements du monstre

Le jour

La jungle

Voici un oiseau

Une promenade

Mes vêtements

Ma maison

L'aquarium

Le spectacle

La ferme

La fête

Une maison

Une maison de monstre

ERPI 1/c 100-372

Série débutant B (26 titres) :

Je veux aider

J'aime les boîtes

Mon quartier

Les autos tamponneuses

Je peux rire

Les chapeaux

En ballon

Mon chapeau

Un repas au zoo

Je fais un gâteau

Je travaille

Les chèvres

Je suis un peintre

L'anniversaire

L'oiseau

Dans la boue

L'espion

Je peux

J'aime les éléphants

Je vois une maison

Je suis une abeille

Je cuisine

Les animaux

Les singes

La famille

ERPI 1/c 100-373

Série débutant C (26 titres) :

Dans le jardin

Sous terre

De dîner

La nouvelle maison

Les ballons

Il saute

La journée des animaux

Elle fait du sport

Il aime les chapeaux

Une chaussure

La ville des monstres

Les roues

Les cadeaux

Les marins

Les cerfs-volants

Il fait une auto

Il aime le rouge

La lune

ERPI 1/c 100-374

Un bateau
Le serpent
Il aime le miel
Il peut nager

Au lit
La course à vélo
La ville arc-en-ciel
Dans l'eau

Collection – Étincelles (50 titres):

MOD 1/c 100-355

Ensemble 1 A

Les roues
Les fleurs
Je suis un clown

Les figures
La neige

TCM 1/c 100-355

Ensemble 1 B

J'ai faim
Moi (garçon)
Ma navette spatiale

Moi (fille)
Je suis tout rouge

TCM 1/c 100-355

Ensemble 1 C

Les camions
Mon cerf-volant
Les coiffures
Au zoo
Sammy

À l'aquarium
Qui suis-je?
Quelle heure est-il?
Ma planche à roulettes
Les couleurs de ma ville

1/c 100-355

Ensemble 2 B

À la plage
Au parc
La salade de fruits
La fête mexicaine

La fanfare
Les singes
Les feuilles
Je fais comme papa

Ensemble 2 C

Qu'est-ce qu'on mange?
Nous faisons des diagrammes
L'astronaute
C'est Halloween
La soupe au poulet
Les squelettes

Nous avons besoin des arbres
Les pommes
La partie de football
La famille souris prépare une collation
Les chapeaux de madame Caron

TCM 1/c 100-355

Ensemble 2 D

Je fais comme maman
La mangeoire
Les flocons de neige
Le camping
Qu'est-ce qui manque?
Une journée avec Max

La surprise
Les chats
Petit lapin pleure
Mon vélo magique
Que fera Max

TCM 1/c 100-355

Collection GB+ Nouveaux lecteurs

Série Magenta Niveau 1 (10 titres)
Série Magenta Niveau 2 (10 titres)
Série Magenta Niveau 2/3 (10 titres)

TCM 1/c 100-471

TCM 1/c 100-472

TCM 1/c 100-473

Lecture à haute voix			
Album d'Éric Carle- 10 livres	SCH	1/c	100-414 (OP)
Collection Je veux lire à l'école	SCH	1/c	100-415 (OP)
Collection d'histoires classiques en français (Série 1)	SCH	1/c	Contacteur Spécialiste
<u>Collection Desmots et des images Ensemble – Études sociales</u>			
J'aime le sport			TCM 1/c 100-489
Métiers de la ville			Les vêtements neufs
Ma famille			Dans notre ville
Chez moi			Notre groupe de musique
Mon animal			Mes endroits préférés
Avec mes amis			Quand je serai grand
Trousse de Lecture à haute voix			
Alphabet (2012)	LGO	1/c	100-271
Les animaux-livre avec rabats géants (2012)	LGO	1/c	100-272 (OP)
C'est ma pelleteuse (2012)	LGO	1/c	100-273
Couleurs mon imagier photo découverte (2012)	LGO	1/c	100-276
Mes deux maisons : chez papa et chez maman (2012)	LGO	1/c	100-335
Les pelleteuses (2012)	LGO	1/c	100-298 (OP)
Le réveil de la jungle (2012)	LGO	1/c	100-299 (OP)
Salles bêtes et grosses terreurs (2012)	REN	1/c	100-294 (OP)
Mes bêtises préférées (2012)		1/c	100-336 (OP)
Je suis capable	REN	1/c	100-474
Gros our et petite puce	REN	1/c	101-1886
Les orteils n'ont pas de nom			Contacteur Spécialiste
Une baleine dans la piscine			Contacteur Spécialiste
S'il vous plaît M. Panda			Contacteur Spécialiste
Duo rigolo où vas-tu?			Contacteur Spécialiste
Trousse d'étude de genres – maternelle			
Au zoo je vois	LMI	1/s	100-469
Plaisirs d'été et d'hiver			
Prêt pour l'école			
Bisou			Contacteur Spécialiste
Les petits terriers			Contacteur Spécialiste
Livres CD			
Ensemble-Raconte-moi une histoire	SCH	1/c	100-419 (OP)
Les contes de la Petite Souris (Renaud-Bray)	REN	1/c	100-386
CD			
Nous sommes les musiciens	SCH	1/c	100-416 (OP)
Chansons pour bouger	SCH	1/c	100-417
Le tour du monde en chansons	SCH	1/c	100-418 (OP)
Plus belles chansons pour enfants Vol.1	LDC	1/c	100-427 (OP)
Plus belles chansons pour enfants Vol.2	LDC	1/c	100-426 (OP)
Annie brocoli danse (Librairie du centre)	LDC	1/c	100-425
Musique classique pour les enfants Vol.2	REN	1/c	100-383 (OP)
Chante avec moi	REN	1/c	100-384

EFI Literacy Lab/Laboratoire de littératie**Évaluation de rendement**

Coffret d'évaluation en lecture GB+	CHE	1/s (1-3)	Contacteur Spécialiste
Trousse d'évaluation en lecture Alpha-Jeunes	SCH	1/s (1-3)	Contacteur Spécialiste
Trousse ARL-Ministère	PEI		Contacteur Spécialiste
Trousse d'appréciation de rendement en lecture : 4à 6 ^e année (noire)	CAMEF		Contacteur Spécialiste
Évaluation rapide de la compréhension en lecture 4	TCM	1/s (4-6)	106-6390
Évaluation rapide de la compréhension en lecture 5	TCM	1/s (4-6)	106-6391
Évaluation on rapide de la compréhension en lecture 6	TCM	1/s (4-6)	106-6394
Document d'appréciation en écriture (Septembre 2011)	PEI	1/t (2-6)	Contacteur Spécialiste
Recueil de textes pour travailler la compréhension en lecture, à l'écrit (genre test) Septembre 2011	PEI		Contacteur Spécialiste

Trousse de lecture guidée M-3Collection Clés de lecture

A	Des animaux endormis	TCM	1/s	100-446
B	Un endroit où vivre	TCM	1/s	100-447
C	Gentil oiseau	TCM	1/s	100-448
B	Le dîner de bébé	TCM	1/s	100-449
B	Regarde la toire	TCM	1/s	100-450
B	Cours souris	TCM	1/s	100-451
B	Les moustaches	TCM	1/s	100-452
C	Abeille regarde-moi	TCM	1/s	100-453
C	Qu'est-ce qui est long	TCM	1/s	100-454
	Le parcours des bébés tortues	TCM	1/s	101-1969
	Regarde pas de queue	TCM	1/s	101-1970
	L'ours brun	TCM	1/s	101-1971
	Une renarde affamé	TCM	1/s	100-1972
	Les hélicoptères à la rescousse	TCM	1/s	101-1973
	Les pompiers parachutistes	TCM	1/s	101-1974
	Toute a commencé avec une plante	TCM	1/s	102-2626
	Un chien génial	TCM	1/s	102-2627
	La montée	TCM	1/s	102-2628
	Sous la glace	TCM	1/s	102-2629
	Changer de couleur	TCM	1/s	102-2630
	Vivre dans l'espace	TCM	1/s	102-2631

Collection National Geographic Kids

F	Les lapins	SCH	5/s	102-2667
F	En safari	SCH	5/s	102-2668
L	Les trains	SCH	5/s	103-3539
K	Les poneys	SCH	5/s	102-2658

Collection Vent léger 1

Qui a des dents	ERPI	6/s	101-1979
Où vont les animaux	ERPI	6/s	101-1980

Collection solo vert

Le harfang des neiges	ERPI	6/s	102-2638
Les abeilles et les guêpes	ERPI	6/s	102-2647
Les requins	ERPI	6/s	102-2648
Ca tourne	ERPI	6/s	102-2649
Les voitures de courses	ERPI	6/s	Contacteur Spécialiste

Collection solo bleu

Des trompes des bosses et des queues	ERPI	6/s	102-2642
L'espace, les étoiles et les planètes	ERPI	6/s	102-2644
Où vivent les serpents	ERPI	6/s	102-2645
Des casques et des masques	ERPI	6/s	102-2646
Les araignées sauteuses	ERPI	6/s	Contacteur Spécialiste

Collection petits curieux

Envoie-moi un message	ERPI	6/s	102-2639
Le sable	ERPI	6/s	102-2640
Grandir et changer	ERPI	6/s	102-2641
Mon portrait	ERPI	6/s	103-3502
Vivre la musique	ERPI	6/s	103-3503
Dans le vent	ERPI	6/s	104-4552

Trousse de lecture guidée (4-6^e)

M	Les tempêtes	SCH	5/s	104-4562
M	Les pandas	SCH	5/s	102-2657
	Smash robotique	SCH	1/s	105-5443
N	C'est un abat (6 copies)	TCM	1/s	104-4503
N	Une nouvelle façon de vivre (6 copies)	TCM	1/s	104-4504
N	Des dauphins de rêve (6 copies)	TCM	1/s	104-4505
N	Des déserts en mouvement (6 copies)	TCM	1/s	104-4512
O	Un message dans une bouteille (6 copies)	TCM	1/s	104-4506
O	Le brahmane et le tigre ingrat (6 copies)	TCM	1/s	104-4507
O	Le collier de fleurs (6 copies)	TCM	1/s	104-4508
O	Les explorateurs (6 copies)	TCM	1/s	104-4513
P	Sur les traces d'Amélia (6 copies)	TCM	1/s	104-4509
P	Nicholas, ici et là (6 copies)	TCM	1/s	104-4510
P	Mon voyage en Thaïlande (6 copies)	TCM	1/s	104-4511
P	À la rescousse (6 copies)	TCM	1/s	104-4514
Q	Le secret du bois des érables	ARC	5/s	104-4515
R	L'école des massacreurs de dragon T.01	ARC	5/s	104-4516
R	Billy Stewart T.01 : Les zintrépides	ARC	5/s	104-4517
N	Mise au jeu (Hockey Junior)	REN	5/s	104-4532
O	Les baleines de Iles-de la Madeleine (Sam Chicotle)	REN	5/s	105-5429
O	Le défi de Dominique	LMI	5/s	105-5444

P	Où sont passés les zipopos	LMI	5/s	105-5445
P	Julie et la chasse galerie	LMI	5/s	105-5446
Q	La disparition du bébé chocolat	LMI	5/s	106-6422
Q	Mission Espion	LMI	5/s	106-6423
R	Napoléon ratté, le conquérant du mont chapeau	LMI	5/s	106-6424
	Connais-tu Nelson Mandela?	LMI	5/s	106-6425

1FREF French Language Arts EFI

Course Outline Information

Foundation for the French Language Arts in Immersion Programs
in Atlantic Canada

PEI 1/s 101-1367

[*Français en immersion - Programme d'études*](#)

[*1re année*](#) (Septembre 2012)

PEI 1/t 101-1816

Collection Dimoitou

Dimoitou 1 Livre 1, par Courtel

CEC 1/p 101-1148

Dimoitou 1 Livre 2, par Courtel

CEC 1/p 101-1149

Dimoitou 1 Guide 1, par Courtel

CEC 1/t 101-1150

Dimoitou 1 Guide 2, par Courtel

CEC 1/t 101-1151

Dimoitou 1 Jeu de cartes

CEC 1/t 101-1152

Dimoitou 1 Cartes - illustrations

CEC 1/t 101-1153

Dimoitou 1 Casette de chansons (2 cassettes)

CEC 1/t 101-1154

Dimoitou 1 Cassettes avec chansons et dialogues (5 cassettes)

CEC 1/t 101-1155

Dimoitou 1 Marionnette

CEC 1/t 101-1156

Dimoitou 1 Feuilles reproductibles

CEC 1/t 101-1564

Collection Mimi Paul et Chabichou

Mimi Paul et Chabichou (serie de 10 titres)

MOD 5/t 101-1394

Collection Paul et Suzanne

Trousse complète de Paul et Suzanne (20 grands livres)

APP 1/c 101-1487

Le petit monde de Paul et Suzanne:

Le lecteur en éveil (30 livrets)

APP 1/c 101-1234

Le lecteur en émergence (30 livrets)

APP 1/c 101-1235

Trousse de lecture à voix haute

REN 1/c 101-1839

Aboie Georges!

Les Zigottos - L'hippopotame qui se faisait des bobos

Mon chien Gruyère

Loup, loup, y es-tu?

Le livre du dodo

Mon singe et moi

Gros-poil a disparu

Floup fait la lessive (2011)

Couci Cou-ca (2011)

Amandine et le chocolat (2011)

Quel caractère (2015)

Mon loup garou de compagnie (2014)

Gros Our affamé

Jaim le rythme dans la peau

Sous ma roche

Trousse Étude de genres – 1^{re} année

LMI 1/s 101-1964

Titres

Dans le jardin de ma main

Comptines bleues
 Recueil de lecture, 1^{re} – 3^e
 Raf
 Clic Clac Meuh
 Mon papa
 Les oiseaux de la mer, Youp, août 2013, pp. 26-35
 La sauterelle et la foumi
 Floup fait la lessive
 L'anniversaire de Taupe, Colorissimo
 Au magasin de jouets GB+
 Minimag, Volume 6 no. 1
 Loulou patale (2015)
 Bonjour Docteur (2015)
 Mon chat (2015)
 Les petits animaux se cachent (2015)
 Où font les grenouilles (2015)

Contacteur Spécialiste

Contacteur Spécialiste

Contacteur Spécialiste

Contacteur Spécialiste

Contacteur Spécialiste

Collection GB+

Niveau 1 (10 livrets)

BEA 1/c 101-1353

Je cours

Bébé

Dans le jardin

La pièce de théâtre

Déguisons-nous

Dans votre classe

Dans le ciel

Partons en vacances

Regarde la maison

Les ballons

Niveau 1 (3 livrets informatifs)

BEA 1/c 101-1354

Je fais un lapin

Je fais un dinosaure

Je fais un oiseau

Niveau 2 (10 livrets)

BEA 1/c 101-1355

Mon petit chat

Mes vêtements

Gros, grand et petit

Les gros animaux marins

Le coffre à jouets

Mon château de sable

Nous sortons

Allons jouer dehors!

Les chapereau de fête

La parade

Niveau 2 (3 livrets informatifs)

BEA 1/c 101-1356

Monter et descendre

Les roues tournent

Tout fonctionne!

Niveau 3 (10 livrets) C

BEA 1/c 101-1357

L'heure de la photo

Petit Chaton

Zoé et Banjo

Petit Chimpanzé

Voici Petit Chjimpanzé

Éric et Jean

Le ballon de Zoé

Bébé se réveille

La grosse colline

Le pique-nique des ours

Niveau 4 (10 livrets) C		BEA 1/c 101-1358
Ma tour	Mon livre	
Petit Chimpanzé et Grand Chimpanzé	La course de Zoé	
L'anniversaire de Jean	L'heure du dodo	
Le sac à surprises	Le maquillage	
Le petit chien rouge	Maman Oiseau	
Niveau 5 (10 livrets)		BEA 1/c 101-1359
Petit Chaton et les poissons	Un cornet pour Banjo	
Bébé Panda	Petit Singe sur le toit	
Cours, lapin, cours!	Petit Chaton et Gros Minet	
Éric se cache	L'hélicoptère de Joujouville	
Sauvetage à Joujouville	Zoé fait un pique-nique	
Niveau 5-6 (6 livrets informatifs)		BEA 1/c 101-1360
Au magasin de jouet	C'est le temps de jouer	
Je joue avec de la pâte à modeler	Je joue en sécurité	
Je fais un chat et une souris	Jouets et jeux	
Collection Porc-Épic		
Série 1 (6 titres)		CUR 1/c 101-1540
Au soleil	Superchien	
Les musiciens	Une feuille d'érable	
À la mangeoire	L'ordinateur	
Série 2 (8 titres)		CUR 1/c 101-1541
Que peux-tu voir?	Les chapeaux et les mitaines	
Dans le miroir	Les mamans et leurs bébés	
Le terrain de jeux	Le voyage en train	
La vent	Chez moi	
Série 3 (7 titres)		CUR 1/c 101-1542
Je vis en ville	C'est l'heure du déjeuner	
Les maringouins	Les anges de neige	
Le souper de l'Action de Grâce	Les jumeaux	
Où est Max?		
Les mitaines perdues (6 copies)		CUR 1/c 101-1538
Les anges de neiges (6 copies)		CUR 1/c 101-1537
La patinoire (6 copies)		CUR 1/c 101-1539
Le défilé du Père Noël (6 copies)		CUR 1/c 101-1536
Collection J'aime le français		
J'aime le français (série de 20 livrets)		EDP 5/c 101-1238
J'aime le français (Guide)		EDP 1/c 101-1332
J'aime le français (Fiches reproductibles)		EDP 1/c 101-1333
Collection Millefeuilles		
Ensemble de CD disponible		MOD 1/c 101-1849
Série A: 16 livrets		MOD 4/c 102-2080

Grands livres

Kindergarten	MOD	1/c	101-1855
L'aide de Max (bleue)	MOD	1/c	101-1856
Wapiti (trousse + CD)	MOD	1/c	101-1874
Les coquillages	MOD	1/c	101-1951

Collection Alpha-Jeunes

Niveau 1 (5 livrets)	SCH	1/c	101-1335
Niveau 2 (5 livrets)	SCH	1/c	101-1336
Niveau 3 (5 livrets)	SCH	1/c	101-1337
Niveau 4 (5 livrets)	SCH	1/c	101-1338
Niveau 5 (5 livrets)	SCH	1/c	101-1339
Niveau 6 (5 livrets)	SCH	1/c	101-1340

Collection Envol en littérature

Est-ce que c'est un orignal?	SCH	1/s	101-1726
Faisons de la crème glacée	SCH	1/s	101-1727
À l'hôtel des bestioles	SCH	1/s	101-1728
Les trois promesses	SCH	1/s	101-1729

Collection Je Lis Tout Seul

Je Lis Tout Seul, 1ère étape, Série 1	MFR	4/c	101-1029
Je Lis Tout Seul, 1ère étape, Série 2	MFR	4/c	101-1030

Collection Etoile montante

Qui suis-je	TCM	6/c	101-1976
Les parties du corps	TCM	6/c	101-1977
Regarde ma famille	TCM	6/c	101-1978

Collection GB+ Zap Sciences

Série rouge (10 titres)	TCM	1/c	101-1967
La lune			Cette petite semence
Les saisons			Les Cinq sens
Notre spectacle			Les formes
C'est chaud			Doux ou rugueux
Les traces			Je fais un mélange

Série jaune (10 titres)	TCM	1/c	101-1968
Les plaisirs de la plage			Les bébés animaux
Une rivière			Le verre
Le gâteau d'anniversaire			Mon écharpe rouge
Quand le vent souffle			Dans trois pots
Les insectes			Qui a pris notre gâteau?

Collection Clé de lecture séric rouge

Le Lapin et la grenouille	TCM	1/c	101-1981
Des autos de course			La botte de papa
Chenille, chenille			Non, mignonne
Pas de roi dans la cuisine			Une chatte têtue
			Des grenouilles dans la piscine

La rue de l'oie
Où est papa?

Martin le malin est malade

Livrets de lecture

Collection Domino: Maternelle (10 livrets)
Collection À petits pas, Ensemble 1
Le coffret des mini-rats 1
En avant: Série 2

TCM 1/c 101-1405
DUV 1/c 101-1668
ERPI 1/c 101-1847
SCH 1/c 101-1846 (OP)

Autres ressources

J'écris en script
Cahier de chansons
Mon cahier d'activités
De la lettre au son
Mon carnet personnel
Astuce 1er cycle: Dictionnaire géant
Coup de pouce (lexique thématique)
L'étude de l'actualité en salle de classe
J'écris GB+ Émergent

GRA 1/p 101-1317
PEI 1/p 101-1389
PEI 1/p 101-1493
PEI 1/p 101-1369
PEI 1/p 101-1567
CEC 1/c 101-1310
BEA 1/2p 101-1223
PEI 1/t 101-1022
TCM 1/s 101-1975

Ressources professionnelles

Littératie dès la maternelle
Continuum des genres

MOD 1/t 101-1811
PEI 1/t 100-349

2FREF French Language Arts EFI

Course Outline Information

Foundation for the French Language Arts in Immersion
Programs in Atlantic Canada

PEI 1/s 101-1367

[*Français en immersion - Programme d'études
2e année*](#) (Septembre 2012)

PEI 1/t 102-2537

Trousse de lecture à haute voix

Le Zloulch
Alex le petit joueur de hockey
Amos et Boris
C'est moi le plus fort
La véritable histoire des trois petits cochons
Le grand voyage de monsieur papier
Si j'avais un requin
Bonne nuit Sacha
Le monde à l'envers
Opération flocon (2011)

Benjamin dit je t'aime
Le loup conteur
Un bébé alligator?
C'est moi le plus beau
J'irai pas à l'école
J'adore les câlins
Un prof extra
Frisson l'écureuil
Les quatre saisons de Simon
Méchant coco (2011)

REN 1/t 102-2543

Trousse Études de genres – 2^e année

LMI 1/s 102-2622

Titres

J'ai aidé maman, J'écris GB+
Un pique-nique avec papa, J'écris GB+
Jouer dans la neige, J'écris GB+ 5/6

Contacter Spécialiste
Contacter Spécialiste
Contacter Spécialiste

100 comptines	
Si Annabelle avait des ailes	
Bouquet d'hiver	
Automne automne	
De toutes les formes et de toute les tailles : À la une	Trousse de lecture à voix haute 4 ^e année
– Quelle vie de chien, pp. 33-35	
L'écureuil roux, Les explorateurs, septembre 2013, p. 7	Contacteur Spécialiste
Les cochon d'Inde, Les explorateurs, septembre 2013, pp. 24-25	Contacteur Spécialiste
Bon appétit Monsieur Lapin	
Petit chat et gros chat, J'écris GB+ 5/6	Contacteur Spécialiste
L'ours en colère, J'écris GB+ 11/12	Contacteur Spécialiste
Les chaussures qui puent	
L'ourson qui aimait les arbres	
Recueil de textes pour travailler la compréhension en lecture, à l'écrit	Contacteur Spécialiste
Le beau gros tracteur rouge, Minimag, Volume 6, no. 1 pp. 16-17	Contacteur Spécialiste
Je fais un petit radeau, GB+ en vedette	Contacteur Spécialiste
Peins comme chagall, Petites mains no. 9, juillet/août/septembre pp. 20-21	Contacteur Spécialiste
Recueil de lecture, 1 ^{re} – 3 ^e pp. 24-25	Contacteur Spécialiste
Une orange (2015)	
L'arc en ciel (2015)	

Astuce et compagnie

Astuce 1er cycle Guide A/B (+ cassette et CD)	CEC 1/t 102-2240
Astuce 1er cycle Manuel A	CEC 1/p 102-2234
Astuce 1er cycle Manuel B	CEC 1/p 102-2235
Astuce 1er cycle recueil de textes géants	CEC 1/c 102-2238
Astuce 1er cycle marionnette Astuce	CEC 1/c 102-2232
Astuce 1er cycle étiquettes -mots classe	CEC 1/c 102-2237
Astuce 1er cycle étiquettes- mots élève	CEC 5/c 102-2236
Cahier d'orthographe: À l'école	PEI 1/p 102-2253
Cahier d'orthographe - À la maison	PEI 1/p 102-2254

Collection Napoléon

Ensemble de 12 livrets - série Napoléon	RES 4/t 102-2079
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Livrets de lecture

Je Lis Tout Seul 2e étape - Série 1 (Dinimir)	MFR 4/c 102-2048
Je Lis Tout Seul 2e étape - Série 2 (Dinimir)	MFR 1/c 102-2049
Je Lis Tout Seul 2e étape - Série 3 (Dinimir)	MFR 1/c 102-2050
Millefeuilles (16 livres) Série A	MOD 1/t 102-2080 (OP)
Millefeuilles (16 livres) Série B	MOD 1/t 101-1250
Tous Azimuts 1 (livrets 1 à 16)	GRA 1/c 101-1251
Zap sciences: série verte	TCM 1/c 102-2548
Coffrets des petits rats	ERPI 1/c 102-2516

Grand livres

Une poule sous la patte – Trousse (CD, Grand livre, Guide pédagogique, 4 livrets)	CEC 1/c 102-2553
Observe les feuilles (verte)	MOD 1/c 102-2552
J'écris GB+ Débutant	TCM 1/s 102-2555

Collection Alpha-jeunes

Alpha-jeunes série 1-niveau 7 (5 livrets) Où est Croc? Les squelettes La petite poule	Le dîner Mon nouvel ami	SCH 1/c 102-2265
Alpha-jeunes série1 -niveau 8 (5 livrets) L'arbre Qu'est-ce que c'est? Sébastien	Les tomates Notre chien	SCH 1/c 102-2266
Alpha-jeunes série 1- niveau 9 (5 livrets) Pieds nus! Sylvie et William Les plantes	Dans le bac à sable Les trois petits cochons	SCH 1/c 102-2267
Alpha-jeunes série 1- niveau 11 (5 livrets) La visite de grand-maman Le renard et le corbeau La tarentule	Sauve qui peut! Spoutnik	SCH 1/c 102-2268
Alpha-jeunes série 2- niveau 2 (5 livrets) Mon chien On fait de la musique Les chats	Qu'est-ce que je mange? Je peins	SCH 1/c 102-2444
Alpha-jeunes série 2- niveau 3 (5 livrets) Mon bocal de poissons Où est Minou? Des balles et des ballons	Mon lait fouetté au chocolat Le hamburger	SCH 1/c 102-2445
Alpha-jeunes série 2- niveau 4 (5 livrets) Marc sait lire Les panneaux Dans l'océan	Ma ville Le canot	SCH 1/c 102-2446
Alpha-jeunes série 2 - niveau 7 (5 livrets) J'aide papa L'anniversaire de mon frère Quel désordre!	Cours, Lapin, cours! Ma ferme	SCH 4/c 102-2261
Alpha-jeunes série 2 - niveau 11 (5 livrets) La souris imprudente Les baleines Mon voyage	Le pique-nique La coupe de cheveux	SCH 4/c 102-2262

Collection GB+

GB+ niveau 6 (10 livrets) Le camion de pompier de Joujouville Éric sait compter Zoé et les vagues Les formes s'amuse 1, 2, 3 partez!	Petit Chimpanzé court La ruse de Renard Bibi l'abeille Du pain pour les canards Éric joue à la balle	BEA 1/c 102-2255
GB+ niveau 8 (10 livrets) Petit Chaton s'amuse La chenille de Karine Maxime va à la pêche Banjo joue dans l'eau Un tigre à la chinique	Une fête pour Bruno Maxime et son vélo Boubou La petite poule blanche Maxime et la petite plante	BEA 1/c 102-2256
GB+ niveau 8-9 (6 livrets) Il pleut Tombe la pluie Je fais une chenille	Chaud soleil d'été Mais où va l'eau? Soleil, vent et pluie	BEA 1/c 102-2257
GB+ niveau 9 (10 livrets) Des insectes pour le petit déjeuner Une drôle de maison Bébé Ours grimpe aux arbres Un feu sur la colline de Joujouville Banjo va à l'école	Zoé joue à la balle Petit Chaton et la peinture Petit Chimpanzé et les abeilles Un bon tour Éric à l'école	BEA 1/c 102-2263
GB+ niveau 10 (10 livrets) La cachette de Bébé Ours Où sont mes chaussettes? Léo fait une maison Petit Chimpanzé et Bébé Chimpanzé La famille Cygne	La peinture de Zoé Plume et Plumeau se perdent Du maïs pour Bruno Les oreilles de lapin La maison sur la colline	BEA 1/c 102-2258
GB+ niveau 11-12 (6 livrets) Notre nouvelle maison En sécurité dans notre maison Construire une maison	Où vivent les animaux? Je fais une maison Une maison pour chacun	BEA 1/c 102-2259

Mais où va l'eau? (6 copies) BEA 1/c 102-2264

Collection GB+ En vedette

Série jaune (18 titres) Un robot farceur Le magasin de Félix Mitaine, assis! La famille de Jade Notre potager Je fais un petit radeau	Capitaine Chance et le noix de coco Cannelle est malade Singe fait de la planche à roulette La famille de Cam Où sont les grenouilles? Je fais un téléphone jouet	TCM 1/c 102-2625
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La famille de Léa
Les peits animaux se cachent
Le gros bateau

La famille de Thomas
Les téléphones
Au parc

Collection Étoile montante

Le cycle de l'eau	TCM	6/c	102-2632
Les suites en musique	TCM	6/c	102-2633
Les sens exceptionnels des animaux	TCM	6/c	102-2634
Le temps qu'il fait	TCM	6/c	102-2635
Que reste-il?	TCM	6/c	102-2636

Autres ressources

Coin de Lecture 1 - trousse	MFR	1/c	102-2021
Coin de Lecture 1 - cahier 1 (x)	MFR	1/p	102-2022
Coin de Lecture 1 - cahier 2 (x)	MFR	1/p	102-2023
Cahier d'écriture 2: écriture script	CFR	1/p	102-2211
Cahier d'écriture 3: écriture cursive	CFR	1/p	102-2115
Coup de pouce (lexique thématique)	BEA	1/2p	101-1223
Mon dictionnaire de tous les jours	LID	1/p	102-2536
L'étude de l'actualité en salle de classe	PEI	1/t	101-1022
Grammaire de base (pour les enseignants de la 2 ^e année FI)	ERPI	1/c	104-4557

Trousse A pour la lecture guidée (ensemble de 20 titres en 4 copies) (Contacter Spécialiste)

Jeux de devinettes	Je fais des maracas
Des gens, des plantes, des animaux	Apprenons à recycler
Au refuge pour animaux	Dors bien
Plantons des arbres	Le troll solitaire
Si j'étais invisible	La communication
Les raisins acides et autres fables	Le broyeur C. petit
Le corbeau et la lumière	On rénove
Possible ou impossible	Où sont mes souliers
La très longue nuit	Le comptoir de limonade
Voilà un dollar	Des véhicules pour s'amuser

Trousse B pour la lecture guidée (ensemble de 20 titres en 4 copies) (Contacter Spécialiste) (pour les écoles ayant plus d'une classe par niveau)

Sois prudent avec les chiens	C'est trop petit
Qu'est-ce qui change?	Vivons en santé et en sécurité
La pluie	A'art
Je suis au téléphone	Petit singe
Atchoum!	Dans l'espace
La vraie princesse	Les déchets
Ta lampe de poche	La peau de cochon
Jour de chance	La course de Zoé
Jouets et Jeux	Je fais une chenille -
Où sont mes chaussettes?	Notre corps

Ressources professionnelles continuum des genres	PEI	1/t	100-349
Grammaire de base (pour les enseignants de la 2 ^e année FI)	ERPI	1/t	104-4557

3FREF French Language Arts EFI

Course Outline Information

Foundation for the French Language Arts in Immersion
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PEI 1/s 101-1367

[Français en immersion - Programme d'études
3e année](#) (Septembre 2008)

PEI 1/t 103-3433

Collection Théo et Raphaëlle

En Tête 1er cycle Guide d'enseignement

ERPI 1/t 103-3018

En Tête 1er cycle Livre C

ERPI 1/p 103-3014

En Tête 1er cycle Livre D

ERPI 1/p 103-3015

En Tête 1er cycle Cahier d'activités

ERPI 1/p 103-3016

En Tête 1er cycle Disque compact 2

ERPI 1/c 103-3198

En Tête 1er cycle Affiches et étiquettes

ERPI 1/c 103-3019

Théo et Raphaëlle (Documents reproductibles - Cahier rose)

PEI 1/p 103-3208

Cahier d'orthographe

PEI 1/p 103-3209

Trousse de lecture à haute voix

REN 1/t 103-3441

Au revoir Blaireau

Quelle vie de chien

Bouh!

Que cherche donc Monsieur Dragon? **(OP)**

Jamais je ne t'oublierai

Le ver de terre **(OP)**

C'est la nuit...drôle de bruits!

Armeline Fourchedrue

Au lit princesse Émilie!

Ca c'est du hockey!

Les vacances du Petit Chaperon rouge **(OP)**

L'ourson qui voulait une Juliette **(OP)**

Émile Pantalon

Les pompiers **(OP)**

Petit zèbre à pois (2011) **(OP)**

Encore des pissenlits (2011)

La clé (2014)

Mouche-toi grand méchant loup (2015)

La princesse des nuages (2015)

Trousse Études de genres – 3^e année

LMI 1/s 103-3500

Titres

Les animaux de toutes sortes

Recueil de textes pour travailler la compréhension en lecture, à l'écrit

Contacteur Spécialiste

Croque et pique!

Homme de couleur

Le soleil curieux du printemps

Le loup qui voulait changer de couleur

Loula part pour l'Afrique

Un nouveau logis pour Colin, Minimag, Volume 6, no. 1, pp. 20-23

Contacteur Spécialiste

Des maquillages animaux, GB+ En vedette

Contacteur Spécialiste

Bricolage – Un mouton mignon, Minimag, Volume 6, no. 1 pp. 14-15

Contacteur Spécialiste

Le serpent de bulles, Les explorateurs, juin 2013, pp. 22-23

Contacteur Spécialiste

Deux yeux c'est mieux, Les explorateurs, octobre 2012, pp. 22-23

Contacteur Spécialiste

Un bain trop plein

Un papillon

La mer

Et qu' ça saute moussaillon

Le chien affamé, À la une – Quelle vie de chien, pp. 14-15

Trousse de lecture à

La princesse Geneviève
Châteaux d'été

Livrets de lecture

Lexibul- Série C (25 à 36)

Coffrets des grands rats

Libellule-Série Envol

MOD 1/c 103-3170

ERPI 1/c 103-3407

TCM 1/c 103-3457

Collection Théo, Jazz et Mia (12 livrets)

REN 1/c 103-3446

N Théo chez les pompiers #4

O Théo chez l'architecte #5

M Jazz chez le médecin #7

M Jazz chez la mécanicienne #8

O Théo chez le vétérinaire #9

N Jazz et le pilote d'avion #10

Mia et le joueur de hockey #11

N Théo et l'enseignant d'éducation physique #13

M Théo et l'astronaute #15

N Mia et le bibliothécaire #16

O Théo et la camionneuse #21

N Jazz et le maître en arts martiaux #22

Collection Envol en littérature

L'aquarium de Dominique

Une belle journée sur le lac

L'énergie selon le professeur Peticouac

SCH 1/c 103-3489

SCH 1/c 103-3490

SCH 1/c 103-3491

Collection Alpha-jeunes Série 1

Alpha-jeunes série 1-niveau 12 (5 livrets)

Sébastien a le hoquet

La chèvre têtue

L'art

Je suis au téléphone

Quand je serai grand

SCH 1/c 103-3226

Alpha-jeunes série 1-niveau 13 (5 livrets)

Le dernier choisi

Tôt le matin

Le temps

Je peins ma chambre

Becs et pattes

SCH 1/c 103-3234

Alpha-jeunes série 1-niveau 14 (5 livrets)

Bric-à-brac ou trésor?

Perdu dans le parc

La boulangerie

Petit Singe

Le pain

SCH 1/c 103-3227

Alpha-jeunes série1 -niveau 15 (5 livrets)

Atchoum

Les insectes

Le cadeau de Sébastien

La fête costumée

Les escargots

SCH 1/c 103-3235

Alpha-jeunes série 1-niveau 16 (5 livrets)		SCH	1/c	103-3228
Le troll solitaire	Cannelle et le gros chien			
Je soigne mes poussins	Le caneton			
Le bulletin de nouvelles				
Alpha-jeunes série 1- niveau 17 (5 livrets)		SCH	1/c	103-3236
Claire et le clown	Rosie Rosie			
Sébastien met de l'ordre	Les animaux fouisseurs			
Plantons des arbres				
Alpha-jeunes série 1-niveau 18 (5 livrets)		SCH	1/c	103-3229
Le vilain caneton	En camping			
Le grand Sébastien	Mes coquillages			
Dans l'espace				
Alpha-jeunes série 1- niveau 19 (5 livrets)		SCH	1/c	103-3237
Les animaux constructeurs	Chien et chat			
Si j'étais invisible	La vraie princesse			
Les moyens de défense				
Alpha-jeunes série 1-niveau 20 (5 livrets)		SCH	1/c	103-3230
Annie et les pirates	Le journal de la bonne fée			
Les désastres naturels	Au chalet			
Votez pour moi!				
Alpha-jeunes série 1- niveau 21 (5 livrets)		SCH	1/c	103-3238
J'observe les oiseaux	La course des boites			
Les déchets	Les raisins acides			
Le voile				
<u>Collection Alpha-jeunes Série 2</u>				
Alpha-jeunes série 2 - niveau 12 (5 livrets)		SCH	1/c	103-3397
On dirait une plante	Des souris dans l'espace			
Faisons des crêpes!	La chasse au trésor			
Les Grognons				
Alpha-jeunes série 2 - niveau 13 (5 livrets)		SCH	1/c	103-3398
Ne t'inquiète pas!	Les tigres			
Mon agnelle	L'équitation			
Un oiseau occupé				
Alpha-jeunes série 2 - niveau 14 (5 livrets)		SCH	1/c	103-3399
Je cultive des fraises	Notre animal de classe			
La trompe d'éléphant	Prendre soin des crocodiles			
Arrêtez ce chien!				
Alpha-jeunes série 2 - niveau 15 (5 livrets)		SCH	1/c	103-3400
Les hippocampes	Chasser la nuit			
Silva le phoque	Le dernier muffin			
Enfermés dans la grange				

Alpha-jeunes série 2 - niveau 16 (5 livrets)		SCH 1/c 103-3401
Les crabes	Les grenouilles	
Le patinage de vitesse	Les plantes du rivage	
Les trois voeux		

Alpha-jeunes série 2 - niveau 17 (5 livrets)		SCH 1/c 103-3402
Les animaux qui piquent	David le danseur	
La poterie avec papa	La princesse Jo	
Sauver la forêt tropicale		

Collection Colorissimo

Série turquoise (Narratifs - Ensemble de 10 livrets)		MOD 1/c 103-3403
Le cambrioleur	Vas-y, Gina!	
Farid	Samuel et le chiot aveuglé	
Lièvre et Coyote	La maisonnette arc-en-ciel	
Un message de Danny Bell	Le nouveau foyer d'Éloïse	
La sortie scolaire Rapido	Un cadeau d'anniversaire pour Maman	

Série turquoise (Informatifs - Ensemble de 10 livrets)		MOD 1/c 103-3404
La floriculture	Joyaux de la mer	
La laine des moutons	La culture du coton	
La maïs	Les fruits	
Les œufs de poule	Notre ferme laitière	
Les abeilles domestiques	La trufficulture	

Série violet (Narratifs - Ensemble de 10 livrets)		MOD 1/c 103-3405
Bonjour, je m'appelle Jo	Disparu	
Le frère de Samantha	Graffiti	
La journée des lunettes magiques	L'ours et les deux amis	
Pattes de canard	Les petits gâteaux	
Le tir à la corde	Le vol de l'aigle	

Série violet (Informatifs - Ensemble de 10 livrets)		MOD 1/c 103-3406
Économiser l'eau et l'énergie	Vivre dans la forêt tropicale	
Les habitats marins	Les joies du camping!	
Les maisons à travers l'histoire	Les maisons du monde	
Les maisons souterraines	Les maisons mobiles	
Les nids	La station spatiale internationale	

Collection Alpha-monde

Alpha-monde: niveau 8 (pkg of 4)		SCH 1/c 103-3333
Après l'école	Après l'orage	
La nourriture des animaux	Les roues	

Alpha-monde: niveau 9 (pkg of 4)		SCH 1/c 103-3334
Un cadeau pour l'enseignante	Un orage se prépare	
Le potager de l'école	Les yeux	

Alpha-monde: niveau 10 (pkg of 4) Les animaux et la couleur Quelque chose de spécial	SCH 1/c 103-3335 Des plantes étonnantes Les vieilles boites et les vieilles autos
Alpha-monde: niveau 11 (pkg of 4) Les animaux de classe Les déserts	SCH 1/c 103-3336 Les cerfs-volants Qu'est-ce que c'est?
<u>Collection GB+</u>	
GB+ niveau 12 (10 livrets) La famille Ours et la pie Maxime et Julien Un tour au jardin Le ballon de Jonathan Où sont les clés?	BEA 1/c 103-3225 Un ami pour Maxime Boule de neige, la souris blanche Les grenouilles dans la jungle L'âne vêtu de la peau de lion Un pique-nique en bateau
GB+ niveau 13 (10 livrets) La coupe de cheveux de Zoé La frousse des trois souris Des lunettes pour Maxime Pris au piège! Une clochette pour Coco	BEA 1/c 103-3217 Petit Chimpanzé et les termites La corneille et le pot Jujube, la vieille voiture Un peu de mais soufflé? Des chenilles dans la classe
GB+ niveau 14 (10 livrets) A l'hôpital Un jardin dans la brouette Le papillon de Karine Le faon dans la forêt Un cheval dans l'arbre	BEA 1/c 103-3218 Un dragon sur l'eau Mathieu joue en tour Le nid sur la plage La corde à sauter L'aventure de Rouquin
GB+ niveau 14-15 (6 livrets) Nourrir les agneaux Recette de fête Festine de famille	BEA 1/c 103-3219 Bien manger D'où viennent les aliments? Manger avec plaisir
GB+ niveau 19 (10 titres) Le gâteau au chocolat Observer les oiseaux Poilu joue à la balle Une araignée dans ma chambre Étoile et Nuage	TCM 1/c 103-3454 Le rallye Picot le porc-épic Loulou va à la chasse L'ours et les abeilles Se plier, s'étirer, sauter
<u>Collection Domino</u>	
La tente (6 copies)	TCM 1/c 103-3231
Une grande surprise (6 copies)	TCM 1/c 103-3232
C'est bien vrai ? (6 copies)	TCM 1/c 103-3233

Collection GB+ En vedette

TCM 1/c 103-3501

Série verte (18 titres)

Capitaine Chance et le perroquet

Encore, encore!

Camille et Rouquin

L'anniversaire

La maison de briques

Histoire d'ours

La carte de Boisoleil

Un diaporama

La sécurité à vélo

Allons au marché

Au feu

Je m'occupe d'un oiseau

Les marchés

Les routes

La course à pied

Le pompier

Le trésor de l'Île aux crocodiles

Un collage de dinosaures

Autres ressources

Le Coin de Lecture 2 - trousse

MFR 1/c 103-3033

Le Coin de Lecture 2 - cahier (x)

MFR 1/p 103-3034

Grands livres Dimoitou 1

CEC 1/t 103-3112

Grands livres - Guide

CEC 1/t 103-3113

Grands livres - Casette

CEC 1/t 103-3114

Larousse des débutants

REN 5/c 103-3168

Mon dictionnaire de tous les jours

LID 1/p 102-2536

Mon dossier d'écriture (x)

IOI 1/p 103-3049

Ma trousse d'écriture 1

TCM 1/s 103-3408

Zénith Lecture partagée (Textes informatifs) Trousse AA

TCM 1/c 103-3424

L'étude de l'actualité en salle de classe

PEI 1/t 101-1022

Teachers can only order one of the following cursive writing workbooks:

En Tête 1er cycle cahier de calligraphie

ERPI 1/p 103-3017

Cahier d'écriture cursive de l'IPE

PEI 1/p 103-3051

4FREF French Language Arts EFI**Course Outline Information**

Foundation for the French Language Arts in Immersion

Programs in Atlantic Canada

PEI 1/s 101-1367

[*Français en Immersion- Programme d'études*](#)[*4e année*](#) (Septembre 2010)

PEI 1/t 104-4472

Collection Ardoise

Ardoise 2e cycle Guide d'enseignement A/B

CEC 1/t 104-4301

Ardoise 2e cycle Manuel A

CEC 1/p 104-4296

Ardoise 2e cycle Manuel B

CEC 1/p 104-4302

Ardoise 2e cycle Cahier A & B

CEC 1/p 104-4273

Ardoise 2e cycle Corrigé du cahier A & B

CEC 1/t 104-4303

Trousse de lecture à haute voix

REN 1/c 104-4466

Albert et le gros mot

Cerise Griotte

La carte de hockey (OP)

Histoire du Grand méchant Poulet

La nuit tous les éléphants sont gris

Rendez-moi mes poux (OP)

La soupe aux sous (OP)

Les records des animaux (OP)

Monieur Leloup (2011)

La Puce, détective rusée (2011)

La méchante petite poule (2014) Boule mouillée (2015)
 Cent enfants imaginent comment changer le monde (2014) Ceci est un orignal (2015)

Trousse Études de genres – 4 année

LMI 1/s 104-4551

Titres

Le rêve de Martin Luther King
 La grève du bain
 Issa l'enfant lion
 Les papillons, Les explorateurs, mai 2013, pp. 6-7 Contacter Spécialiste
 Canard canard, oie !, Minimag, Volume 6 no. 1, p. 34 Contacter Spécialiste
 Le conseil de Sophie, Les explorateurs, septembre 2013, p. 25 Contacter Spécialiste
 Les bonbonnes de plongée, Les Débrouillards, juin 2013, p. 27 Contacter Spécialiste
 Barres tendres, Les explorateurs, septembre 2013, p. 30 Contacter Spécialiste
 Pudding au chocolat, Mon P'tit Ricardo, Vol. 8 No. 4, p. 5 Contacter Spécialiste
 Lettre au conseil municipal, J'écris GB+, pp. 1-14 Contacter Spécialiste
 Plantons des arbres, Alpha-jeunes Contacter Spécialiste
 Message bien reçu : Série Zénith perspectives, pp. 12-17 Contacter Spécialiste
 Les chevaux sauvages le l'île de sable, Trousse d'évaluation rapide de
 La compréhension de lecture Contacter Spécialiste
 Le cochon d'Inde : un gentil compagnon, Les explorateurs,
 septembre 2013, pp. 24-25 Contacter Spécialiste
 Des avions étonnants, Les explorateurs, mai 2013, pp. 20-22 Contacter Spécialiste
 Le jeu de mancale (2015)
 Fortifions l'esprit d'école (2015)

Littérature

Sophie lance et compte (Contacter Spécialiste) REN 1/p 104-4204 (OP)
 Le garçon qui rêvait d'être un héros LGF 1/p 104-4179 (OP)
 Trousse Gilles Tibo (Contacter Spécialiste) PEI 1/c

Unité 2:La poésie

L'atelier de poésie REN 1/t 104-4313
 S'en donner à coeur joie REN 1/t 104-4435
 Am Stram Gram REN 1/t 104-4436
 La vraie vie goûte les biscuits REN 1/t 104-4433
 Rêver à l'envers, c'est encore rêver REN 1/t 104-4432
 C'est bleu, c'est vert REN 1/t 104-4434

Collection Haïkus jeunesse:

Le soleil curieux du printemps PLA 1/t 104-4437
 Châteaux d'été PLA 1/t 104-4440
 Automne! automne PLA 1/t 104-4441
 Bouquets d'hiver PLA 1/t 104-4442

Unité 5: Étude d'auteur Gilles Tibo

Le secret de Madame Lumbago REN 1/c 104-4458
 Alex le petit joueur de hockey REN 6/c 104-4460
 Alex numéro 2 REN 6/c 104-4463
 La bataille des mots REN 6/c 104-4461
 L'incroyable journée REN 6/c 104-4459

Unité 6: Le conte

Hansel et Gretel	REN	1/t	104-4455
Le château Croque-maniaque	REN	1/t	104-4456
La vérité sur l'histoire des trois petits cochons	REN	1/t	104-4457
Le lièvre et la tortue (set of 6)	TCM	1/c	104-4467
Jacques et la harpe magique (set of 6)	TCM	1/c	104-4468
L'ourse et le trolls (set of 6)	TCM	1/c	104-4470
Robin des bois et le trophée d'argent (set of 6)	TCM	1/c	104-4471
Un mystère dans la jungle (set of 6)	TCM	1/c	104-4469
Trousse de contes: les petits cailloux (16 livres) (Contacter Spécialiste)	MFR	1/c	

Série de livrets

Série Grand Vent 1 (ensemble de 26 livrets)	ERPI	1/c	105-5255
Alpha-jeunes: niveau 22 (5 livrets)	SCH	1/c	102-2229
Alpha-jeunes: niveau 23 (5 livrets)	SCH	1/c	102-2230
Alpha-jeunes: niveau 24 (5 livrets)	SCH	1/c	102-2231

GB+: niveau 18 (textes narratifs) 10 livrets	BEA	1/c	104-4317
Le foire de l'école	Le premier vol de Carl		
Un petit chien devant la porte	Bernard le crabe		
Attention aux autos!	Chevrotain et les crocodiles		
Chevrotain s'enfuit	La partie de baseball		
Mauvais temps pour camper	L'Île des gibbons		

GB+: niveau 20 (textes narratifs) 10 livrets	BEA	1/c	104-4318
Les graines géantes	Mon animal à moi		
Les souliers de course	Le défilé de camions		
La famille la plus gentille	Les montagnes russes		
Quelle journée!	Le cheval de bois		
Jasmine apprend à plonger	L'hiver de glace		

GB+: niveau 20-21 (textes informatifs) 6 livrets	BEA	1/c	104-4319
Les personnes en mouvement	Les animaux en mouvement		
Les saisons et le temps qu'il fait	Les couleurs du ciel		
Les nouvelles	L'électricité, un bien utile		

Zap sciences: série Orange (10 livrets)	BEA	1/c	104-4320
La planète Terre	Mars		
Les vers de terre	Les montgolfières		
Les os	Vivre à l'époque glaciaire		
Le sel	Recyclons!		
Le travail d'équipe	Les fossiles		

Scholastic: En avant série 5-7 (12 livrets)	SCH	1/c	104-4369
Série 5 – Les saisons			
L'automne	Le printemps		
L'été	L'hiver		

Série 6 – Les moyens de transports

Les avions
Sur la route

Les bateaux
Les trains

Série 7 – La nourriture

De la ferme à l'assiette
La transformation des aliments

La ferme
Une alimentation saine

Topela: As du tennis (6 copies) SCH 1/c 104-4372
Topela: Champion du grand prix (6 copies) SCH 1/c 104-4373
Topela: Cycliste supersonique (6 copies) SCH 1/c 104-4374
Topela: Géant du golf (6 copies) SCH 1/c 104-4375
À la une: Quelle vie de chien (set of 6) MOD 1/c 104-4447
Zénith Perspectives: Message bien reçu (set of 6) TCM 1/c 104-4445
Au jeu (set of 6) TCM 1/c 104-4446

Collection Croque-mitaine REN 1/c 104-4480

Ne t'aventure pas seul en forêt #1
Ne va pas là! #3
Ne marche pas seul le soir #5
N'entre pas dans cette maison #7
Ne parle pas aux inconnus! #9
Ne touche pas à ça! #10

Ne t'approche pas de l'eau #2
N'ouvre pas la porte aux étrangers! #4
Ne mange pas ça! #6
N'oublie pas #8

Collection Hockey Junior (2 TITLES) REN 1/c 104-4530

Tir au but (N)

REN 1/c

Hors Jeu (N)

REN 1/c

Autres ressources

Recueil de lecture en 4e 5e 6e CFO 1/t 104-4314
Le Coin de Lecture 3 - trousse MFR 1/c 104-4122
Le Coin de Lecture 3 - cahier (x) MFR 1/p 104-4123
L'étude de l'actualité en salle de classe PEI 1/t 101-1022
Dictionnaire Larousse des débutants REN 10/c 103-3168
Mon dossier d'écriture (x) IOI 1/p 103-3049
Ma trousse d'écriture 2 TCM 1/s 104-4384
Zénith Lecture partagée (Textes informatifs) Trousse A TCM 1/c 104-4393
Guide de l'écrivain PEI 1/p 104-4473
Grammaire Jeunesse 2e cycle CEC 1/2p 104-4448
Grammaire Jeunesse 2e cycle-Guide reproductible CEC 1/t 104-4449

Ressources professionnelles

Lecteurs engagés- Cerveaux branchés MOD 1/t 104-4462
Continuum des genres PEI 1/t 100-349

5FREF French Language Arts EFI

Course Outline Information

Foundation for the French Language Arts in Immersion Programs in Atlantic Canada PEI 1/s 101-1367

[Français en immersion-Programme d'études](#)

[5e année](#) (septembre 2010) PEI 1/t 105-5401

Ressources générales

Complices Plus: Guide du manuel (1re année du 2e cycle) MON 1/t 105-5278

Complices Plus: Manuel des stratégies de lecture et d'écriture et des connaissances grammaticales (1re année du 2e cycle) MON 1/p 105-5277

Ardoise: Trousse IPE CEC 1/c 105-5276

(5 multitextes vol.2 + fiches d'exploitation)

Enquête :Série Orange (ensemble de classe: 14 livres) TCM 1/t 105-5253

Enquête: En plein vol (6 copies) TCM 1/t 105-5274

Enquête: À toute vitesse (6 copies) TCM 1/t 105-5275

Alizé: Destination plaisir BEA 4/c 105-5273

Topela: maître du volant (6 copies) SCH 1/c 105-5334

Topela: Pro du surf (6 copies) SCH 1/c 105-5335

Topela: Prodige du basket (6 copies) SCH 1/c 105-5336

Topela: Roi du baseball (6 copies) SCH 1/c 105-5337

Collection Envol 3e année (18 livrets) TCM 1/c 105-5351

Marche! Marche!

L'école à la radio

Une pêche inhabituelle

Toute en douceur

Mon ami l'éléphant

Les couleurs de ma maison

Le soleil caché

Une aventure excitante!

Le poisson doré

Le défilé

Le chacal indigo

Une histoire de singes

La course vers le Pôle Nord

Vers la victoire

Une chance inouïe

Le jeune tambour

Mère Teresa de Calcutta

Le combat pour la liberté

À la une: Le soccer (set of 6) MOD 1/c 105-5393

GB+ Niveau 25-26 TCM 1/c 105-5406

Regard sur l'art

D'image en image

Bien reçu

Quel design!

La danse... pas à pas!

La musique et la technologie

Trousse de lecture à voix haute REN 1/c 105-5400

Raconte-moi la mer

Les singes

Les pépins disparus

L'aventure de la pomme de terre

Le jardin de Lydia

Plumes et prises de bec

Tous les soirs du monde

Les ontoulu ne mangent pas les livres

La course au gâteau

Comment faire enrager sa maîtresse

Il était une fois Graindsel et Bretelle

L'empereur nous fait marcher

Catastrophe en Guadeloupe (2011)
Drôle de scoeur (2015)
Confisqué (2014)

La fonte des glaces (2011)
Les petits cailloux de Mamayé (2014)

Trousse Études de genres – 5^e année

LMI 1/s 105-5439

Titre

Records Rubrik, Les débrouillards, juillet/août 2013, p. 10	Contacteur Spécialiste
10 faits surprenants sur les vagues, Les débrouillards, juin 2013, pp. 24-26	Contacteur Spécialiste
Le chameau, Les débrouillards, septembre 2013, pp. 6-7	Contacteur Spécialiste
Le tamanoir, Les explorateurs, mars 2014, pp. 6-7	Contacteur Spécialiste
Données canines, À la une – Quelle vie de chien	Contacteur Spécialiste
L'élection des mal-aimés, Les débrouillards, juin 2013, p. 21 (candidat D)	Contacteur Spécialiste
Quel exploit, Trousse d'évaluation rapide de la compréhension en lecture	Contacteur Spécialiste
Le verre ar-en-ciel, Les explorateurs, septembre 2013, pp. 22-23	Contacteur Spécialiste
La vérité sur l'affaire des trois petits cochons	
Le gros monstre qui aimait trop lire	
Le château qui puait trop	
L'oiseau des sables	
Le vaillant petit gorille	
Lustucru le loup qui pue	
Le monstre poilu	Collection de contes – Unité 3 Contacteur Spécialiste
Des figures de proue	Collection de biographies – Unité 4 Contacteur Spécialiste
Héros de chez nous	Collection de biographies – Unité 4 Contacteur Spécialiste
Inventeurs de chez nous	Collection de biographies – Unité 4 Contacteur Spécialiste
Vedettes de chez nous	Collection de biographies – Unité 4 Contacteur Spécialiste
Pionniers de chez nous	Collection de biographies – Unité 4 Contacteur Spécialiste
Biographies canadiennes, Série violet (9 livres)	Collection de biographies – Unité 4 Contacteur Spécialiste
Collection Coup D'oeil	Sciences humaines Contacteur Spécialiste
Sydney Crosby,	
Deb-Boutique une montre et un t-shirt, Les débrouillards, avril 2013, p. 6	Contacteur Spécialiste
Concours Dessine un chien, Les débrouillards, novembre 2013, p. 12	Contacteur Spécialiste
Raites un cadran solaire, Les débrouillards, avril 2013, p. 27	Contacteur Spécialiste
Une matière électrostatique visqueuse	
Le catalogue des gaspilleurs	
L'as-tu lu?	
Libérer Rahia, Géo-Ado, no. 86, avril 2010	Contacteur Spécialiste
Triple gallop, Géo-Ado, no. 84, février 2010	Contacteur Spécialiste

Unité 1: Introduction

GB+: Plaisir sur la rivière	BEA 2/c 105-5263
GB+: Les souliers de course	BEA 2/c 105-5264
GB+: Jasmine apprend à plonger	BEA 2/c 105-5265

GB+: En kayak sur le lac	BEA 2/c 105-5266
GB+: Le rallye	BEA 2/c 105-5267
GB+: Le saut de Charles	BEA 2/c 105-5268
GB+: La partie de pêche	BEA 2/c 105-5269
GB+: La planche à roulettes	BEA 2/c 105-5270
GB+: jeu d'équipe	BEA 2/c 105-5271
GB+: L'invitation surprise	BEA 2/c 105-5272
Unité 2: Zamboni	
Zamboni	LGF 1/p 105-5118 (OP)
Unité 3: Contes et légendes	
Le monstre poilu	REN 2/c 105-5282
Le retour du monstre poilu	REN 2/c 105-5283 (OP)
La princesse finemouche	REN 2/c 105-5284
Rafara, un conte populaire africain	REN 2/c 105-5285
Le trésor de l'enfance	REN 1/c 105-5286
Contes de tous les pays	REN 2/c 105-5287
La légende du corbeau	REN 2/c 105-5288
Turlututu, rien ne va plus	REN 2/c 105-5290 (OP)
Histoires à la courte paille	REN 2/c 105-5292
Contes traditionnels du Canada	REN 1/c 105-5328
Unité 4: Le texte biographique	
Alizé: Robert Lambert-espion (6 copies)	BEA 1/c 105-5299
Enquête: Des figures de proue (6 copies)	TCM 1/c 105-5297
Enquête: Des personnages célèbres (6 copies)	TCM 1/c 105-5298
Biographie canadienne 3e année (ensemble de 9 livrets)	TCM 1/c 105-5333
Houdini	REN 1/t 105-5386
Zénith Perspectives: Tout un monde! (set of 6)	TCM 1/c 105-5391
Tu es capable! (set of 6)	TCM 1/c 105-5392
Unité 5: Étude d'auteur Dominique Demers	
Trousse Dominique Demers (Contacter Spécialiste)	PEI
Poucet, le coeur en miettes	LGO 3/c 105-5353 (OP)
Alexa Gougougaga	LGO 5/c 105-5354
Unité 6: La bande dessinée	
Trousse de bande dessinées (Contacter Spécialiste)	
La bande dessinée en salle de classe	REN 1/t 105-5387
Littérature	
La forêt des soupçons	LGF 1/p 105-5119
Le moulin hanté	LGF 1/p 105-5120 (OP)
Une enquête sur la falaise	LGF 6/c 105-5134
Guillaume	LGF 6/c 105-5137
Collection Sam Chicotte - Kit (4 TITLES)	
La potion du Grand Nord (O)	REN 1/c
La lumière de New York (O)	REN 1/c

Les crapauds de Fort Lennox (O)	REN	1/c
Le talisman du Mexique	REN	1/c
Autres ressources		
Mon dossier d'écriture (x)	IOI	1/p 103-3049
L'étude de l'actualité en salle de classe	PEI	1/t 101-1022
Dictionnaire Larousse des débutants	REN	5/c 103-3168
Dictionnaire « Le Petit Druide des synonymes »	LGO	5/c 105-5356
Recueil de lecture en 4e 5e 6e	CFO	1/t 104-4314
Ma trousse d'écriture 3 (CODED UNDER FFL)	TCM	1/s 103-3395
Zénith Lecture partagée (Textes informatifs) Trousse B	TCM	1/c 105-5364
Zénith Lecture partagée (Textes narratifs) Trousse C	TCM	1/c 105-5363
Grammaire Jeunesse 3e cycle	CEC	1/2p 105-5394
Grammaire Jeunesse 3e cycle-Guide et reproductibles	CEC	1/t 105-5395
Ressources professionnelles		
Lecteurs engagés-Cerveaux branchés	MOD	1/t 104-4462
Continuum des genres	PEI	1/t 100-349

6FREF French Language Arts EFI

Course Outline Information

Foundation for the French Language Arts in Immersion Programs in Atlantic Canada	PEI	1/s 101-1367
<i>Français en immersion-Programme d'études 6e année</i> (septembre 2010)	PEI	1/t 106-6373

Ressources générales

Complices Plus: Guide du manuel (2e année du 2e cycle)	MON	1/t 106-6219
Complices Plus: Manuel des stratégies de lecture et d'écriture et des connaissances grammaticales (2e année du 2e cycle)	MON	1/p 106-6218
Enquête: série verte (ensemble de classe: 20 livres)	TCM	1/c 106-6258
Alizé:Île Fantasio	ERPI	4/c 106-6213
GB+: Série Rubis 27 et 28 (18 livrets)	TCM	1/c 106-6264
Collection Envol 4e année (18 livrets)	TCM	1/c 106-6272
Une journée avec les bélugas		Le plus vieux des festivals
L'enfant et le mariachi		De la ville à la réserve
La vie avec des lamas		Un hiver en Sibérie
La forêt à saumons		La cloche d'or
La musique des dieux		Une descente en kayak
Un SOS sur la piste inca		La princesse grenouille
Opération Migration		Le voyage de Marco Polo
La couleur de la vie		Une grande détermination
L'empire inca		La Grande Duchesse
L'énergie éolienne (set of 6)	TCM	1/c 106-6372
À la une: Les découvertes (set of 6) Publicités	MOD	1/c 106-6366
Zénith Perspective: Qu'en penses-tu? (set of 6) Textes d'opinion	TCM	1/c 106-6371

Beau travail (set of 6) Textes d'opinion	TCM	1/c	106-6364
Les mégaconstructions (set of 6)	TCM	1/c	106-6377
Au bout de soir (set of 6)	TCM	1/c	106-6378
Collection Journal d'Alice – Kit (5 TITLES)	REN	1/c	105-5430
Le journal d'Alice 1 P	REN	1/c	
Lola Falbala T.02 P	REN	1/c	
Confidences sous 'lérable T.03 P	REN	1/c	
Le Big Bang T.04 P	REN	1/c	
La saison du citrouille T.05 P	REN	1/c	
Trousse de lecture à haute voix 6e Année Kit	REN	1/c	106-6370
Owen et Mzee			
Antoine et Alfred			Mercredi à la librairie
Le piano muet			Labécédire des animots
Boréal Express			L'étoile de Sarajevo
Tarentelle (2011)			Monsieur Edouard et Mademoiselle Jasmine (2011)
La montgolfière (2015)			L'eau d'érable (2015)
Pablo trouve un trésor (2014)			
Trousse Études de genres – 6^e année	LMI	1/s	106-6408
Titres			
Bienvenue à la monstrie			
Jérémie apprend à lire			
Le mur			
La petite fille à la jambe de bois			
Vilain chien Marley			
Es-tu dans ton assiette ? Trousse noire, fiche 30			Contacteur Spécialiste
L'eau, plus précieuse que l'or, Les explorateurs, mars 2013, pp. 11-13			Contacteur Spécialiste
Fais pousser des moisissures, Les explorateurs, mars 2014, p. 20-21			Contacteur Spécialiste
L'as-tu lu ?			Contacteur Spécialiste
Recueil de textes 4 ^e – 6 ^e			Contacteur Spécialiste
Qu'en penses-tu ? Zénith perspective			Contacteur Spécialiste
Où va l'eau quand tu actionnes la chasse?			
Bienvenue au club des cryptides du Canada			
Mingan mon village			
Unité 1: Le mystère de la maison grise			
Alizé: Les plans de Zacharie	ERPI	4/c	106-6215
Alizé: Les plans de Matilda	BEA	4/c	106-6216
Le mystère de la maison grise	TCM	1/p	106-6220
Unité 2: Créer une publicité pour une invention			
Enquête: Ça marche (6 copies) N	TCM	1/c	106-6217
101 inventions japonaises inutiles..... (Contacteur Spécialiste)	REN	1/c	
Alizé: publicité pour les animaux (6 copies)	BEA	1/c	106-6221
À l'épreuve du temps (ensemble de 6 copies) R	TCM	1/c	106-6263
Eurêka (set of 6)	TCM	1/c	106-6278

Unité 5: Étude d'auteure Danielle Simard

Alizé:L'as-tu-lu?	BEA	4/c	106-6214
Trousse Danielle Simard (Contacter Spécialiste)	PEI	1/c	
Petites folies du jeudi (les)	LGO	3/c	106-6273
Maîtresse en détresse	LGO	5/c	106-6274
Sapristi chéri	LGO	3/c	106-6275

Littérature

Le jeune magicien	LGF	1/p	106-6062
Mack le rouge	LGF	1/p	106-6061 (OP)
Tu peux compter sur moi	LGF	1/p	106-6065

Autres ressources

L'étude de l'actualité en salle de classe	PEI	1/t	101-1022
Dictionnaire Larousse des débutants	REN	5/c	103-3168
Dictionnaire « Le Petit Druide des synonymes »	LGO	5/c	105-5356
Bescherelle - L'art de conjuguer (order from consultant)		5/c	
Mon dossier d'écriture (x)	IOI	1/p	103-3049
Recueil de lecture en 4e 5e 6e	CFO	1/t	104-4314
Ma trousse d'écriture 4 (CODED UNDER FFL)	TCM	1/s	104-4383
Zénith Lecture partagée (Textes informatifs) Trousse C (CODED UNDER FFL)	TCM	1/c	105-5355
Zénith Lecture partagée (Textes narratifs) Trousse D	TCM	1/c	106-6276
Grammaire Jeunesse 3e cycle	CEC	1/2p	105-5394
Grammaire Jeunesse 3e cycle-Guide et reproductible	CEC	1/t	105-5395
Évaluation rapide de la compréhension en lecture	TCM	1/s	106-6394

Ressources professionnelles

Lecteurs engagés-Cerveaux branchés	MOD	1/t	104-4462
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LANGUAGE ARTS (ENGLISH FOR FI) GRADES 4-6

4LANF English Language Arts EFI

<i>Atlantic Canada English Language Arts Foundation Document</i>	PEI	1/t	101-1005
<i>Atlantic Canada English Language Arts Curriculum: E-3</i>	PEI	1/t	101-1006
<i>Atlantic Canada English Language Arts Curriculum: Grades 4-6</i>	PEI	1/t	104-4007

Literacy Place for the Early Years: Grade 3 (Contact Specialist) **Program Package Contains:**

SCH 1/t

Teacher Guides:

Planning Guide: Grades K-3	SCH	1/t
Reading Guide: Grade 3	SCH	1/t
Working With Words Guide: Grade 3	SCH	1/t
Writing Guide: Grade 3	SCH	1/t
Read Aloud Teaching Plans: Teacher's Guide: Grade 3		

Read Aloud Package:

Bats! Strange and Wonderful	SCH	1/t
The Good Dog	SCH	1/t
Fire on the Mountain	SCH	1/t
Perfect Man	SCH	1/t
Pigs Aren't Dirty, Bears Aren't Slow	SCH	1/t
Plantzilla	SCH	1/t
Solomon's Tree	SCH	1/t
Terry Fox	SCH	1/t
Salmon Creek	SCH	1/t

Shared Reading Package:

Be A Spot Magazine	SCH	16/t
Be A Sport Magazine (Teacher Plan)	SCH	1/t
I Live in the North (Big Book)	SCH	1/t
I Live in the North (Small Book)	SCH	6/t
I Live in the North (Teacher Plan)	SCH	1/t
Icebergs (Big Book)	SCH	1/t
Icebergs (Small Book)	SCH	6/t
Icebergs (Teacher Plan)	SCH	1/t
I Swallowed a Gnat! (Binder with Overheads)	SCH	1/t
I Swallowed a Gnat! (Small Book)	SCH	6/t
I Swallowed a Gnat! (CD)	SCH	1/t
I Swallowed a Gnat! (Teacher Plan)	SCH	1/t
Magnetic Racetrack (Binder with Overheads)	SCH	1/t
Magnetic Racetrack (Teacher Plan)	SCH	1/t
Pirate Lee (Big Book)	SCH	1/t
Pirate Lee (Small Book)	SCH	6/t
Pirate Lee (Teacher Plan)	SCH	1/t
Pirate Lee (CD)	SCH	1/t
Summer Camping in Nova Scotia (Brochure)	SCH	16/t

Summer Camping in Nova Scotia (Teacher Plan)	SCH	1/t
Thank you, Mr. T (Big Book)	SCH	1/t
Thank you, Mr. T (Small Book)	SCH	6/t
Thank you, Mr. T (Teacher Plan)	SCH	1/t
Three Easy Steps to Getting a Dog (Big Book)	SCH	1/t
Three Easy Steps to Getting a Dog (Small Book)	SCH	6/t
Three Easy Steps to Getting a Dog (Teacher Plan)	SCH	1/t

Guided Reading:

	•	first column denotes book difficulty or instructional level		
L	Dr. Bufflehead Explore Dirt		SCH	6/t
	Dr. Bufflehead Explore Dirt (Teacher Plan)		SCH	1/t
M	Creature Cleaning		SCH	6/t
	Creature Cleaning (Teacher Plan)		SCH	1/t
M	Help A Wild Animal in Need		SCH	6/t
	Help A Wild Animal in Need (Teacher Plan)		SCH	1/t
M	See the Sea Few Ever See!		SCH	1/t
	See the Sea Few Ever See! (Teacher Plan)		SCH	1/t
N	The Gran Plan		SCH	6/t
	The Gran Plan (Teacher Plan)		SCH	1/t
N	Look Inside: Airplane		SCH	6/t
	Look Inside: Airplane (Teacher Plan)		SCH	1/t
N	Lost in the Museum		SCH	6 /t
	Lost in the Museum (Teacher Plan)		SCH	1/t
N	That's Gross		SCH	6/t
	That's Gross (Teacher Plan)		SCH	1/t
N	Clever Manka		SCH	6/t
	Clever Manka (Teacher Plan)		SCH	1/t
N	Maple Syrup with Bells On		SCH	6/t
	Maple Syrup with Bells On (Teacher Plan)		SCH	1/t
N	The Game of Mancala		SCH	6/t
	The Game of Mancala (Teacher Plan)		SCH	1/t
N	Kahukura and the Net		SCH	6/t
	Kahukura and the Net (Teacher Plan)		SCH	1/t
O	The Mammoth Cheese		SCH	6/t
	The Mammoth Cheese (Teacher Plan)		SCH	1/t
O	The Legend of the Dream Catcher		SCH	6/t
	The Legend of the Dream Catcher (Teacher Plan)		SCH	1/t
O	Jason's Lucky Day		SCH	6/t
	Jason's Lucky Day (Teacher Plan)		SCH	1/t
O	Louis Cyr: Champion of Strongman		SCH	6/t
	Louis Cyr: Champion of Strongman (Teacher Plan)		SCH	1/t
P	Bryce on Track		SCH	6/t
	Bryce on Track (Teacher Plan)		SCH	1/t
P	Our Class Podcast		SCH	6/t
	Our Class Podcast (Teacher Plan)		SCH	1/t
Q	Song Lei in a New Land		SCH	6/t
	Song Lei in a New Land (Teacher Plan)		SCH	1/t
Q	Getting It All Done		SCH	6/t
	Getting It All Done (Teacher Plan)		SCH	1/t

Q	Mary's Way: Finding a Home in Upper Canada	SCH	6/t
	Mary's Way: Finding a Home in Upper Canada (Teacher Plan)	SCH	1/t
Q	Inside Irish Myths and Legends	SCH	6/t
	Inside Irish Myths and Legends (Teacher Plan)	SCH	1/t
R	Diver: The Leather Back Sea Turtle	SCH	6/t
	Diver: The Leather Back Sea Turtle (Teacher Plan)	SCH	1/t
R	What Makes a Planet a Planet?	SCH	6/t
	What Makes a Planet a Planet? (Teacher Plan)	SCH	1/t
R	Marvelous Marsupials: A Guide to Kangaroos	SCH	6/t
	Marvelous Marsupials: A Guide to Kangaroos (Teacher Plan)	SCH	1/t
R	Pet of the Week	SCH	6/t
	Pet of the Week (Teacher Plan)	SCH	1/t
R	Beijing: Heart and Soul of China	SCH	6/t
	Beijing: Heart and Soul of China (Teacher Plan)	SCH	1/t
S	School Trip	SCH	6/t
	School Trip (Teacher Plan)	SCH	1/t
T	Geocaching: Treasure Hunting Around the Globe	SCH	6/t
	Geocaching: Treasure Hunting Around the Globe (Teacher Plan)	SCH	1/t

Additional Guided Reading Titles (Contact Specialist)

K	Two Pourquoi Tales	SCH	6/t
	Hare and Turtle: Two Pourquoi Tales (Teacher Plan)	SCH	1/t
L	Felicity Discovers Electricity	SCH	6/t
	Felicity Discovers Electricity (Teacher Plan)	SCH	1/t
L	Bicycle Owner's Manual	SCH	6/t
	Bicycle Owner's Manual (Teacher Plan)	SCH	1/t
M	Swimming Lessons	SCH	6/t
	Swimming Lessons (Teacher Plan)	SCH	1/t
M	Caring for a Pet Dragon	SCH	6/t
	Caring for a Pet Dragon (Teacher Plan)	SCH	1/t
M	Hungry Plants	SCH	6/t
	Hungry Plants (Teacher Plan)	SCH	1/t
O	How a Carousel Came to North Bay	SCH	6/t
	How a Carousel Came to North Bay (Teacher Plan)	SCH	1/t
O	How Do Fish Swim?	SCH	6/t
	How Do Fish Swim? (Teacher Plan)	SCH	1/t
O	Quiet Tessa	SCH	6/t
	Quiet Tessa (Teacher Plan)	SCH	1/t
P	Vicki Keith: Queen of the Lakes	SCH	6/t
	Vicki Keith: Queen of the Lakes (Teacher Plan)	SCH	1/t
P	Avalanche	SCH	6/t
	Avalanche (Teacher Plan)	SCH	1/t
P	A Fish Learns to Swim on Land	SCH	6/t
	A Fish Learns to Swim on Land (Teacher Plan)	SCH	1/t
P	Isabella, Princess of the Pens	SCH	6/t
	Isabella, Princess of the Pens (Teacher Plan)	SCH	1/t

P	Steven Writes a Story	SCH	6/t
	Steven Writes a Story (Teacher Plan)	SCH	1/t
P	Digging for Dinosaurs	SCH	6/t
	Digging for Dinosaurs (Teacher Plan)	SCH	1/t
Q	African Elephants	SCH	6/t
	African Elephants (Teacher Plan)	SCH	1/t
Q	The Flight of the Little Swallow	SCH	6/t
	The Flight of the Little Swallow (Teacher Plan)	SCH	1/t
Q	Into the Bears' Den	SCH	6/t
	Into the Bears' Den (Teacher Plan)	SCH	1/t
Q	Catch That Stomach	SCH	6/t
	Catch That Stomach (Teacher Plan)	SCH	1/t
Q	Rocks on the Move	SCH	6/t
	Rocks on the Move (Teacher Plan)	SCH	1/t
R	Moon Cruiser	SCH	6/t
	Moon Cruiser (Teacher Plan)	SCH	1/t
R	Serf's Up	SCH	6/t
	Serf's Up (Teacher Plan)	SCH	1/t
R	Glacier's Rivers of Ice	SCH	6/t
	Glacier's Rivers of Ice (Teacher Plan)	SCH	1/t
S	Canadian Owl Guide	SCH	6/t
	Canadian Owl Guide (Teacher Plan)	SCH	1/t
S	Trickster Tales	SCH	6/t
	Trickster Tales (Teacher Plan)	SCH	1/t
S	Kids in Canada	SCH	6/t
	Kids in Canada (Teacher Plan)	SCH	1/t

Poetry Place Anthology (**Contact Specialist**)

Classroom Events Through Poetry (**Contact Specialist**)

Sing a Song of Popcorn	SCH	1/t	103-3293	(OP)
Word Sense Level C	NEL	1/t	103-3013	
Word Study Grade 3	PEC	1/x	103-3468	

Informational Text Sets

Tap Into Sap	PEC	6/t	104-4409
Maritime Artist Maude Lewis	PEC	6/t	104-4410
Bridges Across Canada	PEC	6/t	104-4411
Why Do Spiders Live in Webs	SCH	6/t	104-4412

Words Their Way

Words Their Way	PEC	1/t	104-4520
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(New classrooms only)

5LANF English Language Arts EFI

<u>Atlantic Canada English Language Arts Foundation Document</u>	PEI	1/t	101-1005
<u>Atlantic Canada English Language Arts Curriculum: Grades 4-6</u>	PEI	1/t	104-4007
<i>Moving Up With Literacy Place Professional Development Pkg.</i> (Contact Specialist to order)	SCH	1/t	
<i>Moving Up With Literacy Place Strategy Units</i> (Contact Specialist to order)	SCH	1/t	
<i>Self-Monitoring Unit</i>			
Teacher's Guide	SCH	1/t	
Catching the Moon	SCH	1/t	
Zero' Math Adventures (magazine)	SCH	16/t	
Audio CD	SCH	1/t	
<i>Analyzing Unit</i>			
Teacher's Guide	SCH	1/t	
Killer Whales	SCH	1/t	
Chendra's Journal (10 overheads)	SCH	16/t	
Our Canada (map)	SCH	1/t	
Audio CD Chendra's Journal	SCH	1/t	
<i>Sequencing Unit</i>			
Teacher's Guide	SCH	1/t	
Water Dance	SCH	1/t	
Build Me Castle (12 overheads)	SCH	16/t	
Best Canadian Inventions (5 overheads)	SCH	1/t	
Audio CD	SCH	1/t	
<i>Making Connections Unit</i>			
Teacher's Guide	SCH	1/t	
Thirteen Moons on Turtle's Back	SCH	1/t	
Menu From the Bug House Family Restaurant (overhead)	SCH	1/t	
The Bug House Restaurant (menu) Menu	SCH	1/t	
Thrills Across the Board (6 Overheads)	SCH	16/t	
Audio CD	SCH	1/t	
<i>Predicting Unit</i>			
Teacher's Guide	SCH	1/t	
To the Top pf Everest	SCH	1/t	
Puss in Boots (12 overheads)	SCH	16/t	
Why Rabbit has a Short Tail (3 overheads)	SCH	1/t	
Audio CD	SCH	1/t	

Inferring Unit

Teacher's Guide	SCH	1/t
Varjak Paw	SCH	1/t
Poems to Set you Free (4 overheads)	SCH	1/t
Post Card Mystery (7 Postcards)	SCH	16/t
Audio CD	SCH	1/t

Evaluating Unit

Teacher's Guide	SCH	1/t
The Kite Fighters	SCH	1/t
Breaking Down Breakfast cards (2 cards)	SCH	16/t
Breaking Down Breakfast (1 overhead)	SCH	1/t
Canada's Ice Hotel	SCH	1/t
Audio CD	SCH	1/t

Synthesizing Unit

Teacher's Guide	SCH	1/t
Evangeline Mudd and the Golden-Haired Apes of the Ikkinasti	SCH	1/t
Game On! (Overheads)	SCH	1/t
Light Oh Light (poster)	SCH	1/t
Audio CD	SCH	1/t

Guided Reading: (Contact Specialist)

- first column denotes book difficulty or instructional level

M	Raps x 3	
	Raps x 3 (Teacher Plan)	SCH 6/t
N	Clever Manka	
	Clever Manka (Teacher Plan)	SCH 6/t
N	The Game of Mancala	
	The Game of Mancala (Teacher Plan)	SCH 6/t
N	Maple Syrup—With Bells On!	
	Maple Syrup—With Bells On! (Teacher Plan)	SCH 6/t
O	Science Fair	
	Science Fair (Teacher Plan)	SCH 6/t
O	Spell It and Mean It	
	Spell It and Mean It (Teacher Plan)	SCH 1/t
P	Pocketful of Fur	
	Pocketful of Fur (Teacher Plan)	SCH 6/t
P	The Zarg Rule	
	The Zarg Rule (Teacher Plan)	SCH 6/t
P	The Arctic Tundra: Life on Top of the World	
	The Arctic Tundra: Life on Top of the World (Teacher Plan)	SCH 6/t
P	Our Class Podcast	
	Our Class Podcast (Teacher Plan)	SCH 6/t
Q	What Happens When You Flush	
	What Happens When You Flush (Teacher Plan)	SCH 6/t
Q	The Penguin Book: Birds in Suits	
	The Penguin Book: Birds in Suits (Teacher Plan)	SCH 6/t

R	You Do <i>What</i> for a Living? You Do <i>What</i> for a Living? (Teacher Plan)	SCH	1/t
R	Get Up and Go! Get Up and Go! (Teacher Plan)	SCH	1/t
S	Making the Game Making the Game (Teacher Plan)	SCH	6/t
S	Masks Masks (Teacher Plan)	SCH	6/t
S	Snowstorm Snowstorm (Teacher Plan)	SCH	6/t
S	A Fish Tale A Fish Tale (Teacher Plan)	SCH	6/t
T	Giuseppe Giuseppe (Teacher Plan)	SCH	6/t
T	Parker Shanahan: Survivor Against All Odds Parker Shanahan: Survivor Against All Odds (Teacher Plan)	SCH	6/t
T	Geocaching: Treasure Hunting Around the Globe Geocaching: Treasure Hunting Around the Globe (Teacher Plan)	SCH	6/t
T	Discover Mongolia Discover Mongolia (Teacher Plan)	SCH	6/t
T	Canuck Cards Canuck Cards (Teacher Plan)	SCH	
T	The Gift of the Animals The Gift of the Animals (Teacher Plan)	SCH	SCH
T	Living in the Freezer: The Antarctica Book Living in the Freezer: The Antarctica Book (Teacher Plan)	SCH	SCH
U	The Dragon Lords The Dragon Lords (Teacher Plan)	SCH	6/t
U	Picture It: Turning a Book into a Movie Script Picture It: Turning a Book into a Movie Script (Teacher Plan)	SCH	6/t
U	The Dragon Lords The Dragon Lords (Teacher Plan)	SCH	SCH
U	Picture It: Turning a Book Into a Movie Script Picture It: Turning a Book Into a Movie Script (Teacher Plan)	SCH	SCH
U/V	It's A Wrap: A Mummy's Tale It's A Wrap: A Mummy's Tale (Teacher Plan)	SCH	6/t
U/V	Twenty Dollar Reward Twenty Dollar Reward (Teacher Plan)	SCH	6/t
U/V	Water Water (Teacher Plan)	SCH	SCH
U/V	The Beauty of Bogs The Beauty of Bogs (Teacher Plan)	SCH	SCH
U/V	Charlie Charlie (Teacher Plan)	SCH	SCH
U/V	Taking a Stand Taking a Stand (Teacher Plan)	SCH	SCH
W/X	Smart Spy Catalogue Smart Spy Catalogue (Teacher Plan)	SCH	6/t

W/X Earth Shakes Earth Shakes (Teacher Plan)	SCH	6/t
W/X Mystery of the Blue Scarab Mystery of the Blue Scarab (Teacher Plan)	SCH	6/t
W/X Bottle of Light Bottle of Light (Teacher Plan)	SCH	SCH
W/X The Worms Are Invading The Worms Are Invading (Teacher Plan)	SCH	SCH
Canadian Spelling Program 2.1 - Text	NEL	1/p 105-5049
Canadian Spelling Program 2.1 - T. Ed	NEL	1/t 105-5050

Informational Text Sets

Weather and Climate	HBC	6/t 105-5347
Good Sports	PEC	6/t 105-5369
Building An Ice Hotel	PEC	6/t 105-5370
Wildlife Photography	PEC	6/t 105-5371
Why Does My Heart Pump?	SCH	6/t 105-5372

Words Their Way	PEC	1/t 104-4520 (New classrooms only)
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6LANF English Language Arts EFI

<u>Atlantic Canada English Language Arts Foundation Document</u>	PEI	1/t 101-1005
<u>Atlantic Canada English Language Arts Curriculum Grades 4-6</u>	PEI	1/t 104-4007
<i>Achievement Standards for <u>Reading</u> and <u>Writing</u> End of Grade 6</i>	PEI	1/t 106-6360

Moving Up With Literacy Place Kit	SCH	1/t 106-6379
Program Package Contains:		
Moving Up With Literacy Place Professional Development Package	SCH	1/t
Grade 6 Literacy Support Guide		
Program and Planning Guide		
Moving Up Professional Development (DVD)		

<i>Moving Up With Literacy Place Strategy Units:</i>	SCH	1/t
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<i>Self-Monitoring Unit</i>		
Teacher's Guide	SCH	1/t
Tree of Life (book)	SCH	1/t
Ad Busters (article)	SCH	16/t
Boost School Spirit with Uniforms (brochure)	SCH	1/t
Audio CD (Fluent Reading: Boost School Spirit with Uniforms)	SCH	1/t

Analyzing Unit

Teacher's Guide	SCH	1/t
Caring for Cheetahs (book)	SCH	1/t
Power Up! (magazines)	SCH	16/t
Audio CD (Fluent Reading: Power Up!)	SCH	1/t

Sequencing Unit

Teacher's Guide	SCH	1/t
The Incredible Ordinary Danny Chandelier (book)	SCH	1/t
The Great Crêpe Battle (8 overheads)	SCH	1/t
Overhead envelope	SCH	1/t
Beginner's Guide to Juggling (guide)	SCH	16/t
1 Audio CD (Fluent Reading: Beginner's Guide to Juggling, The Great Crêpe Battle)	SCH	1/t

Making Connections Unit

Teacher's Guide	SCH	1/t
Ryan and Jimmy (book)	SCH	1/t
Nets to Africa (3 overheads)	SCH	1/t
Are You Water Wise? (poster)	SCH	16/t
Audio CD (Fluent Reading: Nets to Africa, Are You Water Wise?)	SCH	1/t

Predicting Unit

Teacher's Guide	SCH	1/t
Raven Quest (book)	SCH	1/t
Neighbourhood Nose and Tale (newspaper)	SCH	16/t
Learn to Be...An Art Director (brochure)	SCH	16/t
Audio CD (Fluent Reading: Neighbourhood Nose and Tale, Learn to Be...An Art Director)	SCH	1/t

Inferring Unit

Teacher's Guide	SCH	1/t
Iqbal (book)	SCH	1/t
Poetry Beat: Rhythm and Rhyme (6 overheads)	SCH	1/t
Grandpa Promised (magazine)	SCH	16/t
Audio CD (Fluent Reading: Grandpa Promised, Poetry Beat; Songs: Homework, Zamboni, Dream Variations, I Am a Canadian)	SCH	1/t

Evaluating Unit

Teacher's Guide	SCH	1/t
The Gramma War (book)	SCH	1/t
Movie Talk: Charlie and the Chocolate Factory (5 overheads)	SCH	1/t
You Be the Judge (10 overhead)	SCH	1/t
Audio CD (Fluent Reading: Move Talk, You Be the Judge)	SCH	1/t

Synthesizing Unit

Teacher's Guide	SCH	1/t
Nokum is My Teacher (book)	SCH	1/t
Fabulous Fables (5 overheads)	SCH	1/t
The Alberta Homesteader (sheet music)	SCH	16/t
Audio CD (Fluent Reading: Fabulous Fables, Alberta Homesteader; Song: Alberta Homesteader)	SCH	1/t

Guided Reading :

- first column denotes book difficulty or instructional level

R	Are You Getting the Message?	SCH	6/t
	Are You Getting the Message? (Teacher Plan)	SCH	1/t
R	Don't Whistle Up the Wind	SCH	6/t
	Don't Whistle Up the Wind (Teacher Plan)	SCH	1/t
R	Jimmy's Parents Are Aliens	SCH	6/t
	Jimmy's Parents Are Aliens (Teacher Plan)	SCH	1/t
R	Robot Museum	SCH	6/t
	Robot Museum (Teacher Plan)	SCH	1/t
R	World News	SCH	6/t
	World News (Teacher Plan)	SCH	1/t
S	Fish with Attitude	SCH	6/t
	Fish with Attitude (Teacher Plan)	SCH	1/t
S	I Think I Like It	SCH	6/t
	I Think I Like It (Teacher Plan)	SCH	1/t
S	The Substitute	SCH	6/t
	The Substitute (Teacher Plan)	SCH	1/t
S	Victory on Ice	SCH	6/t
	Victory on Ice (Teacher Plan)	SCH	1/t
S	Wireless Waste	SCH	6/t
	Wireless Waste (Teacher Plan)	SCH	1/t
T	The Colours of Mexico	SCH	6/t
	The Colours of Mexico (Teacher Plan)	SCH	1/t
T	Making Money	SCH	6/t
	Making Money (Teacher Plan)	SCH	1/t
T	Space Diving	SCH	6/t
	Space Diving (Teacher Plan)	SCH	1/t
T	Tales of a Reluctant Camper	SCH	6/t
	Tales of a Reluctant Camper (Teacher Plan)	SCH	1/t
T	White Out	SCH	6/t
	White Out (Teacher Plan)	SCH	1/t
T	The Wooden Loon	SCH	6/t
	The Wooden Loon (Teacher Plan)	SCH	1/t
UV	Charlie on Tour	SCH	6/t
	Charlie on Tour (Teacher Plan)	SCH	1/t
UV	The Fastest Game	SCH	6/t
	The Fastest Game (Teacher Plan)	SCH	1/t

UV	Meeting Makwa	SCH	6/t
	Meeting Makwa (Teacher Plan)	SCH	1/t
UV	Rocket Science	SCH	6/t
	Rocket Science (Teacher Plan)	SCH	1/t
UV	To Tell the Truth	SCH	6/t
	To Tell the Truth (Teacher Plan)	SCH	1/t
UV	Web Tools for Kids	SCH	6/t
	Web Tools for Kids (Teacher Plan)	SCH	1/t
UV	Your Baffling Brain	SCH	6/t
	Your Baffling Brain (Teacher Plan)	SCH	1/t
WX	Clash of the Titans	SCH	6/t
	Clash of the Titans (Teacher Plan)	SCH	1/t
WX	The Cryptids Club of Canada	SCH	6/t
	The Cryptids Club of Canada (Teacher Plan)	SCH	1/t
WX	A Flock of Small Wings	SCH	6/t
	A Flock of Small Wings (Teacher Plan)	SCH	1/t
WX	Icarus and the Fates	SCH	6/t
	Icarus and the Fates (Teacher Plan)	SCH	1/t
WX	Illustrious	SCH	6/t
	Illustrious (Teacher Plan)	SCH	1/t
WX	What Ever Happened to Canada's Arrow?	SCH	6/t
	What Ever Happened to Canada's Arrow? (Teacher Plan)	SCH	1/t
YZ	The Great Wave	SCH	6/t
	The Great Wave (Teacher Plan)	SCH	1/t
YZ	Stop the Press!	SCH	6/t
	Stop the Press! (Teacher Plan)	SCH	1/t
YZ	The Triangle Book	SCH	6/t
	The Triangle Book (Teacher Plan)	SCH	1/t

Book Clubs

Science Book Club – Mission: Space

Teacher's Guide	SCH	1/t
The Amazing International Space Station (book)	SCH	1/t
The Amazing International Space Station (3 overheads)	SCH	1/t
Bob McDonald's Top 10 Moments in Space Travel (5 overheads)	SCH	1/t
Galileo's Galaxy (book)	SCH	16/t
Ticket to Space (novel)	SCH	4/t
Roberta's Space Adventure	SCH	8/t
Space Race and Beyond! (novel)	SCH	12/t
Tour of the Planets	SCH	4/t
Audio CD (Fluent Readings : Ticket to Space, Galileo's Galaxy, Bob McDonald's, Top 10 Moments in Space Travel)	SCH	1/t
Discussion Cards	SCH	1/t

Genre Book Club – Hero of Another World

Teacher's Guide	SCH	1/t
The Tide Turner (book)	SCH	1/t
Flights of Fantasy (5 overheads)	SCH	1/t
Manny's Middle Earth Blog (poster)	SCH	16/t

Doorway to Danger (book)	SCH	4/t
The Nexus Ring (book)	SCH	8/t
Gregor the Overlander (book)	SCH	12/t
The Ruby Kingdom (book)	SCH	4/t
Audio CD (Fluent Readings : Doorway to Danger, Manny's Middle Earth Blog, Flights of Fantasy)	SCH	1/t

Additional Read Aloud Novels

Rosa	SCH	1/t	106-6392
Journey to Mars : Quest for the Red Planet	SCH	1/t	106-6393

Working With Words: Please refer to the *Literacy Support Guide Grade 6*

Words Their Way	PEC	1/t	104-4520
			(New classrooms only)
Canadian Spelling Program 2.1 - Text	NEL	1/p	106-6043
Canadian Spelling Program 2.1 - T. Ed.	NEL	1/t	106-6044
Student Editor's Guide to Words	NEL	1/t	104-4005 (OP)
<i>Grade 6 Atlantic Canada Reading Assessment Resource (ACRAR) Teacher's Guide</i>	PEI	1/t	104-4370

Grade 6 Atlantic Canada Reading Assessment Resource (ACRAR) Informational Text Sets

Understanding Electricity	NGS	6/t	106-6322
A Bright Idea	PEC	6/t	106-6318
Be a Nature Detective	PEC	6/t	106-6321
Airborne!	PEC	6/t	106-6319
Julie Payette: Canadian Astronaut	PEC	6/t	106-6320

MATHEMATICS (EFI - MI)

KMATF Mathematics EFI

Chenelière mathématique maternelle- guide d'enseignement	TCM	1/t	100-371
Chenelière mathématique maternelle- grand livre	TCM	1/c	100-370
Mathématique interactives M-1 ^{re} année – CD ROM		1/c	100-462
Architek	LDC	1/c	Contacteur Spécialiste
Logix	LDC	1/c	Contacteur Spécialiste
Mystero	LDC	1/c	Contacteur Spécialiste
Yoyo (jeu mathématique)	LDC	1/c	Contacteur Spécialiste
Balance à bascule avec plateaux	SES	1/c	100-428
Blocs- formes carrés	SES	1/c	100-429
Blocs-formes –mosaïque	SES	1/c	100-430
Blocs logiques géants (figures planes)		1/c	100-436
Cubes à encastrer (emboitables)	SES	1/c	100-431
Famille d'ours (pour compter)	SES	1/c	100-432
Maillons	SES	1/c	100-433
Solides géométriques (3D)	SES	1/c	100-434
Caddysack Géoblocks	SES	1/c	100-435
Chenelière mathématiques CD audio		1/c	100-444

1MATF Mathematics EFI

<u>Programme d'études en mathématiques 1^{re} année</u>	PEI	1/pr	101-1667
Chenelière mathématiques 1 ^{re} année: guide d'enseignement	TCM	1/pr	101-1595
Chenelière mathématiques 1 ^{re} année: cahier de l'élève	TCM	1/é	101-1572
Chenelière mathématiques 1 ^{re} année: grand livre	TCM	1/c	101-1571
Mathématiques interactives M-1 ^{re} année – CD ROM		1/c	100-462
Mon livre de chiffres	PEI	1/é	101-1569
Math et mots: série Découverte (ensemble de grands livres)	TCM	1/éc	101-1670
Mathématiques mentales 1 ^{re} année Guide d'enseignement	PEI	1/pr	101-1843
Affiches doubles – Addition (ensemble de 9 affiches)	PEI	1/c	101-1854
Chenelière mathématiques (coffret audio)		1/pr	101-1855

2MATF Mathematics EFI

<u>Programme d'études en mathématiques 2e année</u>	PEI	1/pr	102-2517
Chenelière mathématiques 2 ^e année: guide d'enseignement	TCM	1/pr	102-2461
Chenelière mathématiques 2 ^e année: cahier de l'élève	TCM	1/é	102-2462
Chenelière mathématiques 2 ^e année: grand livre	TCM	1/c	102-2463
Mathématiques interactives 2 ^e année – CD ROM		1/c	102-2613
Leximath junior	TCM	1/c	101-1724
Math et mots: série aventure	TCM	1/c	102-2509
Math et mots: guide de l'enseignant	TCM	1/c	102-2510
Mathématiques mentales 2 ^e année Guide d'enseignant	PEI	1/pr	102-2545
Affiches doubles – addition (ensemble de 9 affiches)	PEI	1/c	101-1854

Chenelière mathématiques (coffret audio) 1/pr 102-2610

3MATF Mathematics EFI

Programme d'études en mathématiques 3^e année PEI 1/pr 103-3210
Chenelière mathématiques 3^e année: guide d'enseignement TCM 1/c 103-3355
Chenelière mathématiques 3^e année: cahier de l'élève TCM 1/é 103-3396
Chenelière mathématiques 3^e année: manuel de l'élève TCM 1/é 103-3356
Mathématiques interactives 3^e année – CD ROM 1/c 103-3483
Collection de 18 livrets: Chenelière mathématiques (série avancé) TCM 1/c 103-3411
Mathématiques mentales 3^e année Guide d'enseignement PEI 1/pr 103-3444
Affiches doubles – multiplication (ensemble de 9 affiches) PEI 1/c 103-3450

4MATF Mathematics EFI - MI

Programme d'études en mathématiques 4^e année PEI 1/pr 104-4392
Chenelière mathématiques 4^e année: guide d'enseignement TCM 1/c 104-4362
Chenelière mathématiques 4^e année: cahier de l'élève TCM 1/é 104-4364
Chenelière mathématiques 4^e année: manuel de l'élève TCM 1/é 104-4363
Mathématiques interactives 4^e année – CD ROM 1/c 104-4538
Mathématiques mentales 4^e année Guide d'enseignement PEI 1/pr 104-4476
Affiches doubles – multiplication (ensemble de 9 affiches) PEI 1/c 103-3450

5MATF Mathematics EFI -MI

Programme d'études en mathématiques 5^e année PEI 1/p 105-5246
Chenelière mathématiques 5^e année: guide d'enseignement TCM 1/c 105-5345
Chenelière mathématiques 5^e année: cahier de l'élève TCM 1/é 105-5357
Chenelière mathématiques 5^e année: manuel de l'élève TCM 1/é 105-5344
Mathématiques mentales 5^e année Guide d'enseignement PEI 1/pr 105-5403
Mathématiques interactives 5^e année – CD ROM 1/c 105-5435

6MATF Mathematics EFI -MI

Programme d'études en mathématiques 6^e année PEI 1/pr 106-6204
Chenelière mathématiques 6^e année: guide d'enseignement TCM 1/c 106-6316
Chenelière mathématiques 6^e année: cahier de l'élève TCM 1/é 106-6314
Chenelière mathématiques 6^e année: manuel de l'élève TCM 1/é 106-6315
Mathématiques mentales 6^e année Guide d'enseignement PEI 1/pr 106-6374
Mathématiques interactives 6^e année – CD ROM 1/c 106-6405

MUSIC GRADES 1 - 6

Musique à l'élémentaire 1^e-3^e curriculum guide PEI 1/t 101-1146

SCIENCES

KSCIF Sciences EFI

Au parc avec grand-papa (grand livre, 6 petits livres et CD)	1/c	100-409
Zap Sciences (série magenta – 20 titres - lecture guidée)	TCM 3c/c	100-365
Le soliel	Une forêt tropicale	
La croissance	Un arc-en-ciel	
Les oiseaux	Le fauve et le chat	
Est-ce en métal?	Les goûters de fête	
Tu peux le faire!	Je vois	
La lune	Les saisons	
Notre spectacle	C'est chaud!	
Cette petite semence	Les cinq sens	
Les formes	Doux et rugueux	
Je fais un mélange	Les traces	

1SCIF Science EFI

Programme d'études 1 ^{re} année	PEI	1/pr	101-1111
Éveiller les enfants aux sciences et aux technologies		1/pr	100-470
Sciences et technologie 1 ^{re} année - Guide d'enseignement		1/pr	101-1955
Sciences et technologie 1 ensemble de 5 livrets		1/cl	101-1965
Trousses sciences		1/cl	Contacter Spécialiste

2SCIF Sciences EFI

Programme d'études 2 ^e année	PEI	1/pr	102-2110
Éveiller les enfants aux sciences et aux technologies		1/pr	100-470
Sciences et technologie 2 ^{re} année - Guide d'enseignement		1/pr	102-26145
Sciences et technologie 2 ensemble de 5 livrets		1/cl	102-2623
Trousses sciences		1/cl	Contacter Spécialiste

3SCIF Science EFI

Innovations Sciences 3 - texte	TCM	1/é	103-3105 (OP)
Innovations Sciences 3 - cartes d'activités	TCM	1/pr	103-3106
Innovations Sciences 3 - guide	TCM	1/pr	103-3107

Course outline information

Programme d'études	PEI	1/pr	103-3108
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4SCIF Science EFI-MI

Innovations Sciences 4 - texte	TCM	1/é	104-4193
Innovations Sciences 4 - cartes d'activités	TCM	1/pr	104-4194
Innovations Sciences 4 - guide	TCM	1/pr	104-4195

Course outline information

[Programme d'études](#)

PEI 1/pr 104-4196

5SCIF Science EFI -MI

Innovations Sciences 5 - texte	TCM	1/é	105-5163 (OP)
Innovations Sciences 5 - cartes d'activités	TCM	1/pr	105-5164
Innovations Sciences 5 - guide	TCM	1/pr	105-5165

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PEI 1/pr 105-5166

6SCIF Science EFI-MI

Innovations Sciences 6 - texte	TCM	1/é	106-6101
Innovations Sciences 6 - cartes d'activités	TCM	1/pr	106-6102
Innovations Sciences 6 - guide	TCM	1/pr	106-6103

Course outline information

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PEI 1/pr 106-6104

SOCIAL STUDIES

GRADES 1-6 (EFI) Grades 1-3 (EFI-MI) Grades 4-6

KSOCF Social Studies EFI

Un monde à découvrir- guide/CD	TCM	1/t	contacter spécialiste
Un monde à découvrir- 3 livres géants	TCM	1/t	contacter spécialiste
Un monde à découvrir- ensemble de cartes	TCM	1/t	contacter spécialiste
Un monde à découvrir- ensemble d'affiches	TCM	1/t	contacter spécialiste

1SOCF Social Studies EFI

<i>Éducation aux droits de la personne 1 à 3</i>	PEI	1/t	101-1043
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2SOCF Social Studies EFI

<i>Éducation aux droits de la personne 1 à 3</i>	PEI	1/t	101-1043
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Collection Coup de Main

Le terrain de jeu	ACA	5/c	102-2030 (OP)
Des nuages en couleur	ACA	5/c	102-2031 (OP)
Guide et cahier d'activités 1	ACA	1/t	102-2032 (OP)

3SOCF Social Studies EFI

<i>Éducation aux droits de la personne 1 à 3</i>	PEI	1/t	101-1043
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Collection Coup de Main

Une maison pour Manon	ACA	5/c	103-3021 (OP)
L'Île aux Mille Étoiles	ACA	5/c	103-3022 (OP)
Guide et cahier d'activités 11	ACA	1/t	103-3023 (OP)

4SOCF Social Studies EFI-MI

Mosaïque 4 - ensemble de 4 manuels	TCM	1/p	104-4153
Mosaïque 4 - guide de maître	TCM	1/t	104-4154
Cap sur l'entrepreneuriat	PEI	1/t	104-4118
Abegweit: "Une île sans pareille"	PEI	1/p	106-6073
Atlas Scolaire 3e édition	GUE	7/c	104-4252
Nos fêtes préférées	REN	1/c	104-4255 (OP)
Cahier de Sciences humaines 4e année	PEI	1/p	104-4297
Regard sur le Canada Atlantique	TCM	1/c	104-4312

Collection Coup d’Oeil

L’Île-du-Prince-Édouard (6 livrets)	TCM	1/c	104-4275
Le parc national de l’Île-du-Prince-Édouard (6 livrets)	TCM	1/c	104-4276
Carte murale (éducative) de l’Î.-P.-É (Contacteur Spécialiste)			1/t

5SOCF Social Studies EFI-MI

Mosaïque 5 - ensemble de 4 manuels	TCM	1/p	105-5149
Mosaïque 5 - guide du maître	TCM	1/t	105-5150 (OP)
Cap sur l’entrepreneuriat	PEI	1/t	104-4118
Abegweit: “Une île sans pareille”	PEI	1/p	106-6073
Images du Canada - Les villes canadiennes	GRF	1/c	105-5243 (OP)
Atlas Scolaire 3e édition	GUE	7/c	104-4252
Cahier de Sciences humaines 5e année	PEI	1/p	105-5244
Regard sur le Canada Atlantique	TCM	1/c	104-4312

Collection Coup d’Oeil:

Fredericton (6 livrets)	TCM	1/c	105-5221
Halifax (6 livrets)	TCM	1/c	105-5222
St-John (6 livrets)	TCM	1/c	105-5224
Charlottetown (6 livrets)	TCM	1/c	105-5223
Les gens célèbres du Canada (13 livrets)	TCM	1/c	105-5225

6SOCF Social Studies EFI-MI

Mosaïque 6 - ensemble de 4 manuels	TCM	1/p	106-6082
Mosaïque 6 - guide du maître	TCM	1/t	106-6083
Cap sur l’entrepreneuriat	PEI	1/t	104-4118
Abegweit: “Une île sans pareille”	PEI	1/p	106-6073
L’Île-du-Prince-Édouard: une histoire à découvrir	TEA	1/p	106-6331
Guide d’enseignement: L’Île-du-Prince-Édouard: une histoire à découvrir	PEI	1/t	106-6344
Collection de fiches: Lieux historiques de l’Î.-P.-É.	PEI	1/t	106-6361
Les acadiens de l’Île (Contacteur Spécialiste)	RAG	1/p	
Les symboles du Canada	EGC	1/c	106-6203
Atlas Scolaire 3e édition	GUE	7/c	104-4252
Cahier de Sciences humaines 6e année	PEI	1/p	106-6201
Regard sur le Canada Atlantique	TCM	1/c	104-4312
Le pays de la Cadie (Contacteur Spécialiste)	PEI	5/c	
Jacou d’Acadie	REN	4/c	106-6257

Collection Coup d’oeil:

Les provinces et les territoires (13 livrets)	TCM	1/c	106-6192
Les capitales du Canada (14 livrets)	TCM	1/c	106-6193
Les régions du Canada (7 livrets)	TCM	1/c	106-6194
Carte murale (éducative) de l’Î.-P.-É (Contacteur Spécialiste)			1/t