| Health and Well-Being through Music & Art (K-3) | | | | |
|---|--|--|--|--|
| | Play-based Ideas to Explore | Notes for Parents/Teachers | | |
| Sing | Sing a song you remember from music class that makes you happy. Make a playlist of your favourite songs. Ask an adult what their favourite song is and why. Listen and sing it together! Plant seeds and sing them a little song to help them grow. | Singing contributes positively to a child's overall well-being. | | |
| Move | Find a ribbon/scarf and move it to your favourite song. Play freeze dance with someone that you live with. Move to music by skipping, hopping, marching, tip-toeing, sliding, or any other way that you can think of! Create a secret handshake with a partner. Play Rock, Paper, Scissors with a partner. Draw, paint, build, or construct artwork using such things as play doh, crayons, pencils, paper, glue, scissors, recycled materials, or items from around the house or outdoors. | Movement improves spatial development, gross and fine motor skills as well as the child's overall well- being. | | |
| Play | Make up a song on an instrument you have at home. Form a kitchen band. Find pots, pans, and other utensils and play along with a favourite song. Create a musical scavenger hunt(inside or outside). Find something around your house that can play HIGH, LOW, LOUD, or SOFT. Try a new instrument. | Playing an instrument improves overall fine and gross motor skills. Playing an instrument enables students to express and explore feelings, ideas, thoughts & understandings. | | |
| Listen | Watch videos and learn about music from around the world through the <u>Carnegie Hall Musical Explorers</u> interactive map. While listening to music with no words, draw what you imagine or feel. | Exploring music and art from different cultures helps to support and promote | | |

| • | Go outside and listen to the sounds and | | |
|---|---|--|--|
| | music of nature. Write or draw a picture of | | |
| | what you heard. | | |

- Interview an adult about music class when they were young. Do they remember any songs? Did they play games or instruments?
- cultural understanding and empathy.
- Music allows us to explore our emotions.

Create

- Create sound effects and dramatics to go with a storybook.
- Make new words to a song you know and perform it for your stuffies.
- Look out your window and draw what you see.
- Make up a new sound pattern with an instrument or your voice and find a creative way to show it (draw, write, perform, etc.).
- Design and build an instrument using recycled materials. Then play it!
- Have a puppet show; you could even make a sock puppet!
- Create a piece of artwork that expresses your ideas, thoughts, and feelings

- A performance can be recorded or presented live!
- Creating and performing improves selfesteem and selfexpression.

Links and apps to support learners

Chrome Music Lab - Play with music and sound.

Art for Kids Hub - Explore these How-to-draw videos and other art lessons for kids.

Mo Willems Lunch Doodle - Draw with the author of "Don't Let the Pigeon Drive the Bus."

Carnegie Hall Musical Explorers - Watch videos to learn about music from around the world.

<u>Cosmic Kids Yoga</u> - Yoga, mindfulness, and relaxation for kids.

New York Philharmonic Kids Zone - Play music games.

<u>Art Class from Home - Confederation Centre of the Arts</u> - Be inspired! Learn about the elements of Art and artmaking through the Confederation Centre of the Arts Permanent Collection.

| Health and Well-Being through Music & Arts (4-6) | | | | |
|--|--|--|--|--|
| | Play-based Ideas to Explore | Notes for Parents/Teachers | | |
| Sing | Sing a song you remember from music class that makes you happy. Make a playlist of your favourite songs. Put on a karaoke track from YouTube and sing! Ask an adult what their favourite song is and why. Listen and sing it together! | Singing contributes positively to a child's overall well-being. | | |
| Move | Play freeze dance with someone that you live with. Create a dance and make it into a video. Create a secret handshake with a partner. Follow along with a <u>Just Dance video on YouTube</u> or learn some moves from <u>African</u>, <u>Bollywood</u>, <u>salsa</u>, or <u>hip hop</u> dance styles! Draw, paint, build, or construct an artwork using such things as recycled materials, or items from around the house or outdoors. | Movement improves spatial development, gross and fine motor skills as well as the child's overall well-being. | | |
| Play | Try a new instrument. Make up a song on an instrument you have at home. Form a kitchen band. Find pots, pans, and other utensils and play along with a favourite song. Find interesting sounds around your house or outside and record them. Play a sound guessing game. Record a performance of a song you made or borrowed. Find an instrumental play-along video and follow along with your instrument (if you | Playing an instrument improves overall fine and gross motor skills. Playing an instrument enables students to express and explore feelings, ideas, thoughts & understandings. | | |

| | have one at home). | |
|--------|--|--|
| Listen | Watch videos and learn about music from around the world through the <u>Carnegie Hall Musical Explorers</u> interactive map. While listening to music with no words, draw what you imagine or feel. Go outside and listen to the sounds and music of nature. Write or draw a picture of what you heard. Interview an adult about music class when they were young. Do they remember any songs? Did they play games or instruments? | Exploring music and art from different cultures helps to support and promote cultural understanding and empathy. Music allows us to explore our emotions. |
| Create | Create sound effects and dramatics to go with a storybook. Rewrite lyrics to a song you know and perform it for someone else. Look out your window and draw what you see. Make up a new sound pattern with an instrument or your voice and find a creative way to show it (draw, write, perform, etc.) Make new patterns using 3 or 4 chords you know with your ukulele, guitar or keyboard (if you have one at home). Design and build an instrument using recycled materials. Then play it! Create an image inspired by music or other artworks. | A performance can be recorded or presented live! Creating and performing improves selfesteem and selfexpression. |

Links and apps to support learners

<u>Chrome Music Lab</u> - Play with music and sound.

<u>Art for Kids Hub</u> - Explore these How-to-draw videos and other art lessons for kids.

<u>Just Dance</u> - Try some fun dances to your favourite songs.

<u>Incredibox</u> - Create awesome beatbox tracks. Use the web version; the app is not free.

<u>Groove Pizza</u> - Make some "beats" and explore fractions at the same time!

<u>BandLab</u> - Try making music with loops!

<u>aQWERTYon</u> - Improvise a solo on your computer.

Flat for Docs - Play with this Google Docs Add-on and collaborate with friends.

<u>Finale Notepad</u> - Download and play with music notation.

Mo Willems Lunch Doodle - Draw with the author of "Don't Let the Pigeon Drive the Bus."

<u>Carnegie Hall Musical Explorers</u> - Watch videos and learn about music from around the world.

<u>UltimateGuitar.com</u> - Find Tabs and chords to your favourite songs and explore the app.

GarageBand - Free from the App Store on Apple devices. Make great music easily.

<u>Art Class from Home - Confederation Centre of the Arts</u> - Be inspired! Learn about the elements of Art and artmaking through the Confederation Centre of the Arts Permanent Collection.